

## PROGRAMME SPECIFICATION

This document describes the **Master of Science, Postgraduate Diploma and Postgraduate Certificate in Mathematics for Applications**. This specification is valid for new entrants from **September 2015**.

The aims of the MSc in Mathematics for Applications are to:

- provide teaching in mathematics, beyond the level of a first degree, in selected areas of mathematics and their applications;
- provide a suitable mathematical foundation for undertaking research or professional employment;
- provide students with a critical awareness of selected problems in the real world, and the mathematical techniques which are commonly used to solve them;
- give students the opportunity to carry out an independent research investigation in a selected area of mathematics and its applications;
- provide students with a range of transferable skills appropriate to progression to PhD studies or employment, including experience with independent research and managing the writing of a dissertation.

The programme is delivered over one year of full-time study (52 weeks) or up to five years of part-time study (260 weeks). It provides in-depth training and research experience entirely at Masters level. Students receive training in generic scientific and discipline-specific research skills.

Royal Holloway is internationally regarded as a centre of excellence in mathematics and applications (particularly in cryptography and information security). The MSc is taught by members of the Mathematics Department and the Information Security Group and students have the opportunity to be supervised by researchers covering a wide range of research topics.

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This document provides a summary of the main features of the programme(s), and of the outcomes which a student might reasonably be expected to achieve if full advantage is taken of the learning opportunities provided. Further information is contained in the College prospectus, the College Regulations and in various handbooks issued to students upon arrival. Whilst Royal Holloway keeps all its information for prospective applicants and students under review, programmes and the availability of individual courses are necessarily subject to change at any time, and prospective applicants are therefore advised to seek confirmation of any factors which might affect their decision to follow a specific programme. In turn, Royal Holloway will inform applicants and students as soon as is practicable of any substantial changes which might affect their studies.

### Learning outcomes

Teaching and learning in the programme are closely informed by the active research of staff. In general terms, the programme provides opportunities for students to develop and demonstrate the following learning outcomes:

*Knowledge and understanding of:*

- the methods and principles of one or more selected areas of mathematics and their applications, including algebra, cryptography and coding theory, discrete mathematics, probability theory and statistics.
- the role and limitations of mathematics in the solution of problems arising in the real world.

*Skills and other attributes:*

- demonstrate a high level of ability in subject-specific skills.
- ability to clearly formulate problems and express technical content and conclusions in written form;\*
- time management;\*
- self-motivation, flexibility and adaptability;\*
- computer skills;\*
- the ability to critically analyse the strengths and weaknesses of solutions to problems in applications of mathematics.
- synthesise information from a number of sources with critical awareness;\*
- evaluate research critically;\*
- preparation of an MSc dissertation (MSc only)\*

\* transferable skills

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### Teaching, learning and assessment

For the taught courses, teaching is mainly by lectures, supported by weekly written coursework assignments. Learning is augmented by occasional computer projects and independent private study using books, course notes and the internet. For the dissertation, learning is by independent research and private study, supported by research supervision. Students receive regular feedback on: their performance on coursework for taught courses; their detailed research proposal (end of examinations term); and dissertation drafts near the completion of the project. Completion of tasks is monitored centrally to ensure students experiencing difficulty can be identified and provided with appropriate support.

Assessment is mainly by examination in May for the taught courses. Some courses may also require extended essays, reports, computer programming or oral examinations. The dissertation is submitted at the end of the summer, approximately two weeks before the beginning of the next academic year. For details of the assessment of the main project see the Programme Handbook. Full details of the assessments for individual courses can be obtained from the [Department](#).

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### Details of the programme structure(s)

The MSc programme comprises six weighted taught courses, up to two supplementary courses, and the MSc dissertation. The two supplementary courses appear on students' transcripts but do not contribute to the final degree classification. Students decide towards the end of the second term which courses are to be considered as supplementary. At the discretion of the Programme Director, a student may attend up to two courses (as supplementary courses) from the third or fourth year of the undergraduate programme in Mathematics, for example to fill a gap in their knowledge from undergraduate study. Students are encouraged to divide their courses equally between the two terms, or over additional years in the case of part-time students.

The brief outline of the programme is shown below; however students can obtain further details from the Programme Handbook. Where weightings are indicated in brackets, these refer to weightings within the MSc. The programme structure for the PGDip is as below, with the exception that students will not undertake the dissertation. Weightings for courses within the PGDip are proportionate, but exclude the dissertation. Students must take six optional courses worth 120 credits and two supplementary courses (non-weighted) from a list of courses offered by the Department.

**Comment [MC1]:** I think this is ok but I have just amended the two years because part time students can have up to five years to complete.

Examples of courses offered by the Department are as follows:

- (i) MT5461: Theory of Error Correcting Codes (20 credits)
- (ii) MT5462: Advanced Cipher Systems (20 credits)
- (iii) MT5431: Probability and Statistics (20 credits)
- (iv) MT5447: Advanced Financial Mathematics (20 credits)
- (v) MT5420: Quantum Theory II (20 credits)

and take the Dissertation course:

MT5400: MSc Project (60 credits) non-condonable

Please note that the list of available courses offered is subject to change and not all courses run each year. A full list of current courses can be obtained from the [Department](#).

#### Part-time programme structure

Part-time Masters students are typically expected to take four course units in their first year and complete the remaining courses and the dissertation in the second year\*\*. They will only be permitted to proceed to the second year if they pass at least three course units by the end of the first year. Part-time students will be encouraged to begin work on their dissertation during the summer between their first and second years.

\*\* part time students are permitted under College regulations to complete their programme of study over a period of up to 5 years. Students who are unable to complete the programme within the standard 2 year timeframe should liaise with the programme director to agree a time frame for completion.

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#### **Progression and award requirements**

Progression throughout the year/s is monitored through performance in oral presentations, contributions to seminar discussion and coursework.

Please note that if you hold a Tier 4 (General) Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

To pass the **Master's** programme a student must achieve an overall weighted average of at least 50.00%, with no mark in any course which counts towards the final assessment falling below 50%. Failure marks between 40-49% can be condoned in courses which constitute up to a maximum of 40 credits, provided that the overall weighted average is at least 50.00%, but a failure mark (i.e. below 50%) in the dissertation cannot be condoned.

The Master's degree with Merit may be awarded if a student achieves an overall weighted average of 60.00% or above, with no mark in any course which counts towards the final assessment falling below 50%. A Merit will not normally be awarded if a student re-sits or re-takes any course of the programme.

The Master's degree with Distinction may be awarded if a student achieves an overall weighted average of 70.00% or above, with no mark in any course which counts towards the final assessment falling below 50%. A Distinction will not normally be awarded if a student re-sits or re-takes any course of the programme.

The **Postgraduate Diploma** may be awarded if a student achieves an overall weighted average of at least 50.00%, with no mark in any taught course which counts towards the final assessment falling below 50% *and* has either chosen not to proceed to the dissertation, or has failed the dissertation on either the first or second attempt. Failure marks in the region 40-49% are not usually condoned for the award of a Postgraduate Diploma, but if they are, such condoned fails would be in courses which do not constitute more than 40 credits.

The Postgraduate Diploma with Merit may be awarded if a student achieves an overall weighted average of

60.00% or above, with no mark in any course which counts towards the final assessment falling below 50%.

The Postgraduate Diploma with Distinction may be awarded if a student achieves an overall weighted average of 70.00% or above, with no mark in any course which counts towards the final assessment falling below 50%. A Distinction will not normally be awarded if a student re-sits or re-takes any course.

The **Postgraduate Certificate** may be awarded if a student achieves an overall weighted average of at least 50.00%, with no mark in any taught course which counts towards the final assessment falling below 50%. Failure marks in the region 40-49% are not usually condoned for the award of a Postgraduate Certificate.

The Postgraduate Certificate with Merit may be awarded if a student achieves an overall weighted average of 60.00% or above, with no mark in any course which counts towards the final assessment falling below 50%.

The Postgraduate Certificate with Distinction may be awarded if a student achieves an overall weighted average of 70.00% or above, with no mark in any course which counts towards the final assessment falling below 50%. A Distinction will not normally be awarded if a student re-sits or re-takes any course.

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#### **Student support and guidance**

- The Programme Director meets the students during the induction meeting at the beginning of the academic year (if not earlier during the application and admissions process). The Programme Director acts as a point of contact for pastoral support and any questions about the programme throughout the year.
- By the end of term 2 each student's dissertation supervisor will have been determined. Students should meet their supervisor regularly to discuss all matters relating to their dissertation.
- All students are allocated a Personal Adviser, with whom they meet at least once a term, and more regularly if required, to discuss all matters relating to their programme and for pastoral support.
- Representation on the Student-Staff Committee.
- Each lecture course includes regular homework problem sheets to be attempted by the student. The coursework is marked and returned to the student with feedback on their performance. This formative assessment is valuable for both students and staff.
- All academic staff are available and accessible through an open-door policy or by operating an office hours system.
- Detailed PG handbook and course booklets.
- Extensive supporting materials and learning resources in the college and university libraries, as well as the Computer Centre.
- College Careers and Employability Service and Department Employability Lead Officer.
- Access to all College and University support services, including Student Counselling Service, Health Centre, Students' Union and students with additional learning needs also have access to Disability and Dyslexia Services (ESO).
- Secretarial and technical support staff as detailed in the handbook.

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#### **Admission requirements**

For details of admissions requirements please refer to the [Course Finder](#).

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#### **Further learning and career opportunities**

The programme prepares students for future careers in mathematical research and/or employment in certain industries. The programme also develops students' generic skills. After obtaining this degree, students would be well prepared to begin doctoral studies, for a technical role in the certain industries (e.g., communications), or for

employment in any area where good numeracy, computer skills and general mathematical knowledge are valued. Information on career opportunities is provided by talks on careers and higher degree opportunities, organised by the Careers Service. For more details on further learning and career opportunities please refer to the [Careers Service](#).

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#### **Indicators of quality and standards**

Royal Holloway's position as one of the UK's leading research-intensive institutions was confirmed by the results of the most recent Research Excellence Framework (REF 2014) conducted by the Higher Education Funding Council (HEFCE). The scoring system for the REF 2014 measures research quality in four categories, with the top score of 4\* indicating quality that is world-leading and of the highest standards in terms of originality, significance and rigour and 3\* indicating research that is internationally excellent. 81% of the College's research profile was deemed to be within the 4\* or 3\* categories, an increase of over 20% since 2008. This results for the quality of our research outputs placed Royal Holloway 15<sup>th</sup> in the UK based on an overall Grade Point Average (GPA) score and 20<sup>th</sup> in the UK for 4\* and 3\* research. The Department of Mathematics is ranked 18 in the UK for research of 4\* standard and 5 for 3\* and 4\* research and is ranked within the top 5 departments for their subject in the UK.

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#### **List of programmes**

The programmes are taught entirely by staff at Royal Holloway, University of London and the Masters leads to an award of the University of London. The Postgraduate Diploma leads to an award of Royal Holloway and Bedford New College. Programmes in Mathematics for Applications are not subject to accreditation by a professional body. The Banner programme codes are given in parentheses.

#### **Masters of Science Degree programme in Mathematics for Applications**

MSc in Mathematics for Applications (1282)

#### **Postgraduate Diploma in Mathematics for Applications**

PG Diploma in Mathematics for Applications (2297)

#### **Postgraduate Certificate in Mathematics for Applications**

PG Certificate in Mathematics for Applications (XXXX)

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