**Languages For All Intermediate Course Description**

**Course Length**

This course runs for 2 x 10 weeks per academic year. Classes take place once a week and last 2 hours. Total tuition equals 40 hours.

**Course Target**

**Intermediate** level is suited to those with some background in learning the language – for example, you may have completed one or two years at school level and are approximately at A2 level, or you may have taken beginner French courses in the department previously.

*However, depending on the level of the students enrolled, the course can be adapted to work at a higher level (B1)*

Please speak to a tutor for further placement advice.

**Course Objectives**

To achieve level A2 of the *Common European Framework of Reference for Languages* (CEFR) or level A2 of the *Diplôme d’études en langue française* (DELF)

*Depending on the starting level of the class, the objectives can be adapted to achieve level B1*

This course aims to consolidate French vocabulary and grammar that may have been forgotten and then to extend student knowledge and confidence.

By the end of this course, students should feel confident communicating in day-to-day situations, including presenting themselves and their family, discussing places and people, expressing preferences and tastes, offering advice, using the past to recount stories, expressing opinions.

By the end of the course, students should be able to understand and use simple and more complex grammatical constructions, including the present, past, and future tenses, the imperative, pronouns, negation, reflexive verbs. (For B1 level, this is extended to include a solid understanding of the uses and formation of past tenses, pronouns ‘y’ and ‘e’, subjunctive, relative pronouns, direct object pronouns, plus-que-parfait, si clauses,

Students should also have a clearer understanding of Francophone society and culture.

**Course Teaching**

This course focuses on communication, and practices all four skills: writing, reading, listening, and speaking.

Teaching emphasises an interactive approach, and students are encouraged to participate in group or pair work to practice their communication skills.

There is no assessment aspect involved in this course, but students are encouraged to complete short homework tasks when relevant.

**Learning Resources**

Materials will be provided by the tutor in the classes, and extra online practice materials will be made available. For A2-based classes, we will continue with the advanced sections of Le Nouveau Taxi 1.

**Course outline (for A2 level – see below for B1 level)**

**Week 1**

Assessment of levels

Revision of regular present tense (er, ir, re)

Revision of être and avoir

Describing yourself and your family/friends

Adjectival agreement (m/f/pl)

**Week 2**

Irregular present tense (common verbs: come, go, do, know, see, take)

Describing daily activities

Adverbs of frequency

Revision of numbers 1-100

**Week 3**

Reflexive verbs

Revision of time

Describing daily routine

Revision of numbers 100 +

**Week 4**

Il faut/devoir (expressing ‘must’)

Offering advice

Healthy lifestyle

Adjective place

**Week 5**

Imperative (in affirmative and negative)

Following and giving directions

The pronoun ‘y’

Prepositions of place

**Week 6**

Describing the weather (present)

Passé composé (simple past)

Describing daily activities in the past

Recent past (Venir + de)

**Week 7**

Consolidation of passé composé

Describing holidays

**Week 8**

Formulating questions (in present and passé composé)

Booking/ordering/reserving in restaurants/ticket offices

**Week 9**

Imperfect tense

Describing the weather in the past

**Week 10**

Revision session

**Course outline (for B1 level**

**Week 1**

Extended presentations of self (negative and affirmative)

Revision of passé composé

Expressions with ‘avoir’

Authentic listening practice (music)

**Week 2**

Pronouns ‘Y’ and ‘en’

Formulating questions in present and past

Dictation practice (close-listening)

**Week 3**

Future simple

Discussing future life plans

Jobs and work

**Week 4**

Social issues – unemployment

Relative pronouns

Relative clauses

**Week 5**

Technology – jobs of the future

Revision of imperfect formation

Plus-que-parfait

**Week 6**

Environment – transport and pollution

Present tense subjunctive

**Week 7**

Social issues – beauty expectations

Direct object pronouns

**Week 8**

Si clauses (3 types of conditional)

Environment – zero-rubbish lifestyles

**Week 9**

Differentiating the passé composé and imperfect tenses

Expressing opinions on different leisure activities

**Week 10**

Ce qui/ce don’t

French idioms and colloquial language