

## PROGRAMME SPECIFICATION

This document describes the **Bachelor of Arts in Ancient History**. For Joint and Combined Honours Degree programmes with Philosophy, please also refer to the equivalent document for Philosophy. This specification is valid for new entrants from **September 2015**.

The aims of the programme are:

- to develop students' knowledge of Ancient history;
- to introduce students to issues of methodology in relation to the study of Ancient history;
- to develop skills in research in Ancient history;
- to provide students with key skills, the ability to work independently and in a self-directed fashion; to devise and deliver a project; and an ability to set learning goals;
- to develop students' transferable skills in studying at degree level, communicating ideas and information, information retrieval, and presentation, both written and oral, and team-working;
- to develop the range of skills necessary to pursue a further degree in historical studies;
- to develop students' ability to derive information and ideas from fragmentary or imperfect sources.

The programme is delivered over three years of full-time study or six years of part-time study. On successful completion of the programme a student should have an understanding of the area of the BA at a level appropriate for a graduate qualification. Whilst being a self-contained degree in its own right, the programme provides suitable and recognised qualifications for entry to MA study in the same or closely related fields (notably Ancient History, History).

Further information

[Learning outcomes](#)

[Teaching, learning and assessment](#)

[Details of the programme structure\(s\)](#)

[Progression and award requirements](#)

[Student support and guidance](#)

[Admission requirements](#)

[Further learning and career opportunities](#)

[Indicators of quality and standards](#)

[List of programmes, with details of awards, degree titles, accreditation and teaching arrangements](#)

This document provides a summary of the main features of the programme, and of the outcomes which a student might reasonably be expected to achieve if full advantage is taken of the learning opportunities provided. Further information is contained in the College prospectus, the College Regulations and in various handbooks issued to students upon arrival. Whilst Royal Holloway keeps all its information for prospective applicants and students under review, programmes and the availability of individual courses are necessarily subject to change at any time, and prospective applicants are therefore advised to seek confirmation of any factors which might affect their decision to follow a specific programme. In turn, Royal Holloway will inform applicants and students as soon as is practicable of any substantial changes which might affect their studies.

### **Learning outcomes**

Teaching and learning in the programme are closely informed by the active research of staff. In general terms, the programme provides opportunities for students to develop and demonstrate the following learning outcomes:

#### *Knowledge and understanding*

- knowledge of a variety of critical approaches to Ancient History;
- a detailed understanding of the methodological questions and issues involved in studying Ancient history;
- a detailed understanding of Greek and Roman history;

For students first registered in or after September 2015

Version 2.0

Dated: 19/08/15

- the acquisition of knowledge of scholarship in the chosen areas of the discipline to a level appropriate for a BA degree.

#### *Skills and other attributes*

- the ability to develop and complete an extended project at an advanced level; \*
- an ability to self-direct in research and in the delivery of a project;\*
- familiarity with and the capability of presenting work to recognised scholarly standards in a recognised scholarly format;\*
- the ability to conduct historical research independently;
- the ability to articulate knowledge and the understanding of historical material, concepts and theories at an Honours level, demonstrating an understanding of historical methodologies appropriate to the field of study;
- the ability to use information resources, libraries, webs-sites, and original texts in translation, as appropriate to the field of study;
- time management and organisational skills including working to deadlines, prioritising tasks, organising work-time;\*
- the ability to analyse and evaluate critically, reflect critically on one's own practices and methodologies, to take initiatives and responsibilities, and to innovate;\*
- the ability to present work at an appropriate standard both orally and in writing.\*

\*transferable skills

#### **Teaching, learning and assessment**

Teaching and learning will be through a mix of formal lectures, seminar discussions and oral presentations, guided independent research, guided independent study, coursework essays, and a dissertation. The basic strategies are to nurture the interest and enthusiasm of the students for the field, to develop the students' critical and communication skills and to develop critical, research and creative skills. Assessment of knowledge and understanding is typically through written work. Formative feedback will be provided continuously through informal oral feedback in seminars and more formally through written feedback on essays. Full details of the assessments for individual course elements can be obtained from the [Department of Classics](#) and the [Department of History](#).

#### **Details of the programme structure**

The brief outline of the programme is enclosed; students can obtain further details from the Programme Handbook.

The programme is delivered over 12 course units taken over 3 years (or their part-time equivalent)

#### **Bachelor of Arts Programme in Ancient History**

##### ***FIRST YEAR***

Students must take the following **mandatory** courses:

CL1570 Studying Classical Antiquity (0.5 unit)

CL1575 Ancient History: Methods and Approaches (0.5 unit)

CL1550 Greek History and the City State (0.5 unit)

CL 1560 Key Themes in Roman History (0.5 unit)

In addition, students must take either:

One language option (1.0 unit) and introductory half units (as defined in the Departmental handbook) to the value of 1.0 unit.

#### **Or:**

Introductory half units to the value of 2.0 units.

There is no provision in the first year to take units outside of the Department.

## **SECOND YEAR**

Students must take the following **mandatory** courses:

- HS2004: The Rise and Fall of the Roman Republic (Group 1) (0.5 unit)
- HS2005: Rome and its Empire from Augustus to Commodus (Group 1) (0.5 unit)
- CL2352 Greek History to 322BC I (0.5 unit)
- CL23XX Greek History to 322BC II (0.5 unit)
- CL2355 Greek Historiography (0.5 unit)
- CL2369 Historiography of the Roman World (0.5 unit)

Plus courses to the value of 1.0 unit, which may include a unit taken from outside the Department.

## **THIRD YEAR**

Student must take the following **mandatory** courses:

- CL3200 Dissertation in Ancient History full unit (tied to Year 3 Ancient History unit) (1.0 unit)
- Year 3 Ancient History designated option (1.0 unit)
- Year 3 Ancient History designated option (1.0 unit)

Plus courses to the value of 1.0 unit, which may include a unit taken out of the Department.

## **Bachelor of Arts Programme in Ancient History and Philosophy**

The specification covers the equivalent of two course units per year. The generic teaching and learning aims and outcomes apply equally to this programme. For Philosophy elements, please view the Philosophy provision within the Department of Politics and International Relations.

**Please see the Progression and Awards Requirements section below and the College's Undergraduate Regulations with respect to the number of courses which need to be passed in order to qualify for the joint degree title.**

## **FIRST YEAR**

Student must take the following **mandatory** courses:

- CL1575: Ancient History: Methods and Approaches (0.5 unit)
- CL1550: Greek History and the City State (0.5 unit)
- CL 1560: Key Themes in Roman History (0.5 unit)
- One option from Classics year one introductory units (0.5 unit)

## **SECOND YEAR**

Students must take at least four from:

- HS2004: The Rise and Fall of the Roman Republic (Group 1) (0.5 unit)
- HS2005: Rome and its Empire from Augustus to Commodus (Group 1) (0.5 unit)
- CL2352 Greek History to 322BC I (0.5 unit)
- CL23XX Greek History to 322BC II (0.5 unit)
- CL2355 Greek Historiography (0.5 unit)
- CL2369 Historiography of the Roman World (0.5 unit)

## **THIRD YEAR**

- **EITHER** Two Year 3 courses (taught courses only, 2 units) designated as Ancient History
- **OR** One Year 3 course designated as Ancient History with a dissertation (two units)

By the end of this programme a student must have completed 4.0 units of Ancient History, with at least 2.0 units at level 3.

For students first registered in or after September 2015

Version 2.0

Dated: 19/08/15

## **Bachelor of Arts Programme in Ancient History with Philosophy**

The specification covers the equivalent of three course units per year. The generic teaching and learning aims and outcomes apply equally to this programme. For Philosophy elements, please view the Philosophy provision within the Department of Politics and International Relations.

**Please see the Progression and Awards Requirements section below and the College's Undergraduate Regulations with respect to the number of courses which need to be passed in order to qualify for the combined degree title.**

### **FIRST YEAR**

Students must take the following **mandatory** courses:

CL1575: Ancient History: Methods and Approaches (0.5 unit)

CL1550: Greek History and the City State (0.5 unit)

CL 1560: Key Themes in Roman History (0.5 unit)

CL1570 Studying Classical Antiquity (0.5 unit)

In addition, students must take either:

One language option (1.0 unit)

**Or:**

Introductory half units to the value of 1.0 units.

### **SECOND YEAR**

Students must take at least four courses from:

HS2004: The Rise and Fall of the Roman Republic (Group 1) (0.5 unit)

HS2005: Rome and its Empire from Augustus to Commodus (Group 1) (0.5 unit)

CL2352 Greek History to 322BC I (0.5 unit)

CL23XX Greek History to 322BC II (0.5 unit)

CL2355 Greek Historiography (0.5 unit)

CL2369 Historiography of the Roman World (0.5 unit)

Plus Classics courses to the value of 1.0 unit. This course may be substituted by a course from outside the programme, with approval.

### **THIRD YEAR**

Students must take one Year 3 course designated as Ancient History with a dissertation in Ancient History (2.0 units) and one further unit (1.0 unit). This further unit may be substituted by a course from outside the programme, with approval.

By the end of this programme a student must have completed at least 5.0 units of Ancient History, with at least 2.0 units at level 3.

Please note that not all courses run each year. A full list of courses including optional courses for the current academic year can be obtained from the Department.

### **Classics Year 3 Ancient History Courses (indicative list)**

CL3188: City of Rome

CL3189: Hadrian's Wall

CL3194: Archaeology of Athens and Attica

CL3197: The Cities of Classical Greece

CL3461: Tacitus: The Making of History

For students first registered in or after September 2015

Version 2.0

Dated: 19/08/15

CL3351: Alexander the Great  
CL3353: Greek Law and Lawcourts  
CL3357: The Roman Army  
CL3361: The City from Augustus to Charlemagne: The Rise and Fall of Civilisation  
CL3367: Religion and the Ancient Greeks  
CL3460: Culture and Identity from Nero to Hadrian

### **Progression and award requirements**

The progression and award requirements are essentially the same across all Honours Degree programmes at Royal Holloway as outlined in the College's Undergraduate Regulations. Students must pass units to the value of at least three units on each stage of the programme. Failing marks of 30 – 39% can normally be condoned in up to 30 credits across stages 1 and 2. In the final stage failing marks in up to 30 credits can normally be condoned. However, on some programmes there may be a requirement to pass specific courses in order to progress to the next stage or to qualify for a particular degree title and this will put restrictions on courses in which failing marks can be condoned (see programme structure above for details). Additionally there are requirements on the number of courses that must be passed in order to qualify for particular joint or combined Honours degrees.

All first year students on single joint or combined honours programmes offered all or in part by departments or schools in the Faculty of Arts & Social Science are required to pass a Moodle-based writing skills quiz in order to progress into the second year of study. The pass mark for the test is 60%. Certificates of Distinction are awarded to students who achieve at least 80% in the quiz. Students may attempt the quiz as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the [College's Undergraduate Regulations](#) (Section: Conditions for progression to the next stage) but fail to pass the Moodle-based quiz will not be permitted to progress into their second year of academic study at the College.

Students are considered for the award and classified on the basis of a weighted average. This is calculated from marks gained in courses taken in stages two and three, and gives twice the weighting to marks gained in stage three. The College's Undergraduate Regulations include full details on progression and award requirements for all undergraduate programmes offered by the College.

### **Student support and guidance**

- Personal Advisers: All students are allocated a personal advisor. Joint Honours will be given a personal advisor in Classics and in the other Department, in this case, History. The personal adviser will advise on all matters connected with your academic work or will support you in pastoral of issues. Where the Personal Adviser is unable to help directly, students may discuss issues with the Senior Faculty Administrator, who will be able to refer students to an appropriate source of help. Students are required to see their advisor when they arrive at the beginning of the academic and in the Spring term when course choices are made.
- Staff are available and accessible through dedicated office hours system or by appointment (by e-mail).
- Representation on the Student-Staff Committee. The Classics Department runs a large number of programmes with provision that overlaps between programmes. Representation on the committee is by year group and gender, with representation for mature students.
- Detailed student handbook and course resources. Students will have access to a detailed student handbook, up-dated regularly on the web. Course resources are available through Moodle.
- The Classics Department has a common-room, used by students for informal meetings, socialising between classes, and as a work space.
- Extensive supporting materials and learning resources are held in College libraries and the Computer Centre supports access to internet and IT provision.
- College Careers and Employability Service and Departmental Careers and Employability Tutor.
- Access to all College and University support services, including Student Counselling Service, Health Centre and the Disability and Dyslexia Services for students with disabilities and Specific Learning Difficulties.

### **Admission requirements**

Details of the Department's typical offer for each programme of study is available on the [Course Finder](#) web page. However, the Department also has flexibility in its admissions and offers policy and strongly encourages applications from non-standard applicants. Students whose first language is not English may also be asked for a

qualification in English Language at an appropriate level. For further guidance it may be helpful to contact the [Recruitment and Partnerships Office](#).

### **Further learning and career opportunities**

Graduates from Classics programmes have successfully progressed into a wide range of professions which include journalism, publishing and the media, advertising and marketing, the creative industry, the public sector, and teaching. A University of London degree can be the precursor to embarking on research, ultimately leading to a PhD. For more details on further learning and career opportunities please refer to the [Careers & Employability Service](#).

### **Indicators of quality and standards**

Royal Holloway's position as one of the UK's leading research-intensive institutions was confirmed by the results of the most recent Research Excellence Framework (REF 2014) conducted by the Higher Education Funding Council (HEFCE). The scoring system for the REF 2014 measures research quality in four categories, with the top score of 4\* indicating quality that is world-leading and of the highest standards in terms of originality, significance and rigour and 3\* indicating research that is internationally excellent. 81% of the College's research profile was deemed to be within the 4\* or 3\* categories, an increase of over 20% since 2008. This result placed Royal Holloway 31st overall in the UK for 4\* and 3\* research and 33rd based on an overall Grade Point Average (GPA) score.

The Department of Classics is ranked 21st in the UK for research of 4\* standard and 21st for 3\* and 4\* research.

### **List of programmes with details of awards, teaching arrangements and accreditation**

The programme is taught entirely by staff at Royal Holloway, University of London, and leads to an award of the University of London. Programmes in Classics are not subject to accreditation by a professional body. The Banner programme code is given in parentheses.

#### **Single Honours Degree programmes in Ancient History**

BA Ancient History (V110)

#### **Joint Honours Degree programmes with Ancient History as an equal component**

BA Ancient History and Philosophy (VV15)

#### **Combined Honours Degree programmes with Ancient History as a major component**

BA Ancient History with Philosophy (V1V5)