

COURSE SPECIFICATION FORM
for new course proposals and course amendments

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| Department/School: | Mathematics | Academic Session: | 2020-21 |
| Course Title: | Field Theory | Course Value: (UG courses = unit value, PG courses = notional learning hours) | 200 h |
| Course Code: | MT5485 | Course JACS Code: (Please contact Data Management for advice) | G100 |
| Availability: (Please state which teaching terms) | Term 1 | Status: | Optional Condonable |
| Pre-requisites: | An undergraduate course covering the elementary theory of groups, rings and fields. | Co-requisites: | - |
| Co-ordinator: | | | |
| Course Staff: | - | | |
| Learning Objectives: | This module will introduce some of the basic theory of field extensions, and applies the theory to solve various problems including some dating back to the ancient Greeks. | | |
| Learning Outcomes: | By the end of the module the student will understand simple field extensions of finite degree; be able to classify finite fields and determine the number of irreducible polynomials over a finite field; state the fundamental theorem of Galois theory; compute in a finite field; understand some of the applications of fields. The student will demonstrate a breadth of understanding appropriate for an M-level course and demonstrate independent learning skills. | | |
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| Teaching & Learning Methods: | 30 hours of lectures. 170 hours of private study, including work on problem sheets and examination preparation. This may include discussions with the course lecturer if the student wishes. | | |
| Key Bibliography: | Introduction to Finite Fields and their Applications – R. Lidl and H. Niederreiter (Cambridge UP 1994); Library reference 512.4 LID. Galois Theory – I. Stewart (Chapman and Hall 2003); Library reference 512.4 STE. | | |
| Formative Assessment & Feedback: | Formative assessment in the form of 8 problem sheets. The students will receive feedback as written comments on their attempts. | | |
| Summative Assessment: | Exam: A two hour written exam: 75%. Coursework: Miniproject: 10% Set exercises: 15%. | | |