

**Royal Holloway, University of London**  
**Programme specification for an undergraduate award**  
**BA Philosophy (Four Year Programme with Integrated Foundation Year) (V50F)**

**Section 1 – Introduction to your programme**

This programme specification is a formal document, which provides a summary of the main features of your programme and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and polices can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

Your degree programme in Philosophy with an integrated Foundation Year is delivered in four stages, each of which comprises one year of full-time study during which you must follow courses to the value of four units made up of an equivalent number of whole (1.0) and half (0.5) units (one unit is equivalent to 30 national credits).

The Foundation Year prepares you for university study by offering a rigorous introduction to university-level study methods and skills, transitioning from Level 3 to Level 4. It provides progressive structures in which you are able to gain ever-wider knowledge and understanding of approaches to humanities study and your chosen degree subject, together with embedded good academic practice and study skills, leading towards increasingly discipline specific modules which facilitate greater levels of specialisation and individual choice. The mandatory courses include a range of different expressive media (texts, images, objects, rituals, digital forms) from different historical periods, tested by a wide variety of assessment methods including (but not limited to) short written exercises and critical appreciations, Moodle-based quizzes, essays, examinations, poster presentations, blog/vlogs, short digital films, dissertations and personal development plans.

Upon progressing to the first year of your degree programme, for Single honours philosophy, four units each year are taken from a list of approved courses, which includes both those validated specifically for philosophy programmes and those offered by Politics and International Relations and other departments that help realise the programmes' aims.

Through a balance of compulsory courses and options, the programmes instantiate a progressive structure wherein you acquire both an increasing knowledge and understanding of philosophy. This conception of progression and your growing intellectual independence is reflected in the requirement, at stage three, that you complete a dissertation in philosophy.

While Royal Holloway keeps all the information made available under review, programmes and the availability of individual course units, especially optional course units are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific programme. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is brief description for some of the most important terminology for understanding the content of this document:

*Degree programme* – Also referred to as 'degree course' or simply 'course', these terms refer to the qualification you will be awarded upon successful completion of your studies.

Course unit – Also referred to as ‘module’, this refers to the individual units you will study each year to complete your degree programme. Undergraduate degrees at Royal Holloway comprise four full units, or a combination of full and half units, to the value of 120 credits per year. On some degree programmes a certain number of optional course units must be passed for a particular degree title.

Section 2 – Programme details			
Date of specification update	August 2020	Location of study	Egham Campus
Programme award and title	BA Philosophy	Level of study	Undergraduate
Programme code	3448	UCAS code	V50F
Year of entry	2021/22		
Awarding body	Royal Holloway, University of London		
Department or school	Department of Politics, International Relations and Philosophy (School of Law and Social Sciences)	Other departments or schools involved in teaching the programme	N/A
Mode(s) of attendance	Full-time	Duration of the programme	Four years
Accrediting Professional, Statutory or Regulatory Body requirement(s)	N/A		
Link to Coursefinder for further information:	<a href="https://www.royalholloway.ac.uk/studying-here/">https://www.royalholloway.ac.uk/studying-here/</a>	For queries on admissions:	<a href="mailto:study@royalholloway.ac.uk">study@royalholloway.ac.uk</a>

**Section 3 – Degree programme structure**

**3.1 Mandatory course unit information**

The following table summarises the mandatory modules which students must take in each year of study

Year	Course code	Course title	Contact hours*	Self-study hours	Written exams**	Practical assessment**	Coursework**	Credits	FHEQ level	Course status (see below)
0	FY1001	Global Perspectives I	50	100	0	0	100%	15	3	MC
0	FY1002	Global Perspectives II	50	100	0	0	100%	15	3	MC
0	FY1003	Cultures of Reading	40	110	40%	0	60%	15	3	MC
0	FY1004	Cultures of Looking	40	110	0	40%	60%	15	3	MC
0	FY1007	Objects and Rituals	40	110	0	40%	60%	15	3	MC
0	FY1008	Digital Cultures	40	110	0	100%	0	15	3	MC
0	PY1998	Department Specific Skills	40	110	0	0	100%	15	3	MNC
0	PY1999	Department Based Project	40	110	0	0	100%	15	3	MNC
1	PY1002	Introduction to Modern Philosophy	20	130	40%	0	60%	15	4	MC
1	PY1101	Problems of Knowledge	30	120	40%	0	60%	15	4	MNC
1	PY1541	Introduction to Ancient Philosophy	20	130	0	0	100%	15	4	MC
1	PY1102	Tutorial Special Study	10	140	0	0	100%	15	4	MC
1	PY1104	Introduction to Political Philosophy	20	130	50%	0	50%	15	4	MC
1	PY1106	Introduction to Aesthetics and Morals	20	130	50%	0	50%	15	4	MNC
1	PY1105	Mind and Consciousness	20	130	0	0	100%	15	4	MC
1	PY1103	Introduction to Formal Logic	20	130	50%	0	50%	15	4	MC
2	PY2001	Kant	20	130	0	0	100%	15	5	MC
2	PY2002	Mind and World	21	129	50%	0	50%	15	5	MC
3	PY3001	Dissertation	3	297	0	0	100%	30	6	MC

This table sets out the most important information for the mandatory courses on your degree programme. These courses are central to achieving your learning outcomes, so they are compulsory, and all students on your degree programme will be required to take them. You will be automatically registered for these courses each year. Mandatory courses fall into two categories; 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) courses, you must pass the course before you can proceed to the next year of your programme, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) courses, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree programme may be made where reasonable and necessary due to unexpected events. For example;

where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and programme requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

\*Contact hours come in various different forms, and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

\*\*The way in which each course on your degree programme is assessed will also vary, however, the assessments listed above are all 'summative', which means you will receive a mark for it which will count towards your overall mark for the course, and potentially your degree classification, depending on your year of study. On successful completion of the course you will gain the credits listed. 'Coursework' might typically include a written assignment, like an essay. Coursework might also include a report, dissertation or portfolio. 'Practical assessments' might include an oral assessment or presentation, or a demonstration of practical skills required for the particular course.

### 3.2 Optional course units

In addition to mandatory course units, there will be a number of optional course units available during the course of your degree. The following table lists a selection of optional course units that are likely to be available. However, not all may be available every year. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example; where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and programme requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection, so it is important that this specification is read alongside your department's Student Handbook, which you can access via their [webpage](#).

Year 0	Year 1	Year 2	Year 3
None	PY1102 Tutorial Special Study	CL2655 The Good Life in Ancient Philosophy	EN3106 Literature and Philosophy
	PY1104 Introduction to Political Philosophy	PR2490 Contemporary Political Theory	PR3541 Nietzsche and Foucault
	PY1106 Introduction to Aesthetics and Morals	PY2005 Philosophy and the Arts	PY3920 Theories of Freedom and Democracy
	PY1103 Introduction to Logic	PY2100 Philosophy of Psychology	PY3004 Recovering Reality
	PY1105 Mind and Consciousness	PY2104 The Varieties of Scepticism	PY3005 The Self and Others
		PY2105 The Philosophy of Religion	PY2003 The Critique of Idealism
		PY2107 Major Thinker	PY3106 Philosophy of Language

### 3.3 Optional course unit requirements

In your **second year**, in addition to the mandatory courses, you must choose options equal to the value of **90 credits** from the Departmental list of available stage two courses of which **no more than 30 credits** can be PR-coded.

In your **third year**, in addition to your mandatory courses, you must choose options equal to the value of **90 credits** from the Departmental list of available stage three courses of which **no more than 30 credits** can be PR-coded.

#### Section 4 - Progressing through each year of your degree programme

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

In order to progress from the Foundation Year to Year One you must pass all 120 credits. Opportunities for resits are detailed in the [Academic Regulations](#). Once progression has been confirmed, you may choose your preferred pathway which may include Single Honours Philosophy, a joint or minor degree with Philosophy, or variants within the Humanities (English (except pathways with Creative Writing), History, Drama, Media Arts, Classics, Comparative Literature and Culture, Liberal Arts). There is flexibility within the Programme for you to take your Department Based Project in one of the other departments in Humanities should you wish to follow an alternative pathway after progressing from your Foundation Year.

All first year students on single joint or combined honours programmes offered all or in part by departments or schools in the Faculty of Arts & Social Science are required to pass a Moodle-based writing skills quiz in order to progress into the second year of study. The pass mark for the test is 60%. Certificates of Distinction are awarded to students who achieve at least 80% in the quiz. Students may attempt the quiz as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the [College's Undergraduate Regulations](#) (Section: Conditions for progression to the next stage) but fail to pass the Moodle-based quiz will not be permitted to progress into their second year of academic study at the College.

All second year students on single, joint or combined honours programmes for which the Department of Philosophy is the lead department are also required to undertake and pass a short 'reflecting on feedback' exercise in order to progress into the final year of study. Students undertaking this exercise will be supported by their personal tutor and will be marked on a pass/fail basis. Students who fail the exercise will have an opportunity to resubmit. Students who meet the requirements for progression as stipulated in the [College's Undergraduate Regulations](#) (Section: Conditions for progression to the next stage) but fail to pass 'reflecting on feedback' exercise will not be permitted to progress into their final year of academic study at the College.

#### **Programmes including an International Year**

You must take courses at an overseas university nominated through the Erasmus or Student Exchange Programmes. The equivalent of a full academic load at the overseas university must be taken. The courses to be taken overseas are to be agreed with the Tutor for International Studies in the Department. The marks achieved are converted into equivalent College marks and count as a thirteenth unit. This will contribute 20% to the final stage three marks.

## Section 5 – Educational aims of the programme

The aims of this programme are:

- To develop the critical skills to study a wide range of texts and expressive forms at Level 4
- To introduce the writing and reflexive skills that support the educational aims of the BA Philosophy programme
- To experience a wide range of assessment forms in preparation for study at university
- To develop transferability and employability skills at an appropriate level for entry to university.
- to expose you to a broad and coherent philosophical curriculum that draws on both the European and Anglo-American traditions;
- to present an appreciation of philosophy that stresses its pertinence to other areas of intellectual inquiry;
- to provide you with sufficient choice to allow you to pursue your philosophical interests where possible;
- to engender a range of subject-specific and general intellectual skills through a variety of learning activities geared to the study and practice of philosophy;
- to develop a friendly, stimulating, and supportive academic environment that encourages you to strive to achieve your potential in philosophy;
- to inculcate an active sense of the interplay between the intellectual-historical and ahistorical dimensions of philosophical inquiry;
- to present philosophy's significance both for one's self-understanding and for one's critical engagement with issues of public importance;
- to enable you to take an active role in shaping the development of your philosophical interests;
- to expose you to some major issues at the frontiers of philosophical debate and research;
- to enable you to develop independent critical thinking and judgement by taking progressive responsibility for your own learning, concluding the process in the final year through the production of an extended piece of philosophical writing.

**Section 6 - Programme learning outcomes**

In general terms, the programmes provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (\*)*)

<p><b>Foundation Year</b></p> <ol style="list-style-type: none"> <li>1. Develop knowledge of a wide range of expressive forms, from different historical periods, that underpin the study of literary and philosophical texts for progression to level 4 <b>(K)</b>;</li> <li>2. Develop knowledge of appropriate critical terminology for the analysis of a variety of expressive forms, especially those that underpin the study of literary and philosophical texts for progression to level 4. <b>(K)</b>;</li> <li>3. Develop knowledge of the relationship of a wide range of expressive forms to other disciplines and forms of knowledge <b>(K)</b>;</li> <li>4. Critical skills in close reading, the analysis and critical interpretation of texts, images, data, and new media <b>(S)</b>;</li> </ol> <p><b>BA Philosophy</b></p> <ol style="list-style-type: none"> <li>1. a grounding in many of the central theories in the fields of logic, epistemology, metaphysics, moral and political philosophy, aesthetics and philosophy of mind <b>(K)</b>;</li> <li>2. a critical engagement with some of the topics that are of interest to philosophers working today <b>(K)</b>;</li> <li>3. a critical appreciation of the wide application of the techniques of philosophical reflection to the concerns of contemporary society <b>(K)</b>;</li> <li>4. the knowledge to situate historically and conceptually the central figures in the history of philosophy, and the diversity of philosophical methods, styles and problems <b>(K)</b>;</li> <li>5. an ability to interpret and critically engage with key philosophical texts, constituting a variety of traditions and ranging historically from the Ancient through to the contemporary <b>(K)</b>;</li> </ol>	<ol style="list-style-type: none"> <li>6. an ability to summarise complex philosophical arguments and to present critical evaluations both orally and writing <b>(S)</b>;</li> <li>7. command of a wider vocabulary and appropriate critical and theoretical terminology <b>(S)</b>;</li> <li>8. the capacity to work in groups in order to further understanding, and to communicate and defend arguments to peers <b>(S*)</b>;</li> <li>9. competence in the analysis of arguments, and an awareness of such features as persuasion and intended audience <b>(S*)</b>;</li> <li>10. bibliographical skills appropriate to the subject including accurate citation of sources and consistent use of conventions in the presentation of scholarly work <b>(S)</b>;</li> <li>11. the capacity to evaluate and adjudicate between competing normative claims <b>(S*)</b>;</li> <li>12. the ability to assimilate and communicate complex ideas <b>(S*)</b>;</li> </ol>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Section 7 - Teaching, learning and assessment**

Teaching, learning and assessment methods serve the programme aims by recognising your expanding knowledge and command of correlated skills as you progress from stage one to stage three and both acknowledging and encouraging your increased intellectual independence. Consequently, at stages one and two the primary method of teaching is to combine lectures, which are used to map out a conceptual area and help orientate you in it, with small-group seminars where you are able to test your developing understanding through presentations and discussion and focussed learning tasks (précis, timed analysis, etc.). In the case of Single Honours students this approach is exemplified in the compulsory stage one course Tutorial Special Study. These formative modes are supplemented with summative essays and examinations. From stage two onwards the emphasis on independent learning arising from your growing knowledge, and your desire to follow your interests is reflected in more specialised courses for which a formal distinction between lecture and seminar is no longer entirely appropriate. Here the shift in formative assessment is towards presentations of work-in-progress and one-to-one advice on essay planning at both the conceptual and structural level. Full details of the assessments for individual courses can be obtained from the [Department of Philosophy](#)

**Section 8 – Additional costs**

There are no other associated costs on this degree programme.

**These estimated costs relate to studying this particular degree programme at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.**

**Section 9 – Indicators of quality and standards**

<b>QAA Framework for Higher Education Qualifications (FHEQ) Level</b>	3-6
-----------------------------------------------------------------------	-----

Your programme is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent programmes of study.

<b>QAA Subject benchmark statement(s)</b>	<a href="http://www.qaa.ac.uk/quality-code/subject-benchmark-statements">http://www.qaa.ac.uk/quality-code/subject-benchmark-statements</a>
-------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------

Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of programmes in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.



### Section 10 – Further information

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate when taking full advantage of the learning opportunities that are available. More detailed information on course units, including teaching and learning methods, and methods of assessment, can be found via the online [Course Catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies, such as the Quality Assurance Agency (QAA).

Your programme will be reviewed regularly, both by the university as part of its cyclical quality enhancement processes, and/or by your department or school, who may wish to make improvements to the curriculum, or in response to resource planning. As such, your programme may be revised during the course of your study at Royal Holloway. However, your department or school will take reasonable steps to consult with students via appropriate channels when considering changes. All continuing students will be routinely informed of any significant changes. In line with the College's [Admissions Policy](#), if your department or school make any significant changes to any year of your programme of study between the time at which an offer is made to you on the Foundation Year and the point at which you complete your registration we will write to you advising you of the changes and the rationale.

### Section 11 – Intermediate exit awards (where available)

You may be eligible for an intermediate exit award if you complete part of the programme as detailed in this document. Any additional criteria (e.g. mandatory course units, credit requirements) for intermediate awards is outlined in the sections below.

Award	Criteria	Awarding body
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College

Section 12 - Associated award(s)	
<p>BA Philosophy with an International Year BA            Ancient History and Philosophy (VV15) BA            Classical Studies and Philosophy (QV8M) BA            Classics and Philosophy (QV85)            BA Comparative Literature and Culture and Philosophy (QV25)            BA Drama and Philosophy (WV45)            BA English and Philosophy (QV35)            BA French and Philosophy (RV15)            BA German and Philosophy (RV25)            BA History and Philosophy (VV51)            BA Italian and Philosophy (RV35)            BA Music and Philosophy (WV35)            BA Politics and International Relations and Philosophy (LV25)            BA Spanish and Philosophy (RV45)</p>	<p>BA Ancient History with Philosophy (V1V5)            BA Classical Studies with Philosophy (Q9V5)            BA Classics with Philosophy (Q8V5)            BA Comparative Literature and Culture with Philosophy (Q2V5)            BA Drama with Philosophy (W4V5)            BA English with Philosophy (Q3V5)            BA Film Studies with Philosophy (W6V5)            BA French with Philosophy (R1V5)            BSc Mathematics with Philosophy (G1V5)            BA Multilingual Studies with Philosophy (R9VM)            BA Music with Philosophy (W3V5)            BSc Physics with Philosophy (F3V5)            BA Politics with Philosophy (L2V5)            BA/BSc Politics, Philosophy and Economics (LoVo)            BA Spanish with Philosophy (R4V5)</p>