

Royal Holloway, University of London  
Course specification for an undergraduate award

**MENG COMPUTER SYSTEMS ENGINEERING WITH A YEAR IN INDUSTRY (HG29)**

**Section 1 – Introduction to your course**

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and policies can be found [here](#).

Your degree course in **MEng Computer Systems Engineering with a Year in Industry** provides progressive structures in which you are able to gain ever-wider knowledge and understanding, and appropriate skills. The courses contain a combination of mandatory modules to introduce you to the theoretical knowledge and practical skills, with a range of stage three specialist options. The structure in stage one and two encourages you to work in teams, and in stage three to develop your own interests through informed choice among specialist options. In stage three you will be required to produce an individual project from conception through to production. Stage 4 develops group working/team dynamics and personal research techniques. In Stage 4 advanced options are available which allow personal and in-depth research, evaluation and practical application skills to be developed.

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is brief description for some of the most important terminology for understanding the content of this document:

*Degree course* – May also be referred to as 'degree programme', these terms refer to the qualification you will be awarded upon successful completion of your studies.

*Module* – May also be referred to as 'course unit', this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

Section 2 – Course details			
Date of specification update	June 2021	Location of study	Egham campus
Course award and title	MEng Computer Systems Engineering with a Year in Industry	Level of study	Undergraduate
Course code	3383	UCAS code	HG29
Year of entry	2021/22		
Awarding body	Royal Holloway, University of London		
Department or school	Electronic Engineering	Other departments or schools involved in teaching the course	Computer Science
Mode(s) of attendance	Full-time	Duration of the course	Five years
Accrediting Professional, Statutory or Regulatory Body requirement(s)			
Link to Coursefinder entry for further information:	<a href="https://www.royalholloway.ac.uk/studying-here/undergraduate/electronic-engineering/computer-systems-engineering-with-a-year-in-industry-meng/">https://www.royalholloway.ac.uk/studying-here/undergraduate/electronic-engineering/computer-systems-engineering-with-a-year-in-industry-meng/</a>	For queries on admissions:	<a href="mailto:study@royalholloway.ac.uk">study@royalholloway.ac.uk</a> .

Section 3 – Degree course structure										
3.1 Mandatory module information										
The following table summarises the mandatory modules which students must take in each year of study										
Year	Module code	Module title	Contact hours*	Self-study hours	Written exams	Practical assessment	Coursework	Credits**	FHEQ level	Module status (see below)
1	EE1000	Embedded Systems Creative team project 1	100	200	-	20%	80%	30	4	MC
1	EE1010	Programming in C++	50	100	-	-	100%	15	4	MC
1	EE1020	Electronic circuits and components	50	100	50%	-	50%	15	4	MC
1	EE1030	Communications engineering	50	100	-	50%	50%	15	4	MC
1	EE1110	Mathematics for Engineers 1	68	82	50%	-	50%	15	4	MC
1	PH1120	Mathematics for Engineers 2	68	82	50%	-	50%	15	4	MC
1	CS1840	Internet services	31	119	80%	-	20%	15	4	MC
2	EE2000	Embedded Systems Creative Team Project 2	100	200	-	-	100%	30	5	MC
2	IY2840	Computer and Network Security	33	117	60%	-	40%	15	5	MC
2	IY2760	Introduction to information security	33	117	60%	-	40%	15	5	MC
2	EE2010	Software engineering	50	100	-	30%	70%	15	5	MC
2	EE2020	Signals, Systems and Communications	50	100	-	80%	20%	15	5	MC

2	EE2080	Professional and Sustainable Engineering	50	100	-	50%	50%	15	5	MC
2	CS2860	Algorithms and complexity	33	117	70%	-	30%	15	5	MC
3	EE3000	Individual project	110	190		20%	80%	30	6	MNC
3	EE3010	Digital signal processing design	40	110	-	80%	20%	15	6	MC
3	EE3030	Principles of Engineering Management	30	120	-	-	100%	15	6	MC
3	EE3070	Digital Systems Design	40	110	50%	30%	20%	15	6	MC
3	CS3490	Computational Optimisation	30	120	90%	-	10%	15	6	MC
4	EE3001	Year in Industry						30	6	MC
5	EE4000	Group project	100	200	0	15%	85%	30	7	MNC
5	EE4010	Research report	24	126	-	-	100%	15	7	MC
5	EE4090	System on Chip Design	30	120	-	50%	50%	15	7	MC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories; 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example; where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision

\*Contact hours come in various different forms, and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

\*\*The way in which each module on your degree course is assessed will also vary, however, the assessments listed above are all 'summative', which means you will receive a mark for it which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed. 'Coursework' might typically include a written assignment, like an essay. Coursework might also include a report, dissertation or portfolio. 'Practical assessments' might include an oral assessment or presentation, or a demonstration of practical skills required for the particular module.

### 3.2 Optional modules

In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. The following table lists a selection of optional modules that are likely to be available. However, not all may be available every year. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example; where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection, so it is important that this specification is read alongside your department's Student Handbook, which you can access via their [webpage](#) or the [Course Catalogue](#).

Year 1	Year 2	Year 3	Year 4	Year 5
None	None	CS3870 Advanced algorithms	None (students take a year in industry)	CS4860 Distributed and Networked Systems
		IY3609 Digital Forensics		CS4950 Deep learning
		CS3920 Machine learning		IY4610 Security Testing
		IY3612 Cyber security		IY4501 Security Management
		EE3060 Fundamentals of Biomedical Engineering		IY4609 Digital forensics
		EE3080 Advanced Communications Systems		EE4080 Pattern Recognition
				EE4100 Immersive Engineering 1
				EE4110 Immersive Engineering 2

### 3.3 Optional module requirements

In year 3 you must choose 30 credits of optional modules at FHEQ level 6 (EE30XX, CS3XXX or IY3XXX)  
 In year 5 you must choose 60 credits of optional modules at FHEQ level 7 (EE4XXX, CS4XXX or IY4XXX)

### Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

The fourth year of this degree course will be spent on a work placement. You are supported by their academic department and the Royal Holloway Careers Service to find a suitable placement. However, Royal Holloway cannot guarantee that all who are accepted onto this degree course will secure a placement, and the ultimate responsibility lies with you. You will need to achieve an agreed level of academic performance to proceed onto, or remain on, a placement. For those of you on the Year in Industry course EE3001 is mandatory non-condonable and must be passed to qualify for the degree title Year in Industry. This year forms an integral part of the degree course and you will be asked to complete assessed work. The mark for this work will count towards the degree

### Section 5 – Educational aims of the course

- to engage you imaginatively in the process of learning through creative hands-on group and individual project based activities, enabling them to develop leadership, management and independent critical thinking and judgement;
- to encourage you to appreciate how computer sciences and electronic engineering is the heart of many systems.
- to equip you with the technical knowledge, practical skills and confident verbal and written communication abilities that demonstrate your decision making skills in new, complex and unpredictable situations in industrial team working;
- to produce graduates that fully meet the demands required for employment in industry, including independent learning in the development of new ideas ;
- to gain experience in the application of creativity in solving computer systems engineering problems;
- to encourage an awareness of environmental, ethical, and societal responsibility of engineering, investigating new materials and using them in ways that are beneficial to humanity;to encourage you to take progressive responsibility for their own study through negotiating subject areas of specialism with each other in practical's and workshops, through the informed choice of options and an individual major project in the final year that leads to a final product;
- to develop an understanding of legal and ethical issues and responsibilities of a professional engineer in social and industrial context;
- Additionally, the year in an industrial placement will provide real world experience of how electronic engineering and computer sciences impacts on the world around us. It gives an appreciation of the importance of well managed product development in a competitive environment. You will have completed three years of your course and therefore are more able to solve problems independently bringing in knowledge from current research.

**Section 6 - Course learning outcomes**

**In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (\*))**

<ol style="list-style-type: none"> <li>1. extensive knowledge and comprehensive understanding of the scientific principles of computer sciences and electronic engineering, software engineering, hardware engineering, cyber and network security, data analyses and large-scale data storage and processing, materials, electronic components and circuit design(K);</li> <li>2. develop systematically methodologies and critiques enabling new designs to be implemented in the context of, for example, mobile communications, computer networking and security, transport systems, energy systems, medical applications, domestic appliances, TV, radio, music studios and gaming devices (K);</li> <li>3. the historical context and developing technologies used in everyday life (K);</li> <li>4. wide knowledge and understanding of design and data processing and methodologies (K);</li> <li>5. understanding of concepts from areas outside engineering (K);</li> <li>6. to understand the ethical dilemmas that engineers are confronted with in the workplace, analyse real-life case studies and offer solutions (K);</li> <li>7. to study and practice the IET code of conduct; scrutinise and evaluate sustainable engineering examples (K);</li> <li>8. an understanding of issues facing this and future generations such as green energy provision, communication systems and appliance control (K);</li> <li>9. sustainable engineering and related environmental issues (K);</li> <li>10. development of electronic devices and circuits, computer and network security techniques and applications (K);</li> <li>11. the practical use of embedded systems (K);</li> <li>12. the C++ programming language (K);</li> <li>13. a critical awareness of current issues, current research and their interpretation in the context of professional practice (K);</li> <li>14. comprehensive knowledge and understanding of mathematical and computer models (K);</li> <li>15. understanding of business management and practical engineering leadership (K);</li> <li>16. specialise in an area of personal interest in their individual project (K);</li> <li>17. comprehensive understanding of relevant research (K);</li> <li>18. analysis and critical interpretation of text and data (S);*</li> </ol>	<ol style="list-style-type: none"> <li>23. adapt process design and methodology to unfamiliar situations (S):*</li> <li>24. command of a relevant wider vocabulary and appropriate critical and theoretical terminology (S);</li> <li>25. planning and execution of formal reports and project-work, bibliographical skills, developing a reasoned argument (S);*</li> <li>26. advanced written and oral presentation skills, including the ability to present logical and coherent written and oral arguments of varying lengths (S);*</li> <li>27. the ability to organise and interpret complex information in a structured and systematic way, and to comprehend and develop sophisticated concepts in the context of writing a journal article (S);*</li> <li>28. the capacity for independent thought and judgement, along with skills in critical reasoning (S);*</li> <li>29. information technology skills (including word processing, email, WWW, information handling and retrieval), and the ability to engage with the textual use of new media, video, broadcast, IoT and electronic forms of IT (S);*</li> <li>30. experience in group working and properly prepared to present reasoned verbal and written arguments in a confident manner;* interpersonal skills, involving non-judgmental communication whilst recognising and respecting the viewpoints of others (S);*</li> <li>31. time management and organisational skills including working to deadlines, conducting commercial risk assessments, prioritising tasks, organising work/social time (S);*</li> <li>32. ability to produce ingenious solutions that are prototyped and brought to product readiness for market (S);*</li> <li>33. lifelong learning and contributions to the wider community (these include personal motivation; the ability to work autonomously and with others; self-awareness and self-management; empathy and insight; intellectual integrity; awareness of responsibility as a local, national and international citizen; interest in lifelong learning; flexibility and adaptability; creativity) (S);</li> <li>34. leadership skills (S);*</li> <li>35. evaluating and critiquing practical methodologies (S);*</li> <li>36. writing a research journal article to a standard suitable for publication (S);*</li> <li>37. make sound judgements in solving practical problems (S);*</li> <li>38. autonomous working skills and self-direction in practical work (S);*</li> </ol>
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<p>19. sensitivity to and responsiveness and an understanding of industrial conventions (S);</p> <p>20. the ability to conduct literary research independently using traditional and electronic resources (S); *</p> <p>21. use fundamental knowledge to investigate new and emerging technologies (S);*</p> <p>22. able to assess the limitations of mathematical and computer based models for problem solving (S);*</p>	<p>39. awareness of environmental, social, legal and ethical issues, in professional engineering and industrial communities (S);*</p> <p>40. Additionally for the Year in Industry - an appreciation of the impact that societal needs have on new products using Computer Systems Engineering techniques, an understanding of how industry changes affect professional computer systems engineering practice and an insight into making improvements to the efficiency, creativity and quality of industrial products and processes.</p>
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**Section 7 - Teaching, learning and assessment**

Teaching activities will include lectures, workshops and seminars and practical project work will be carried out in groups and individually in purpose-built thinking, prototyping and fabrication laboratories. In particular, the underlying principles of the course are the exploitation and development of creative skills in the context of proposing ingenious solutions to emerging problems prior to the prototype and product development stages.

Various assessment methods will be used including examinations for theoretical subjects, formal presentations, reports and practical demonstrations for project work with an additional viva voce examinations for final year individual projects. In addition you will be involved in workshops and will produce various forms of creative work. Full details of the assessments for individual modules can be obtained from the [Department](#).

**Section 8 – Additional costs**

There are no single associated costs greater than £50 per item on this degree course.

Costs incurred by students while on a Year in Industry will vary depending on the nature and location of the placement. For further information please contact your [Department](#).

**These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.**



Section 9 – Indicators of quality and standards	
<b>QAA Framework for Higher Education Qualifications (FHEQ) Level</b>	4-7
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
<b>QAA Subject benchmark statement(s)</b>	<a href="http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-engineering-15.pdf?sfvrsn=f9gdf781_10">http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-engineering-15.pdf?sfvrsn=f9gdf781_10</a>
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10 – Further information
<p>This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate when taking full advantage of the learning opportunities that are available. More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online course catalogue. The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies, such as the Quality Assurance Agency (QAA).</p> <p>Your course will be reviewed regularly, both by the university as part of its cyclical quality enhancement processes, and/or by your department or school, who may wish to make improvements to the curriculum, or in response to resource planning. As such, your course may be revised during the course of your study at Royal Holloway. However, your department or school will take reasonable steps to consult with students via appropriate channels when considering changes. All continuing students will be routinely informed of any significant changes.</p>

**Section 11 – Intermediate exit awards (where available)**

You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.

Award	Criteria	Awarding body
BEng in Computer Systems Engineering	Failure to pass the group project (EE4000) would mean being unable to graduate with an MEng. The BEng will have been completed prior to year 4, and therefore a BEng Computer Systems Engineering is offered as an exit route.	Royal Holloway, University of London
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College

**Section 12 - Associated award(s)**

MEng Computer Systems Engineering
MEng Computer Systems Engineering with a Year in Industry