

ROYAL HOLLOWAY  
University of London

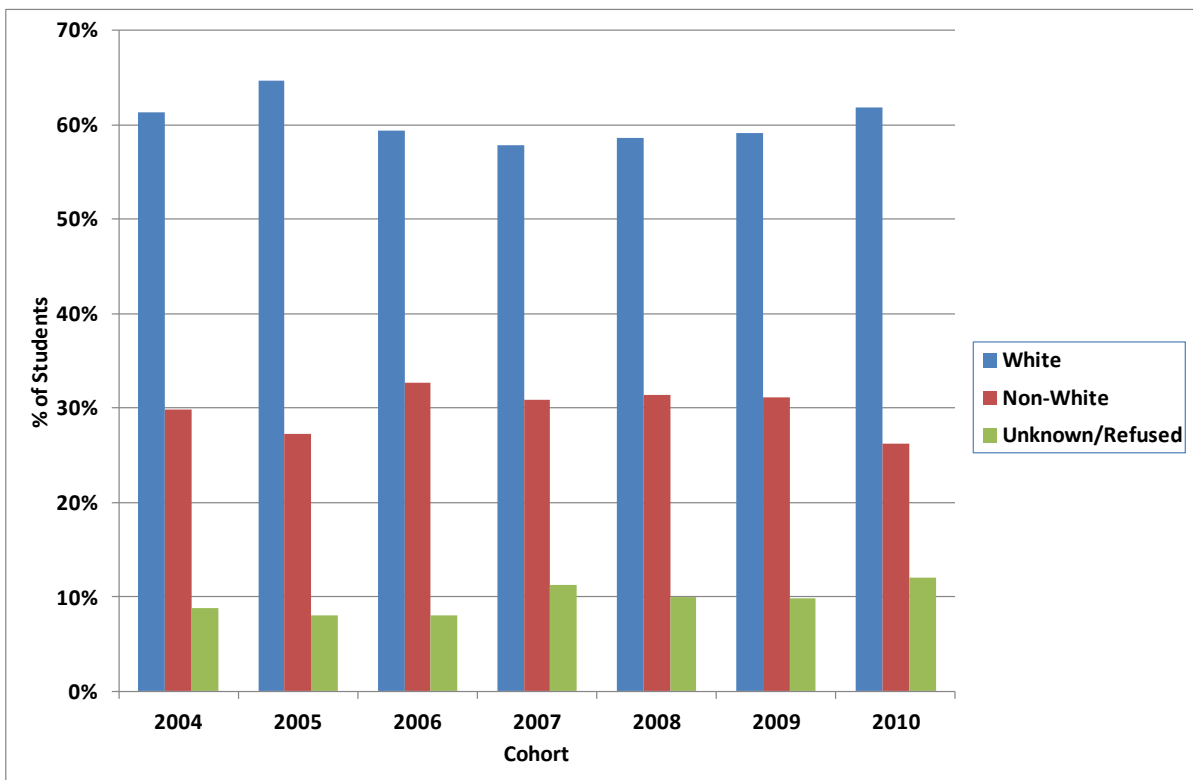
**COLLEGE BOARD OF EXAMINERS  
EXECUTIVE COMMITTEE**

**Equal Opportunities; an analysis of undergraduate student performance for cohorts entering the College between 2004 and 2010**

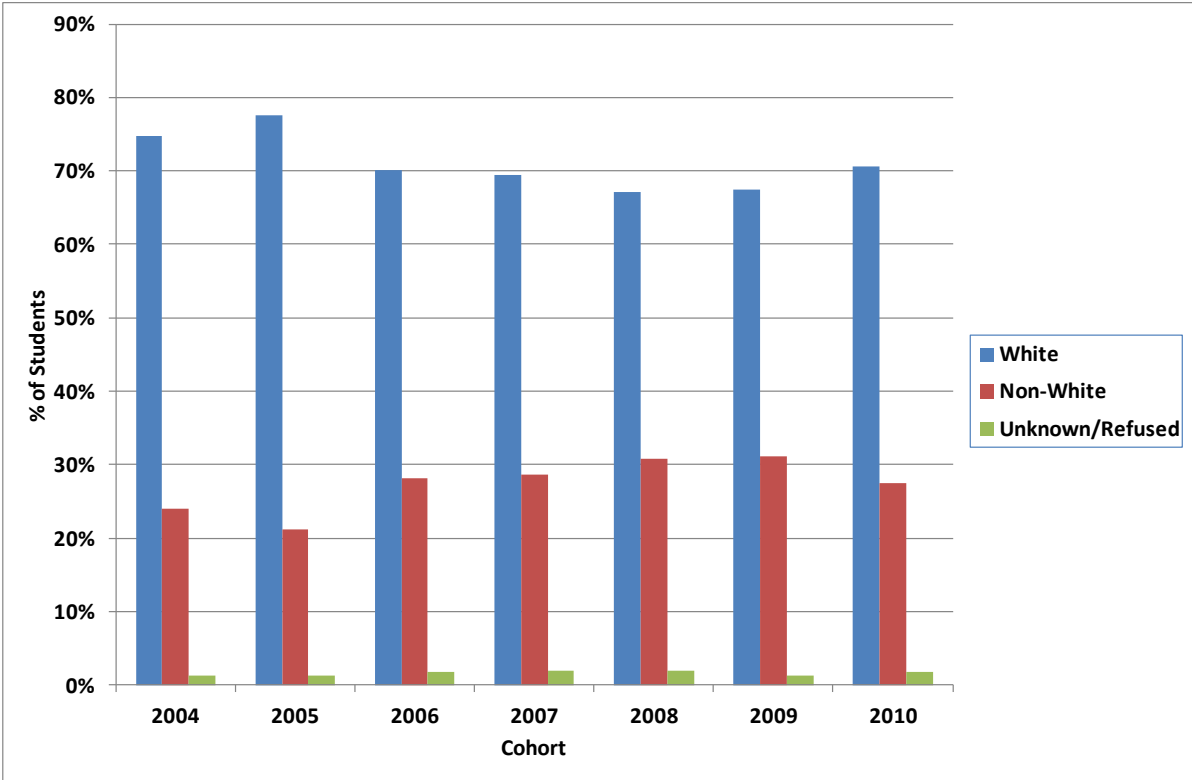
**APPENDIX**

This Appendix contains other relevant figures relating to the College entry profile, reference data and equal opportunities that are not included in the main paper. These may be of interest or stimulate more detailed investigation.

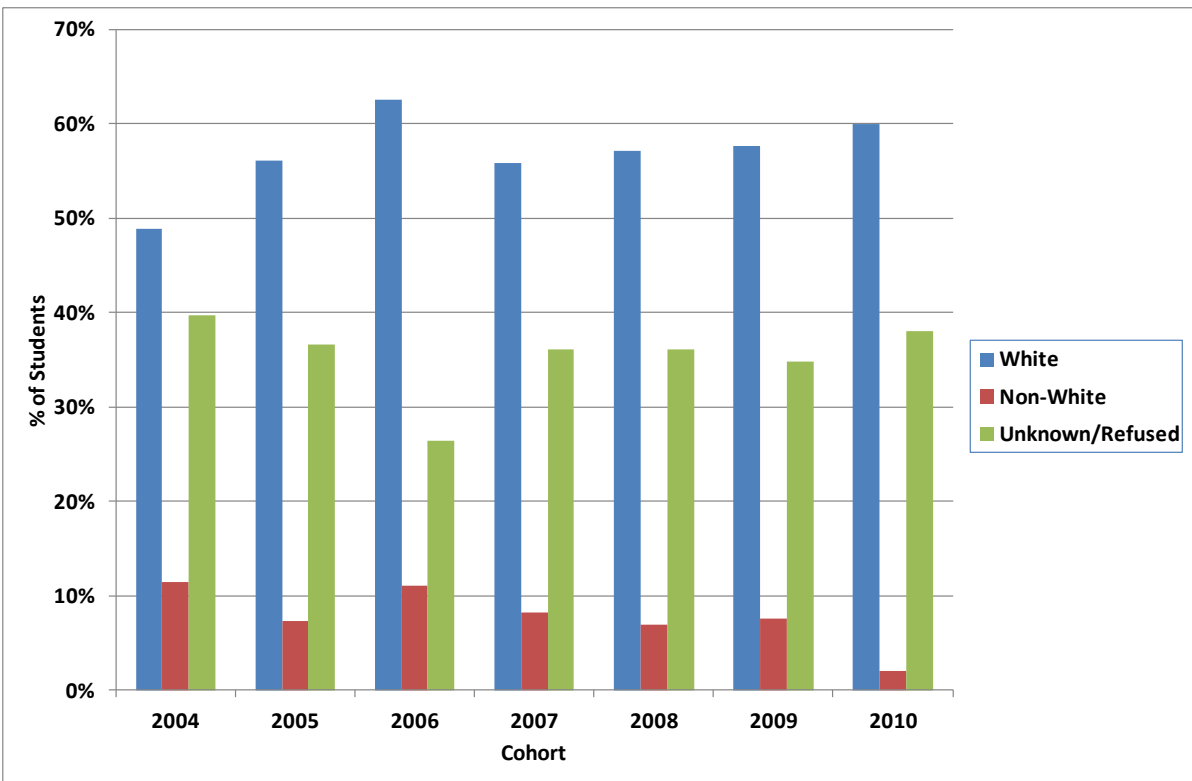
Dr Andrew Graham  
Academic Development Officer  
21 November 2010



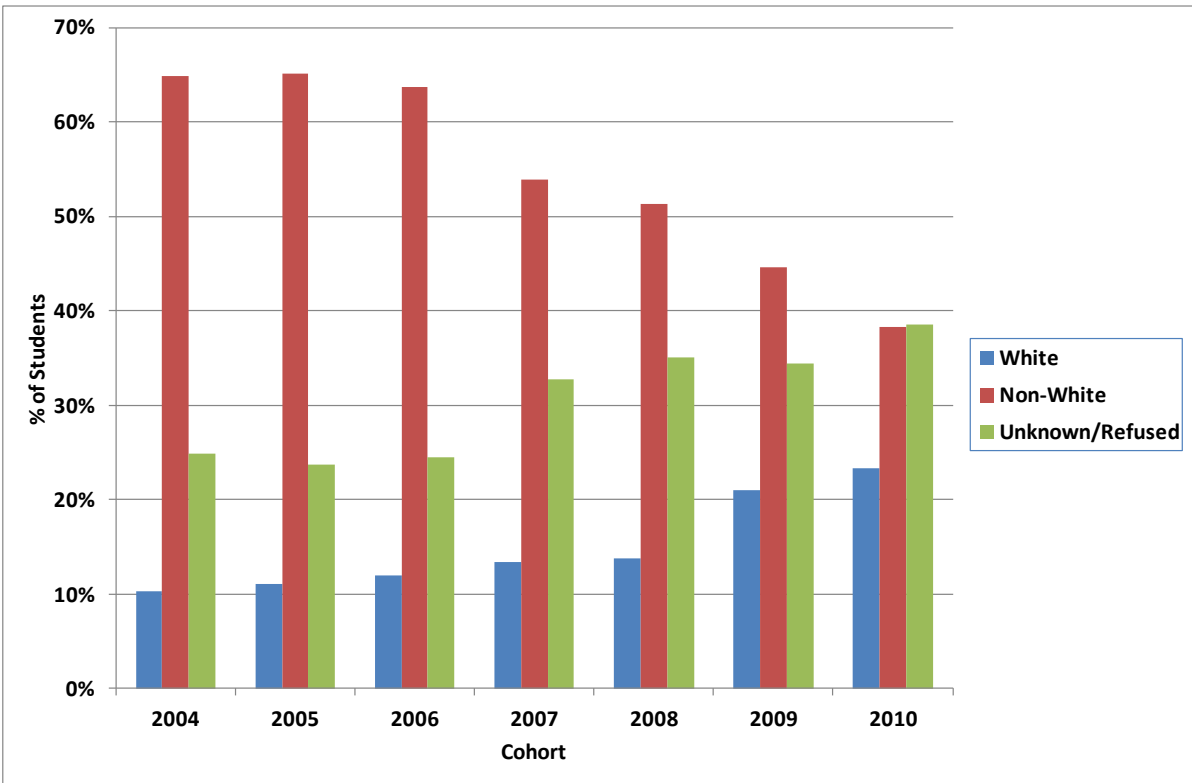
**Fig. 8:** Percentage of entrants by declared ethnicity and cohort, 2004-2010.



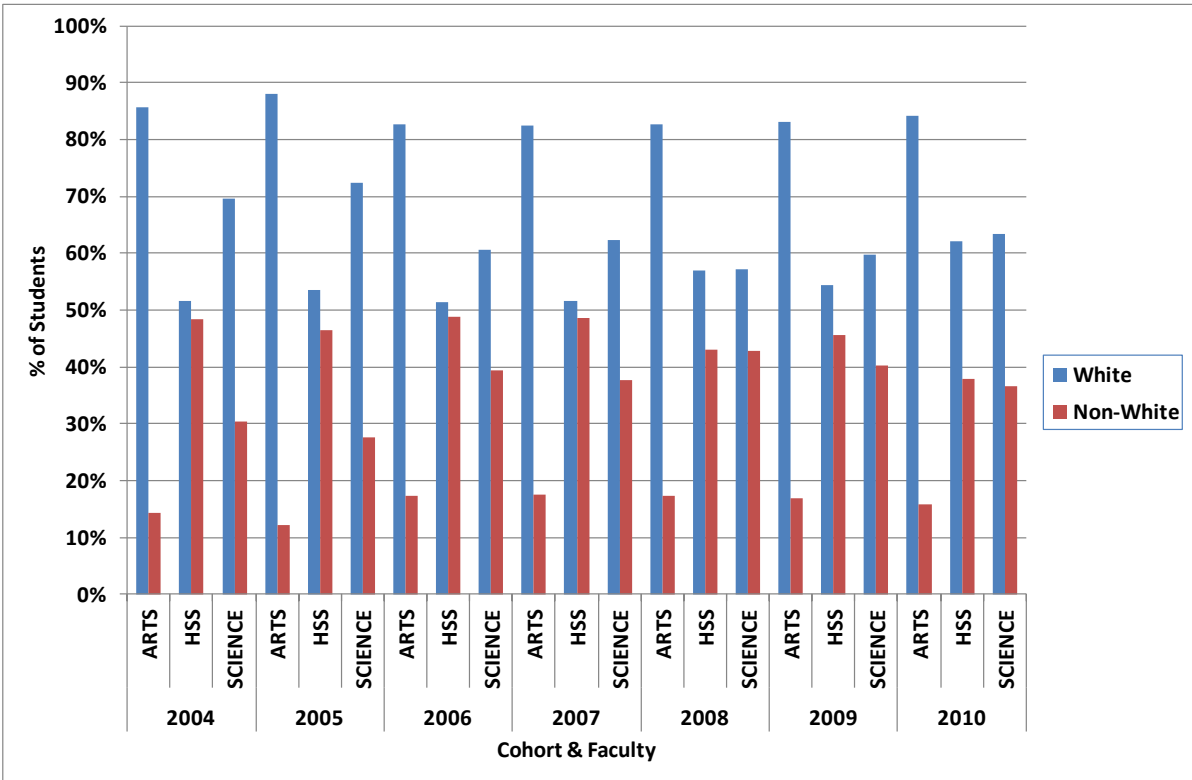
**Fig. 9:** Percentage of UK-domiciled entrants by ethnicity and cohort, 2004-2010.



**Fig. 10:** Percentage of Other EU-domiciled entrants by ethnicity and cohort, 2004-2010.



**Fig. 11:** Percentage of Non- EU-domiciled entrants by ethnicity and cohort, 2004-2010.



**Fig. 12:** Percentage of entrants by declared ethnicity, faculty and cohort 2004-2010. Entrants who failed to disclose their ethnicity are excluded.

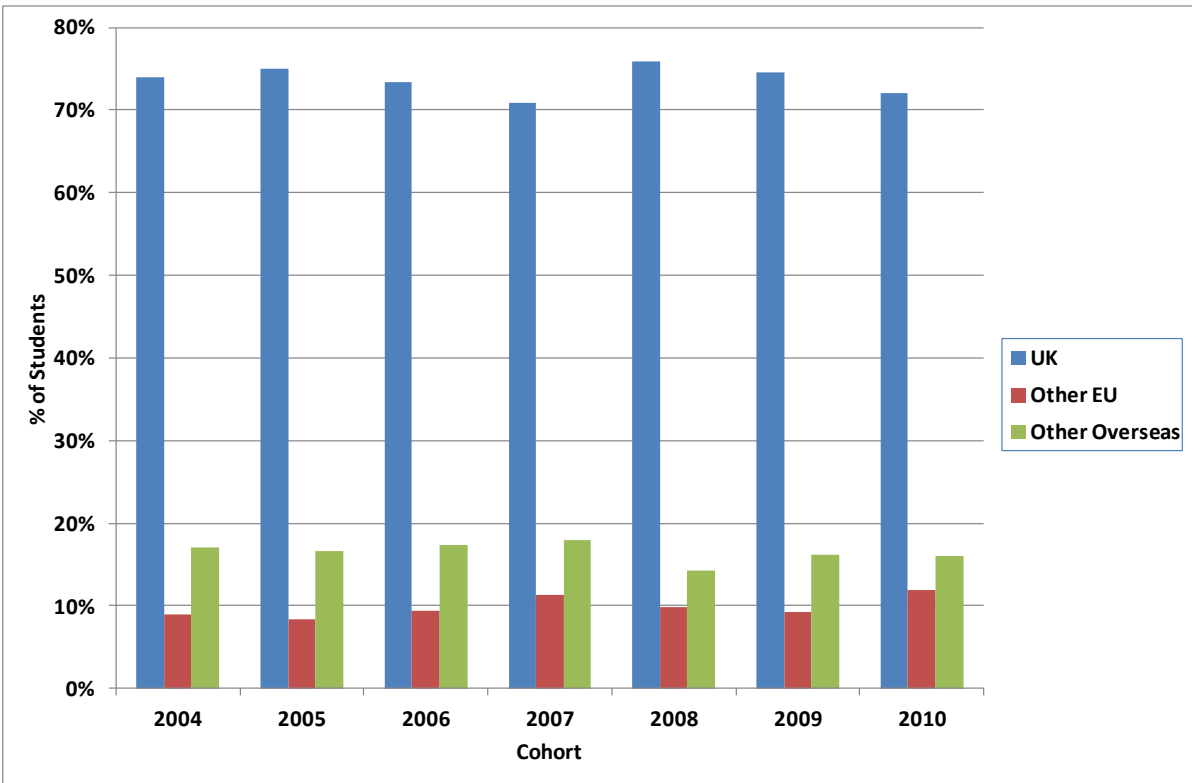


Fig. 13: Percentage of entrants by fee-region and cohort, 2004-2010.

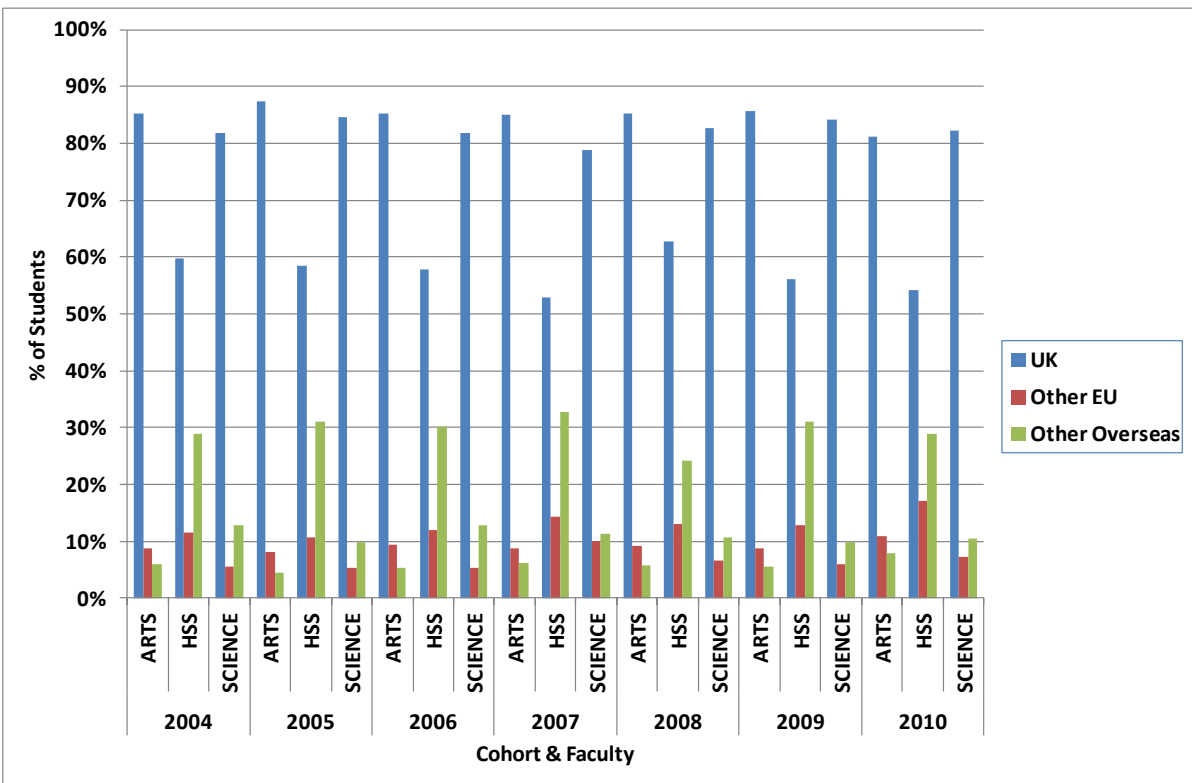
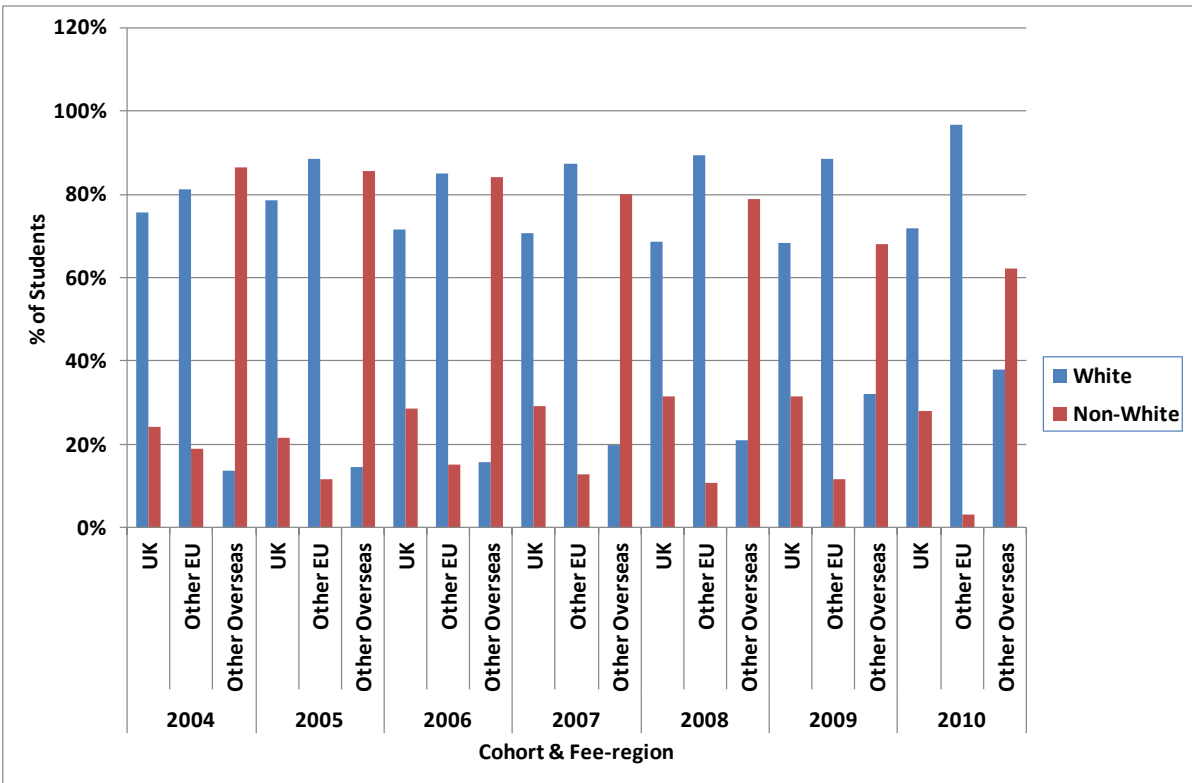
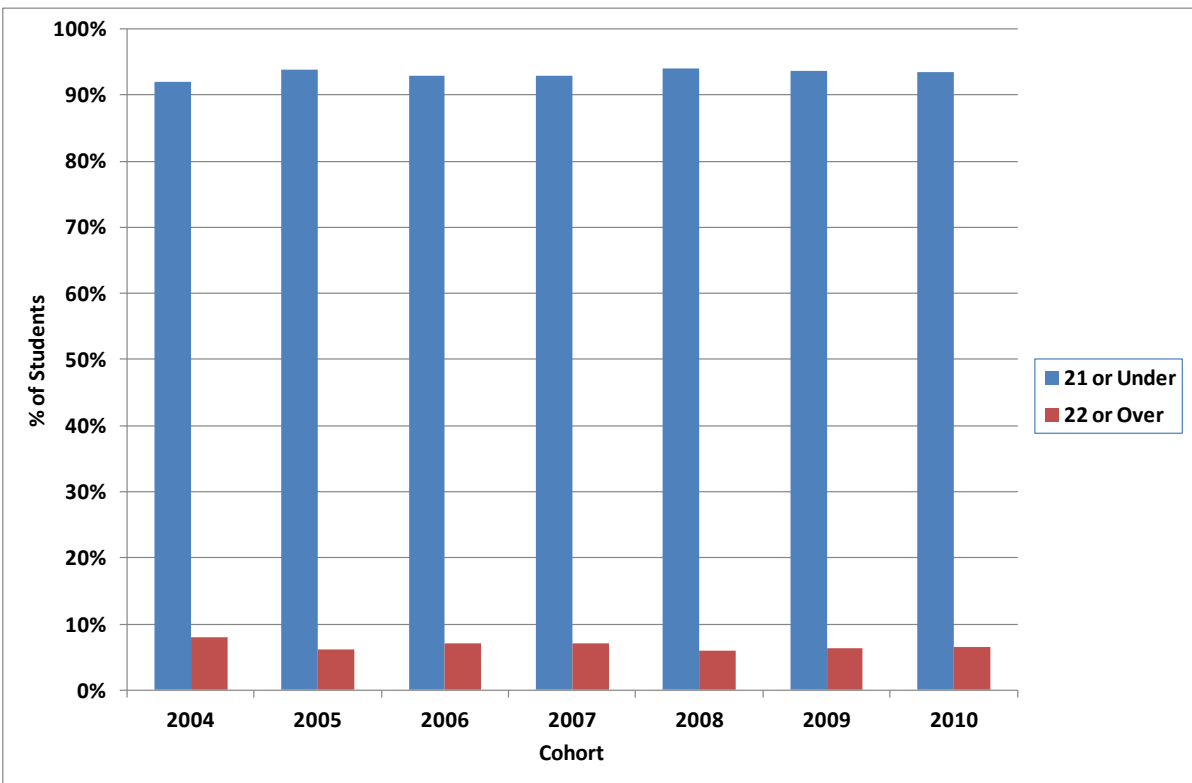


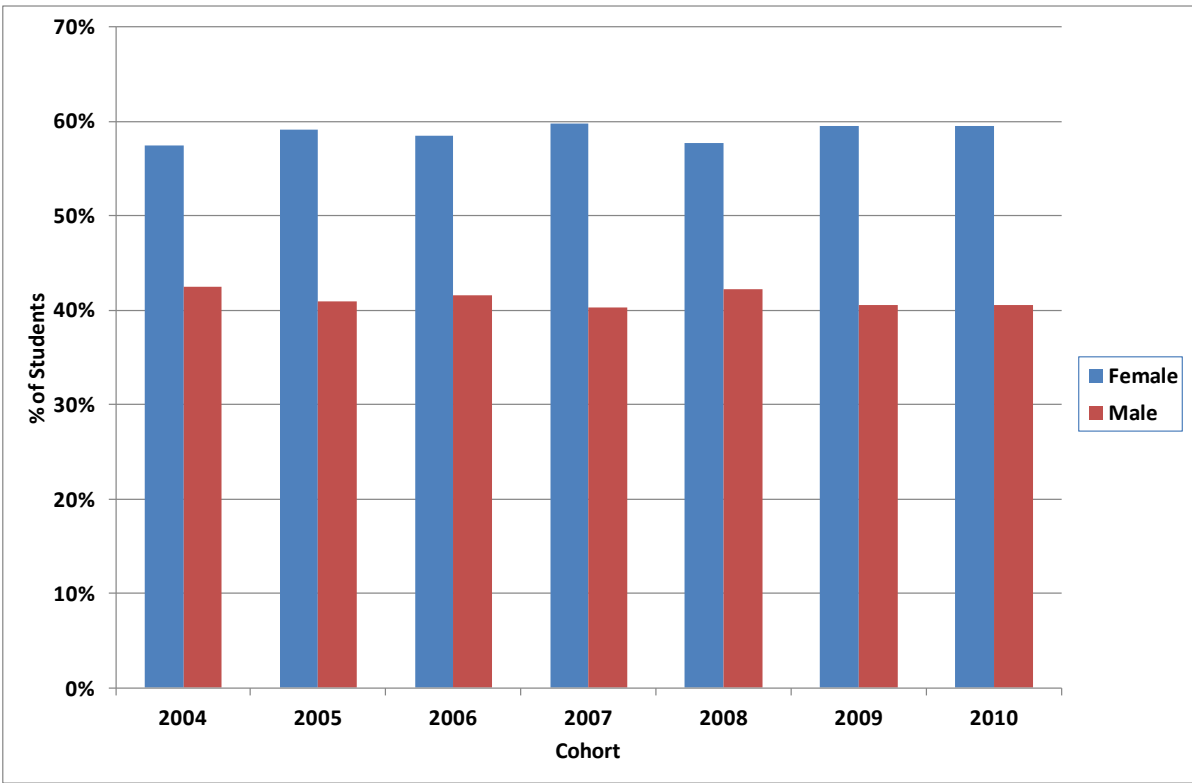
Fig. 14: Percentage of entrants by fee-region, faculty and cohort, 2004-2010.



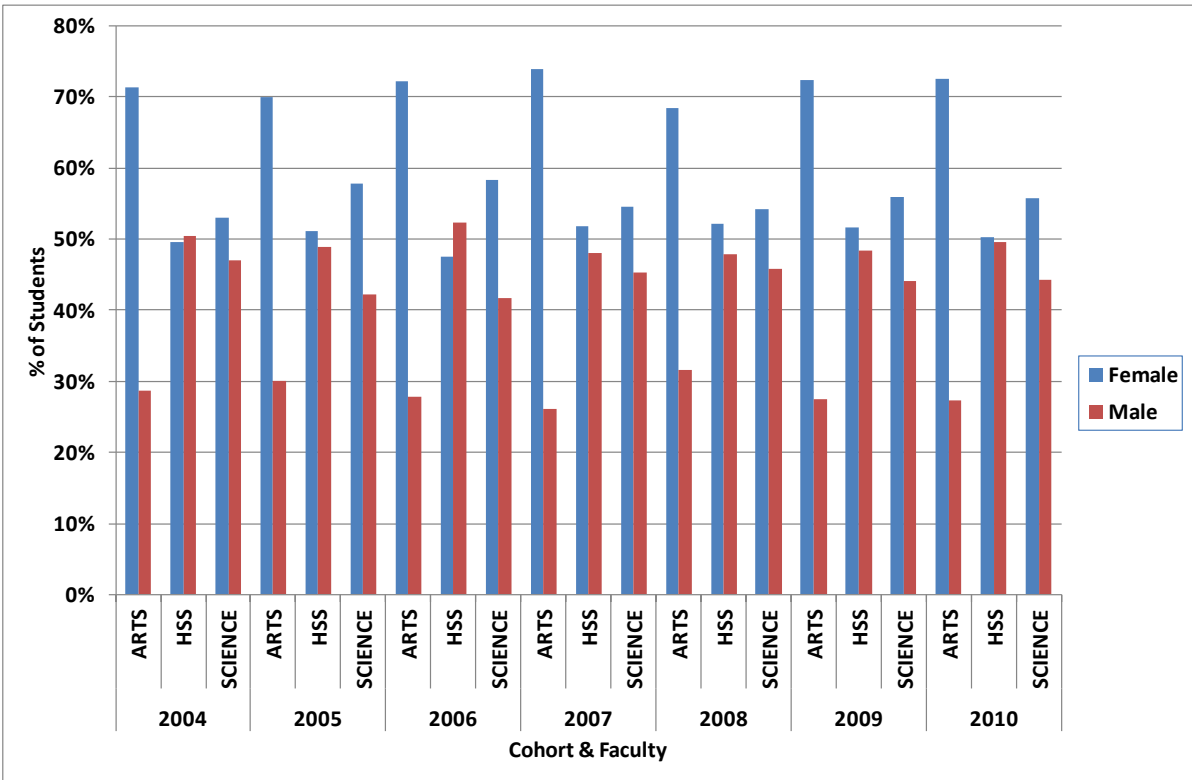
**Fig. 15:** Percentage of entrants by declared ethnicity, fee-region and cohort, 2004-2010. Entrants who failed to declare their ethnicity are excluded.



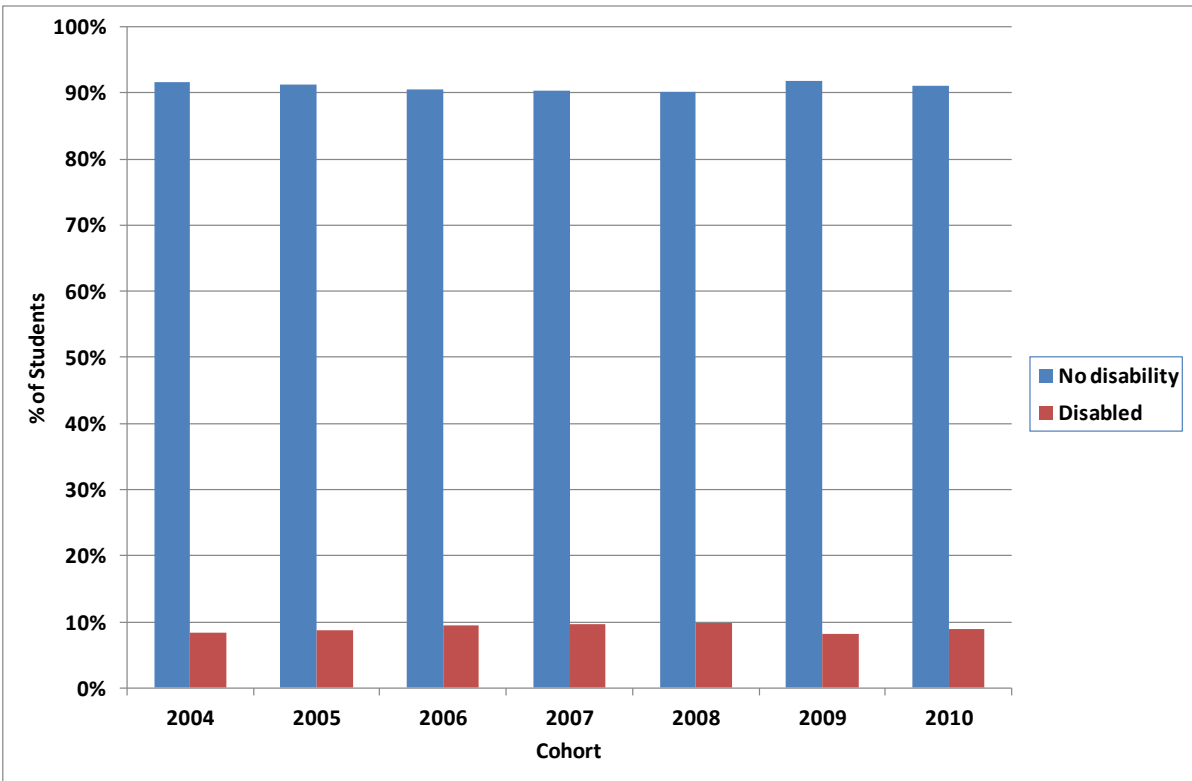
**Fig. 16:** Percentage of mature entrants by cohort, 2004-2010.



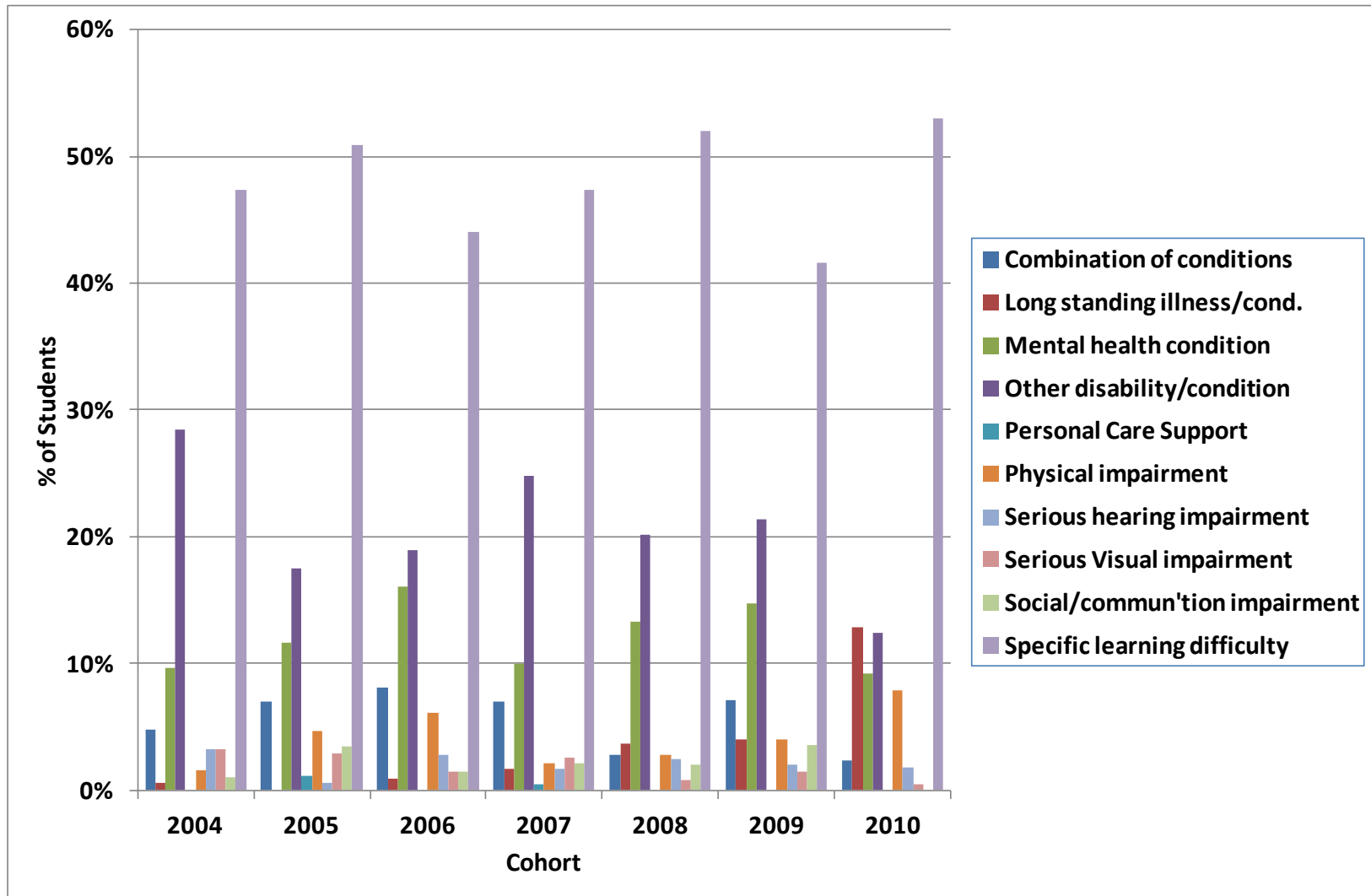
**Fig. 17:** Percentage of entrants by gender and cohort, 2004-2010.



**Fig. 18:** Percentage of entrants by gender, faculty and cohort, 2004-2010.

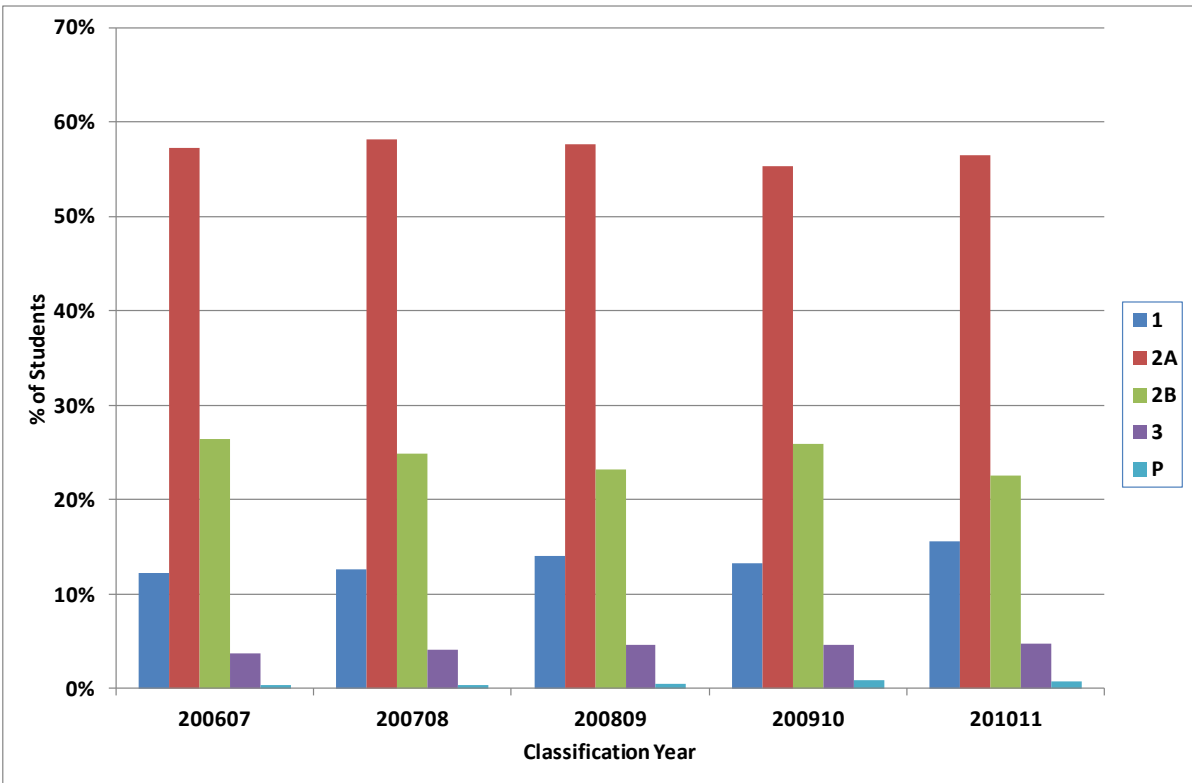


**Fig. 19:** Percentage of entrants with a declared disability by cohort, 2004-2010.

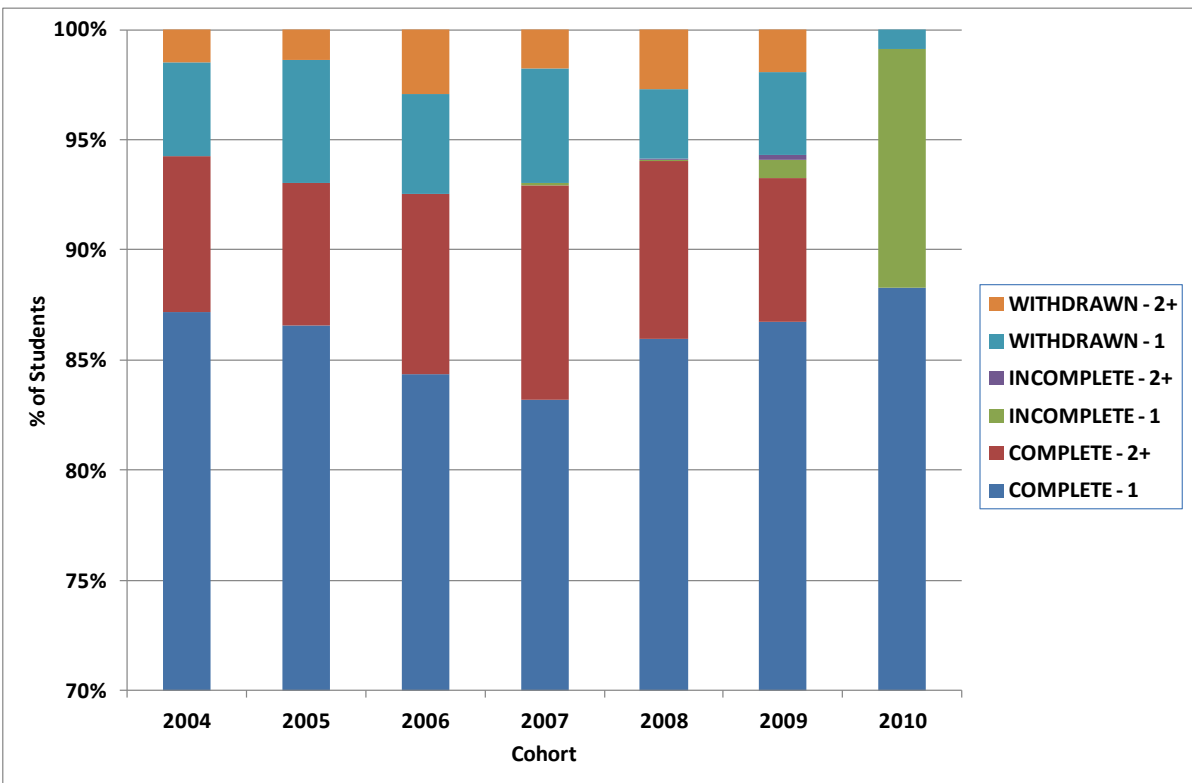


**Fig. 20:** Percentage of entrants (of those with a declared disability) by disability in cohorts 2004-2010.

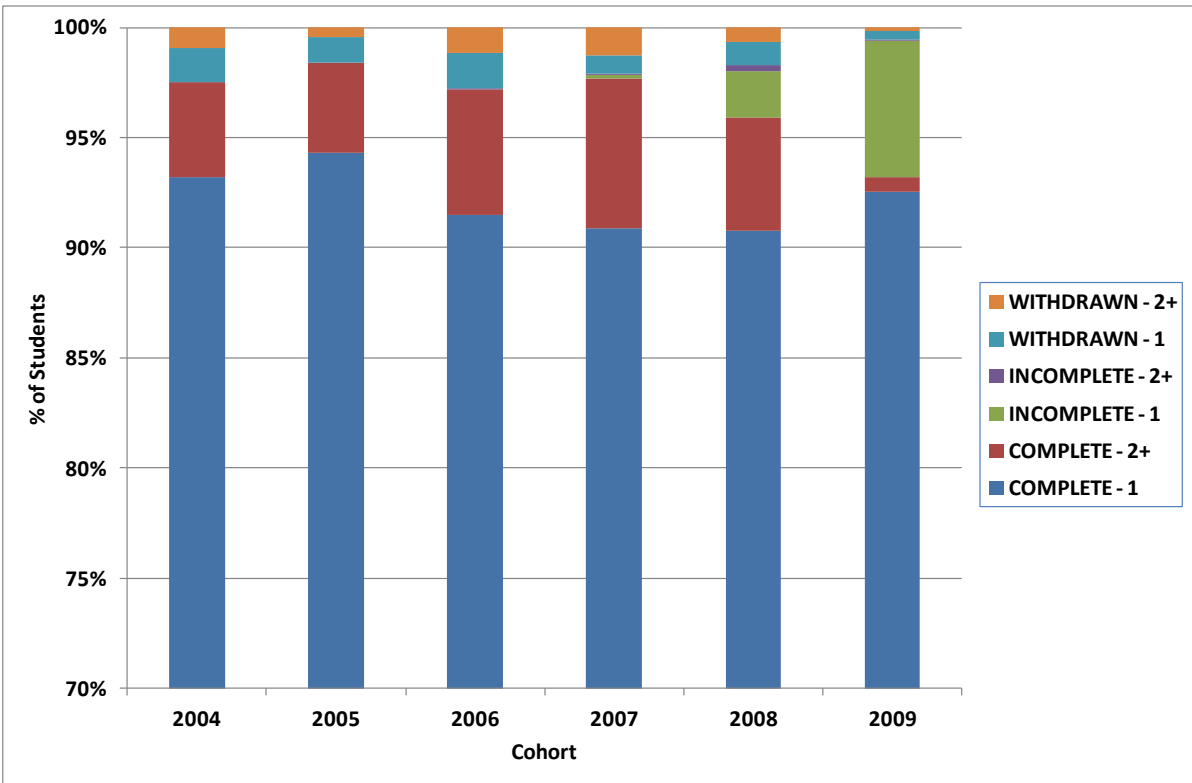




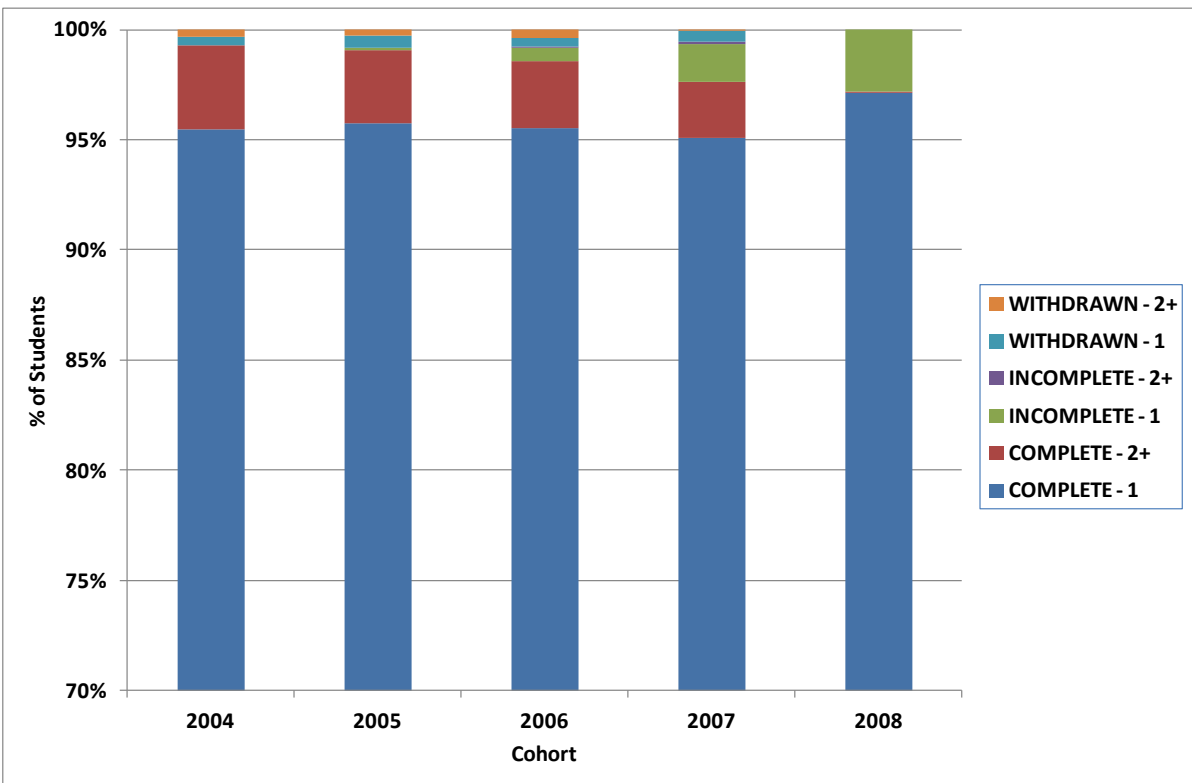
**Fig. 21:** Classification profiles for students completing their studies between 2007 and 2011.



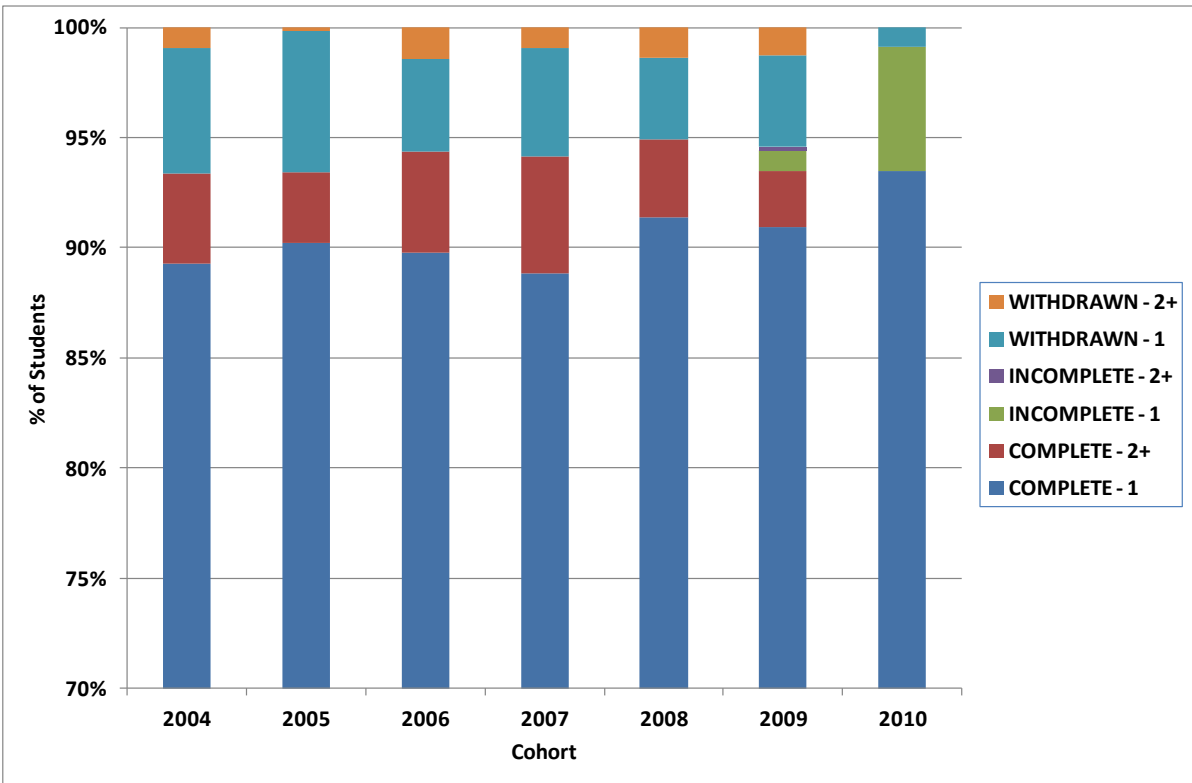
**Fig. 22:** First-year progression rates by cohort, 2004-2010. Students yet to make an attempt are excluded. Note break of scale on the y-axis.



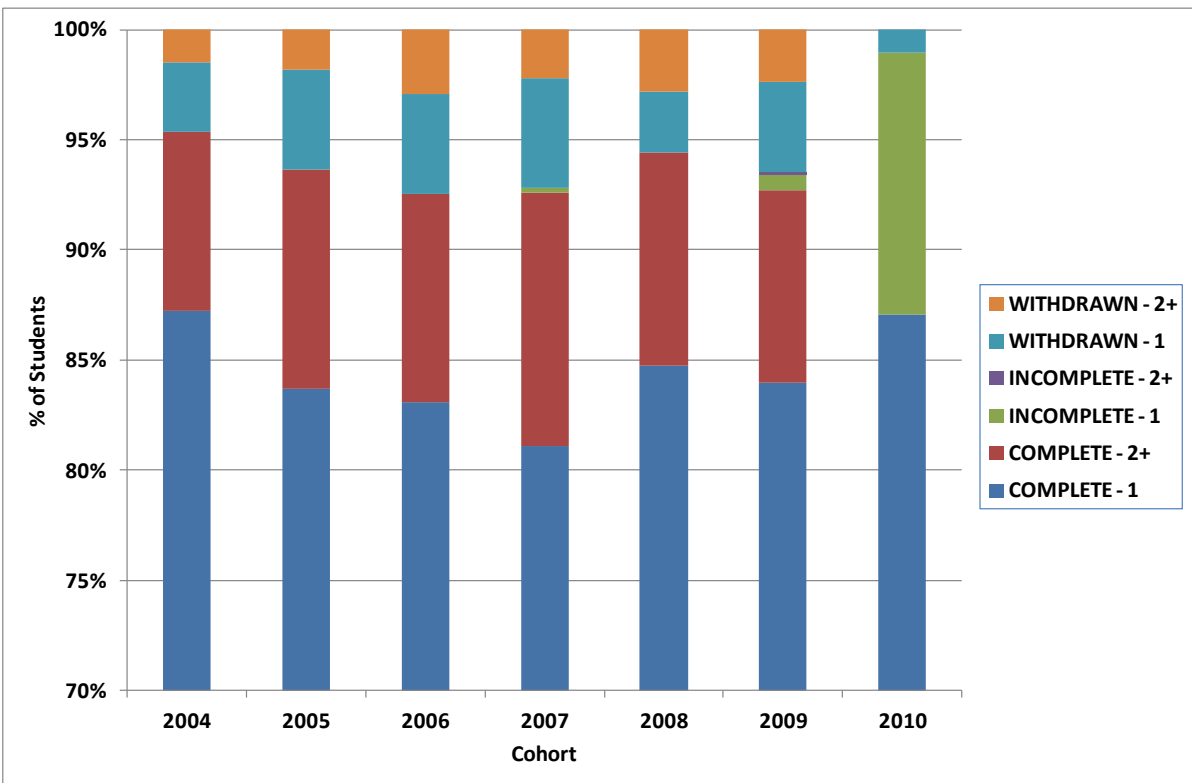
**Fig. 23:** Second-year progression rates by cohort, 2004-2009. Students yet to make an attempt are excluded. Note break of scale on the y-axis.



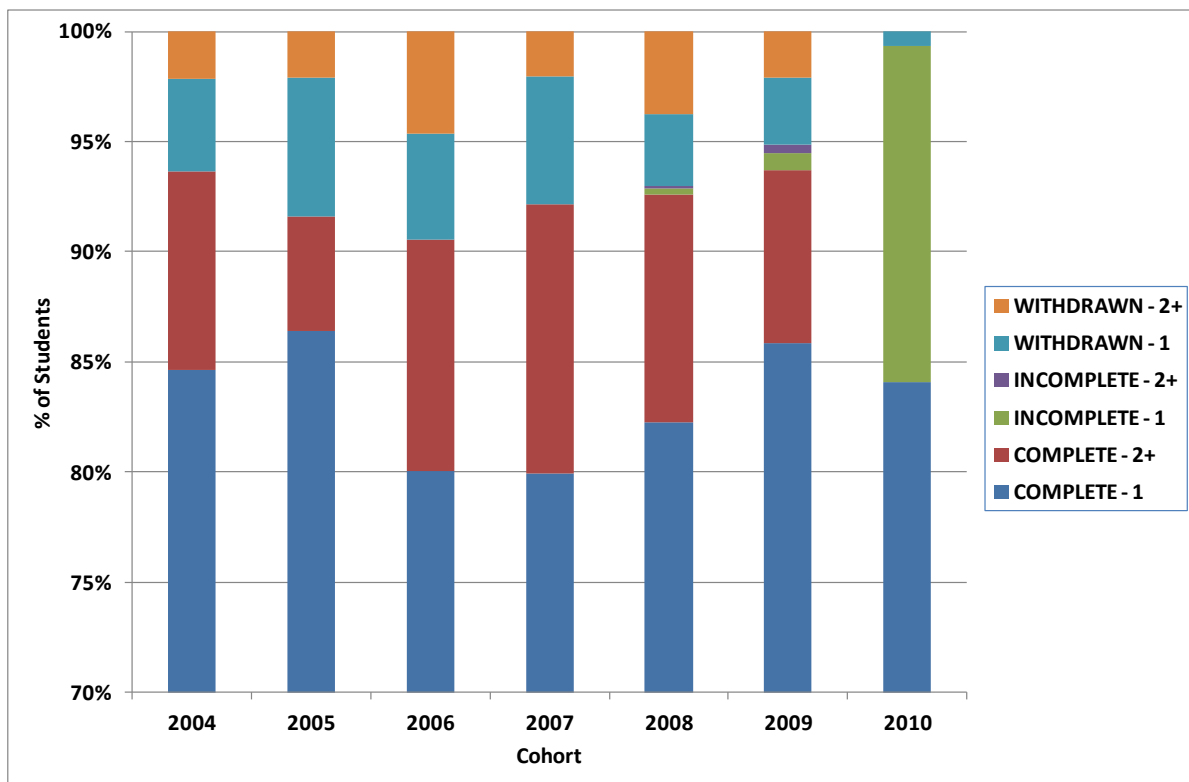
**Fig. 24:** Third-year progression rates by cohort, 2004-2008. Students yet to make an attempt are excluded. Note break of scale on the y-axis.



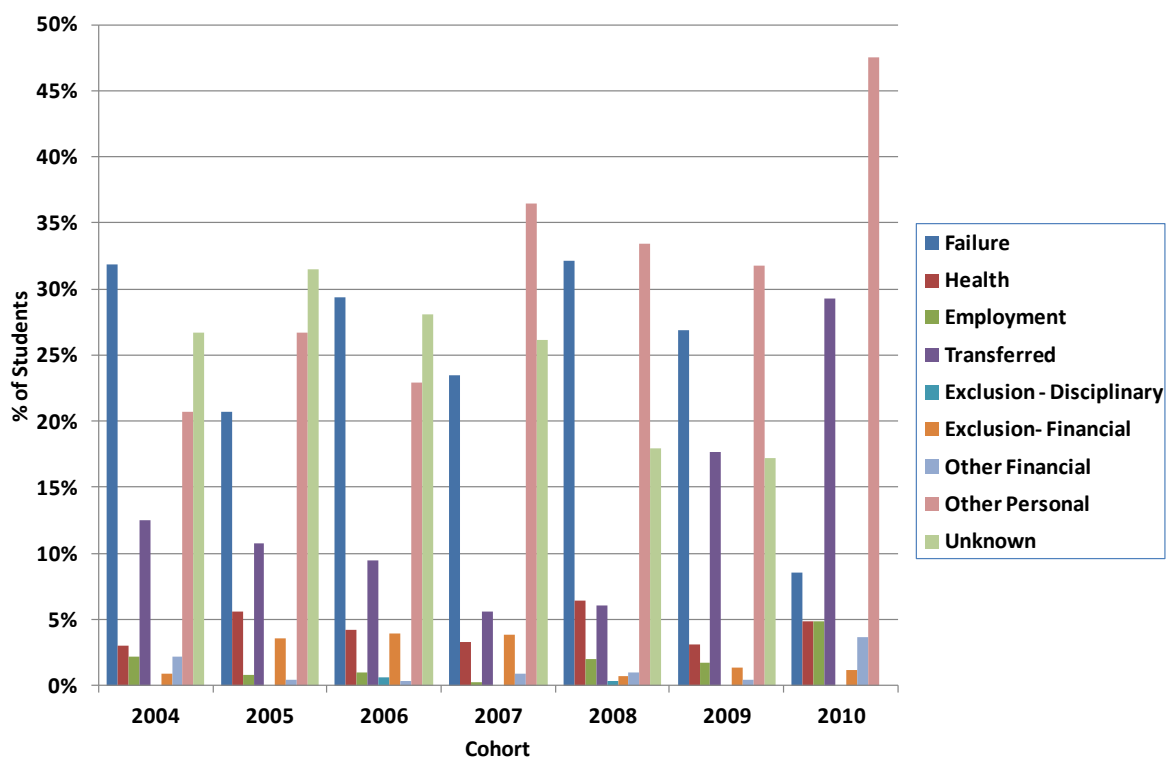
**Fig. 25:** First-year progression rates by cohort, 2004-2010 *for Faculty of Arts*. Students yet to make an attempt are excluded. Note break of scale on the y-axis.



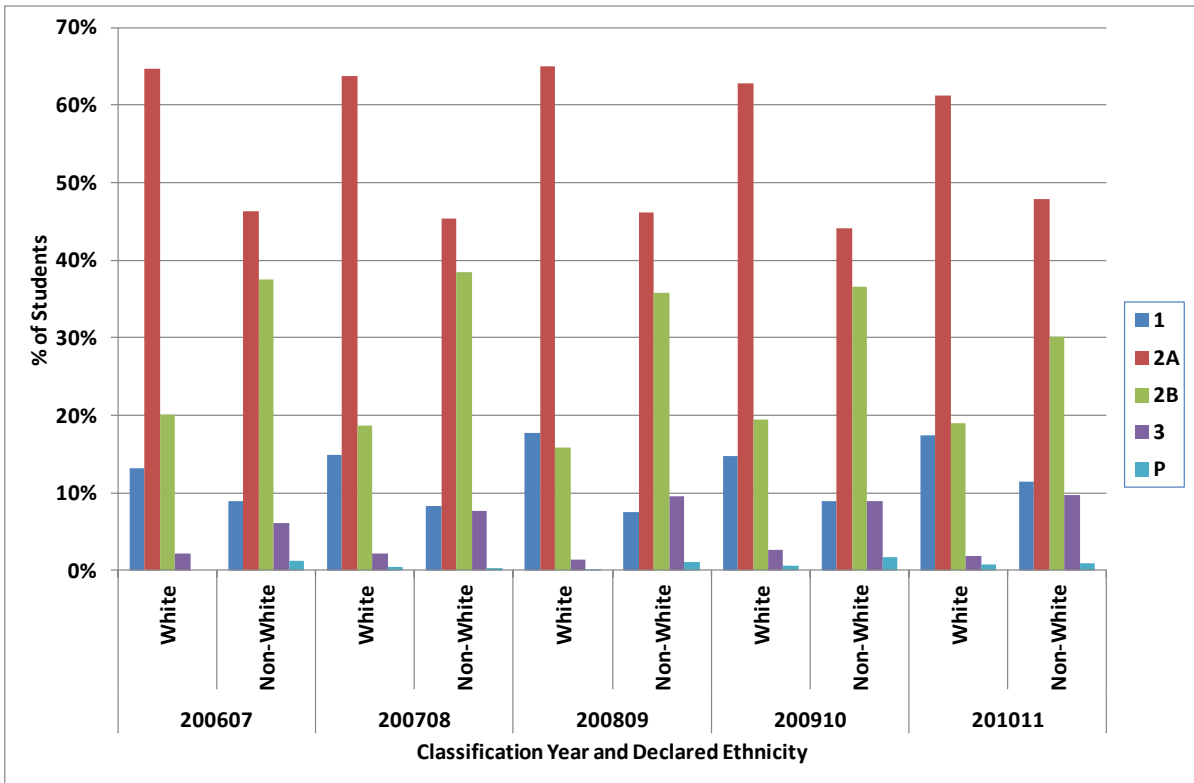
**Fig. 26:** First-year progression rates by cohort, 2004-2010 *for Faculty of HSS*. Students yet to make an attempt are excluded. Note break of scale on the y-axis.



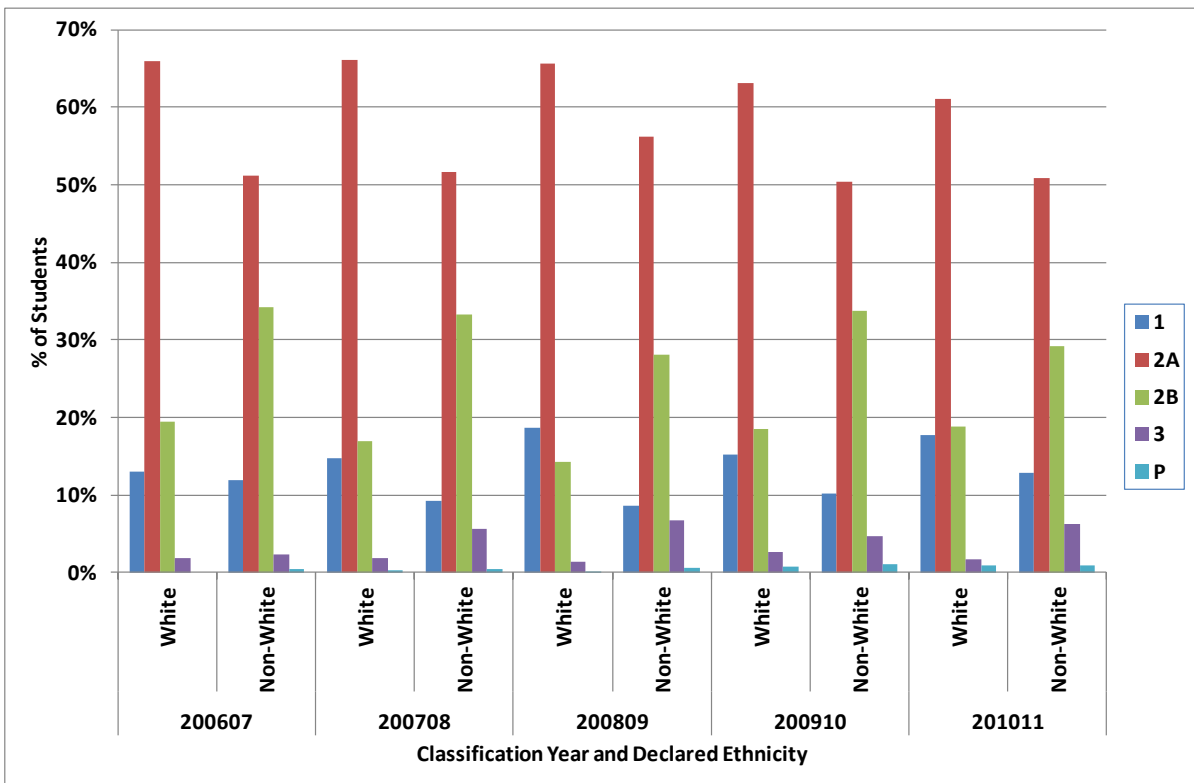
**Fig. 27:** First-year progression rates by cohort, 2004-2010 for Faculty of Science. Students yet to make an attempt are excluded. Note break of scale on the y-axis.



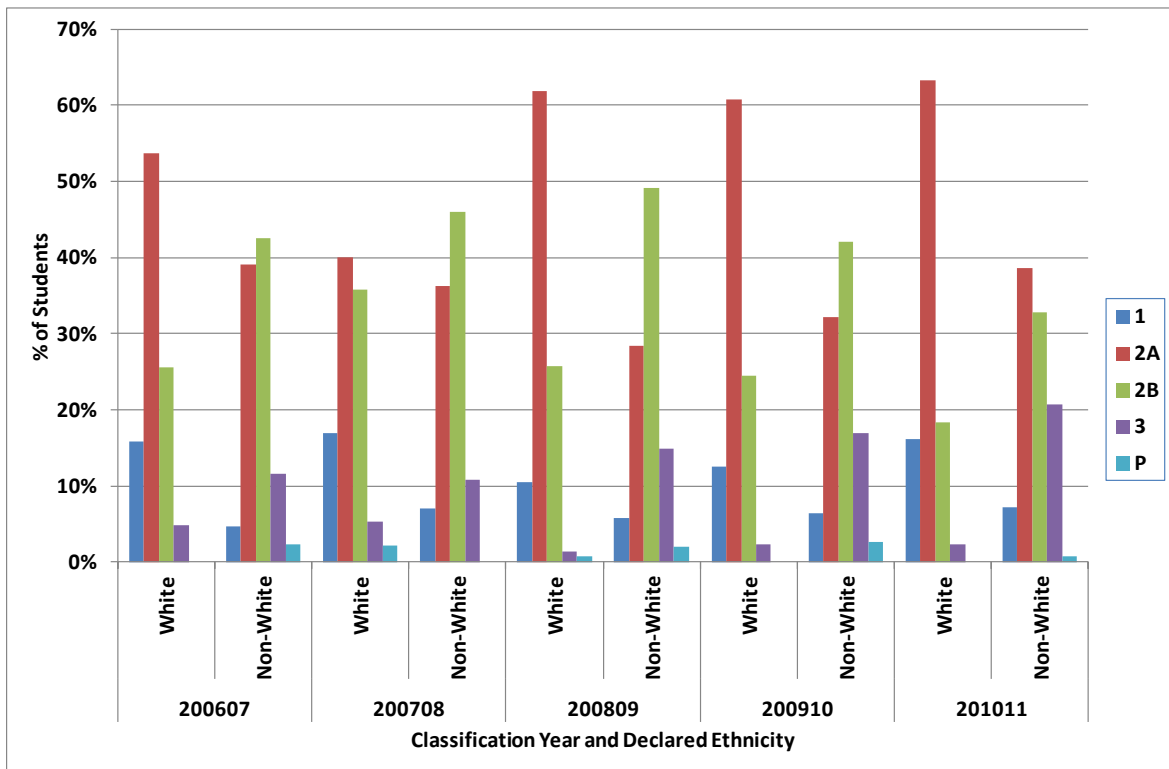
**Fig. 28:** Reasons for withdrawal (as a percentage of students in the cohort who withdrew) for students entering between 2004 and 2010.



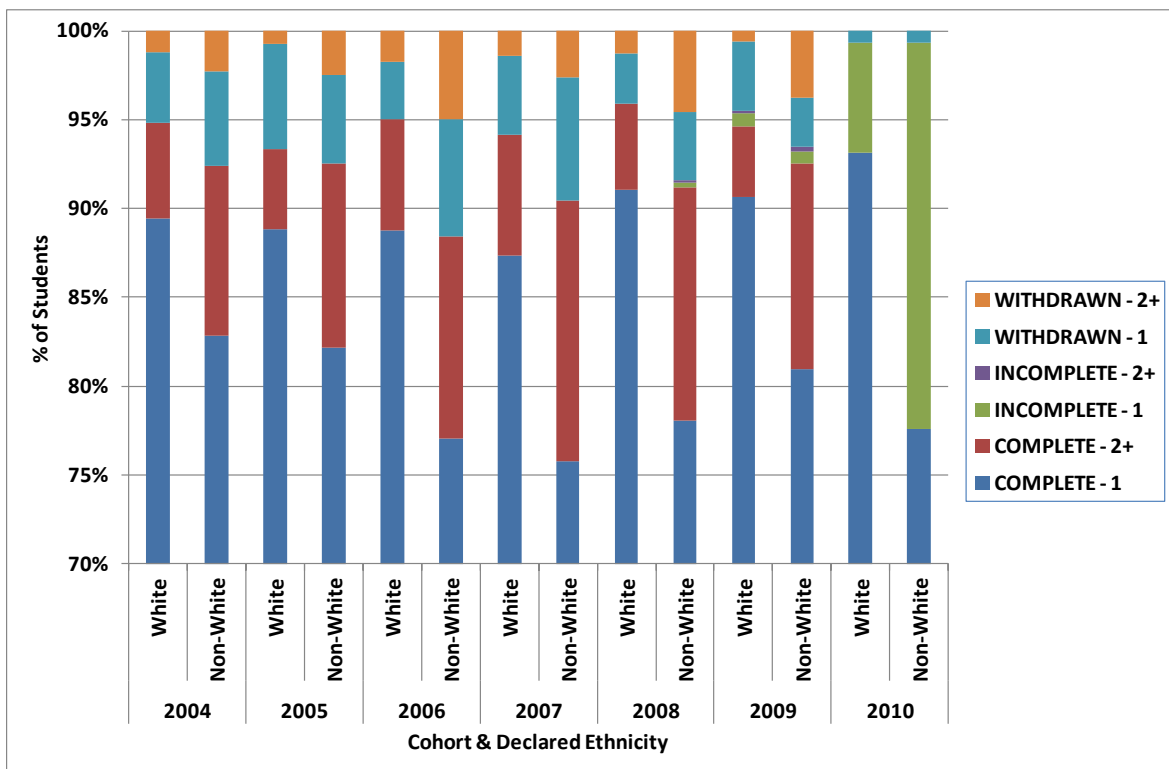
**Fig. 29:** Classification profiles by year of completion, 2007-2011, and declared ethnicity. Students who failed to declare their ethnicity are excluded.



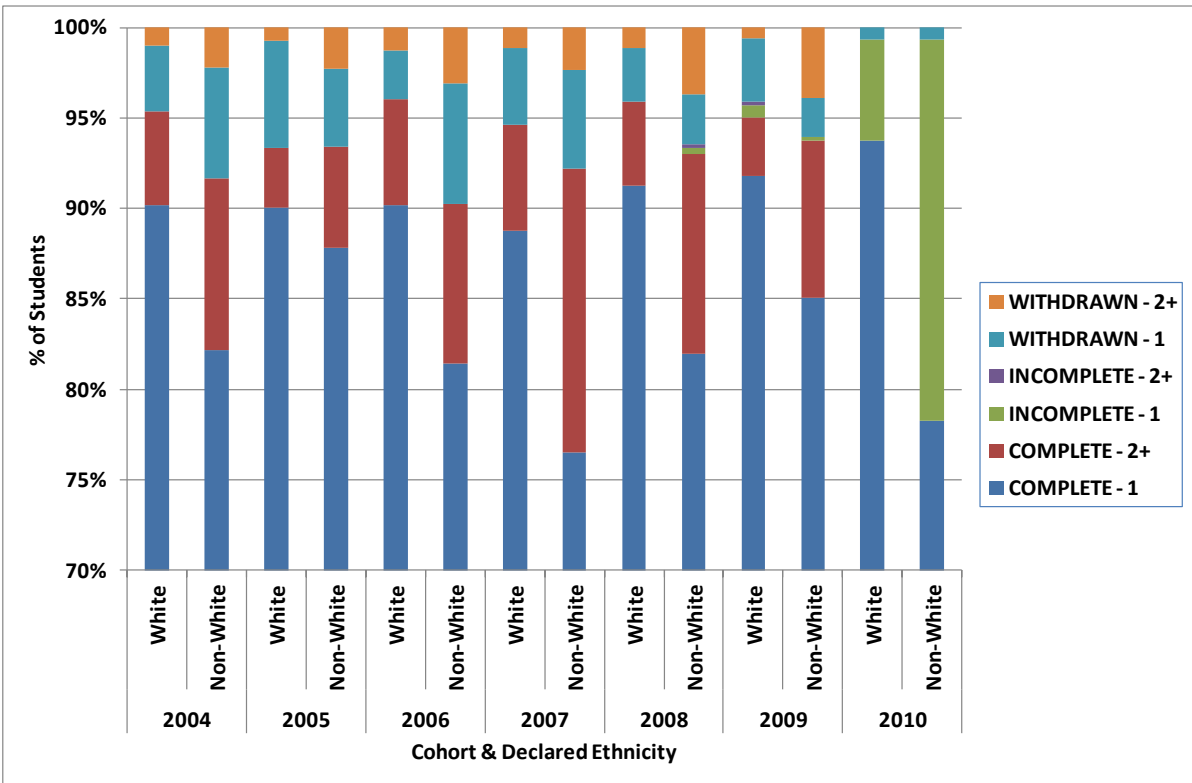
**Fig. 1:** Classification profiles by year of completion, 2007-2011, and declared ethnicity *for UK-domiciled students only*. Students who failed to declare their ethnicity are excluded. (*Figure included in main paper*).



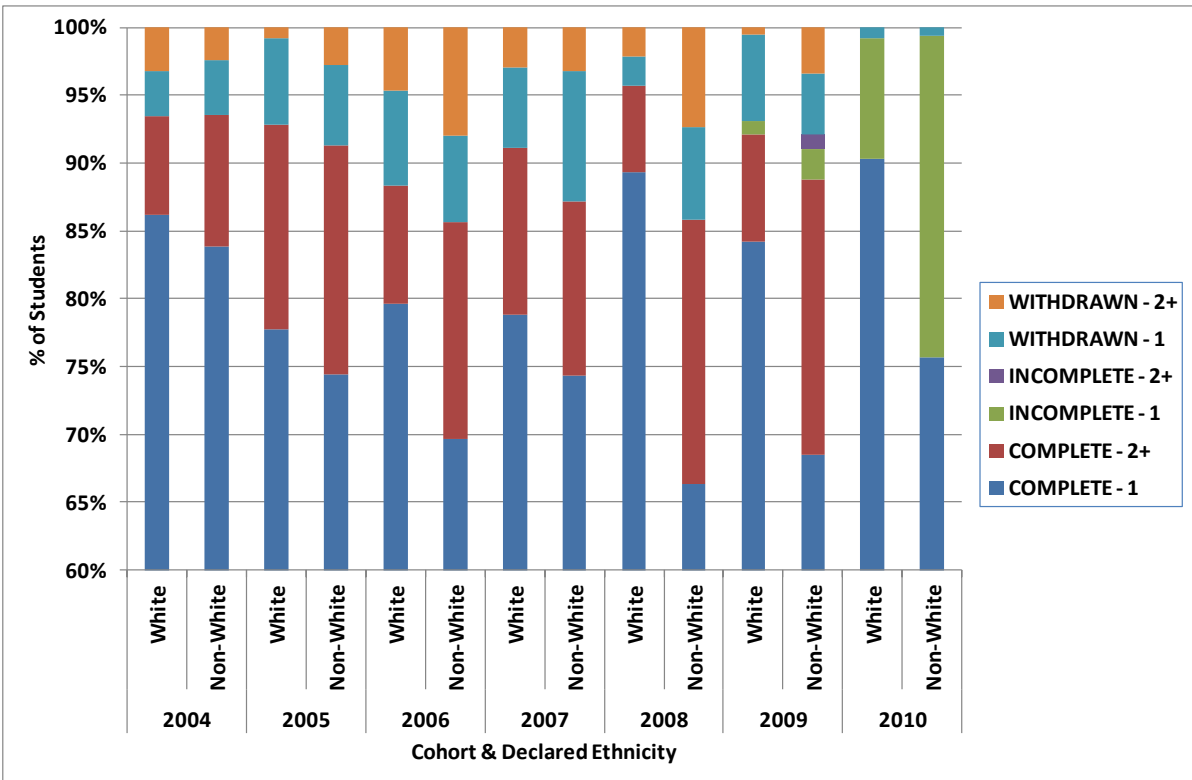
**Fig. 2:** Classification profiles by year of completion, 2007-2011, and declared ethnicity *for non-UK-domiciled students* only. Students who failed to declare their ethnicity are excluded. (Figure included in main paper).



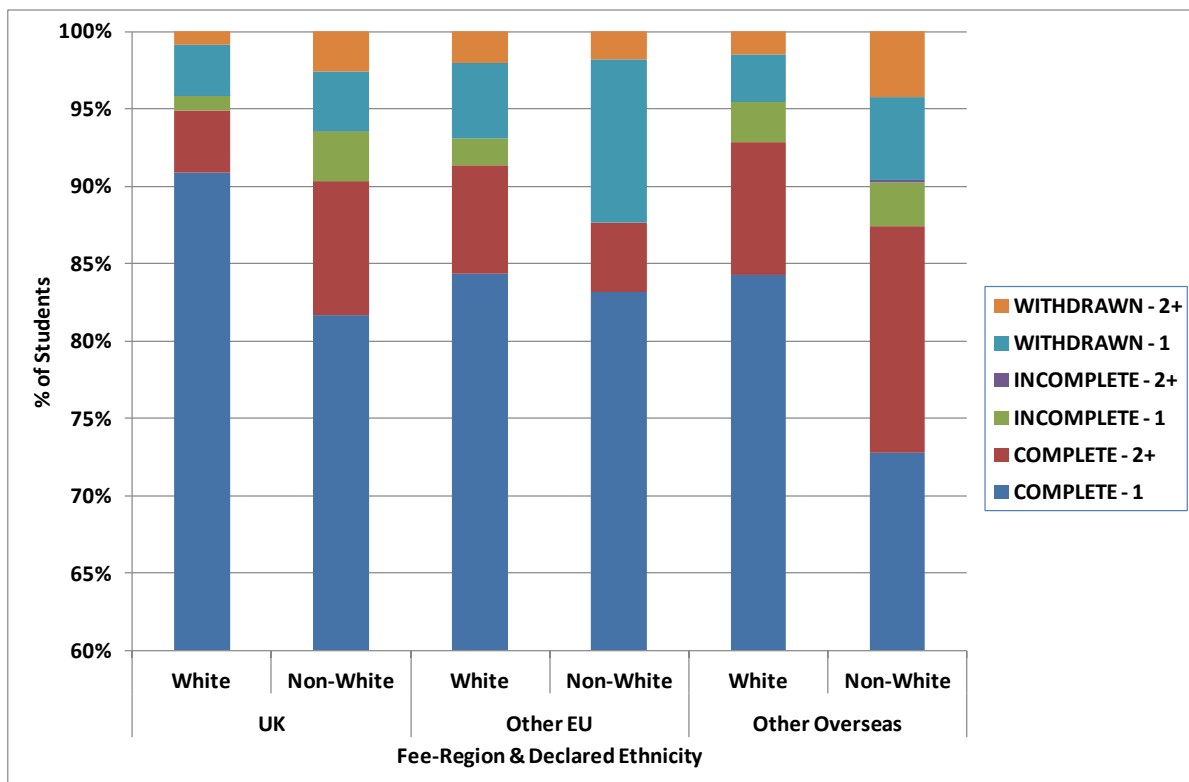
**Fig. 30:** First-year progression rates by declared ethnicity and entry cohort, 2004-2010. Students yet to make an attempt are excluded as are those who failed to declare their ethnicity. Note break of scale on the y-axis.



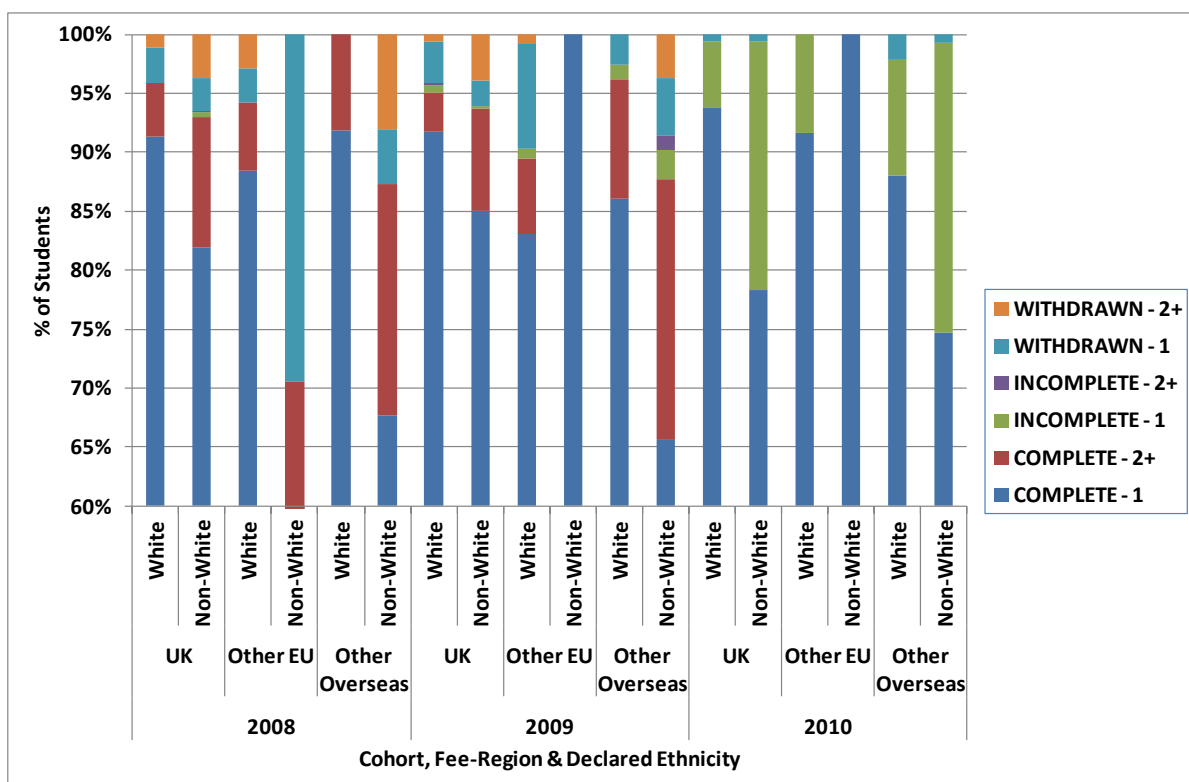
**Fig. 3:** First-year progression rates by declared ethnicity and entry cohort, 2004-2010 *for UK-domiciled students*. Students yet to make an attempt are excluded as are those who failed to declare their ethnicity. Note break of scale on the y-axis. (Figure included in main paper).



**Fig. 31:** First-year progression rates by declared ethnicity and entry cohort, 2004-2010 *for non-UK-domiciled students*. Students yet to make an attempt are excluded as are those who failed to declare their ethnicity. Note break of scale on the y-axis.

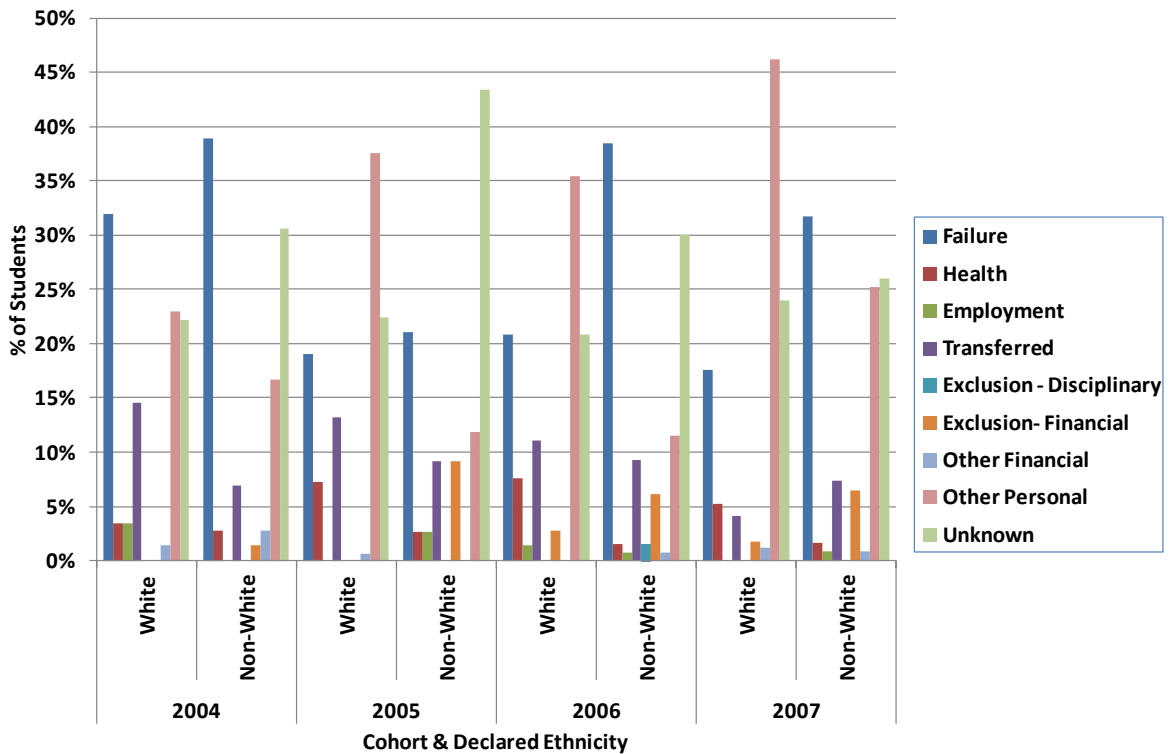
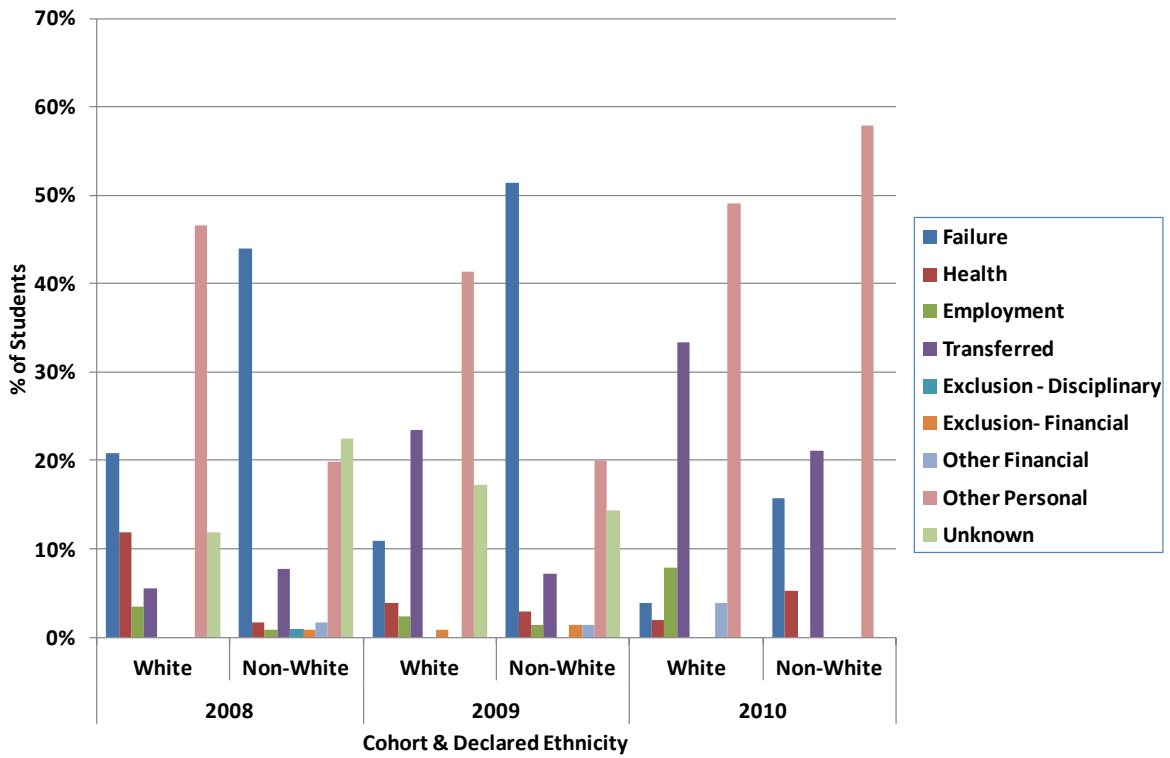


**Fig. 32:** First-year progression rates by fee-region and declared ethnicity for cohorts 2004-2010 combined. Students yet to make an attempt are excluded as are those who failed to declare their ethnicity. Note break of scale on the y-axis.

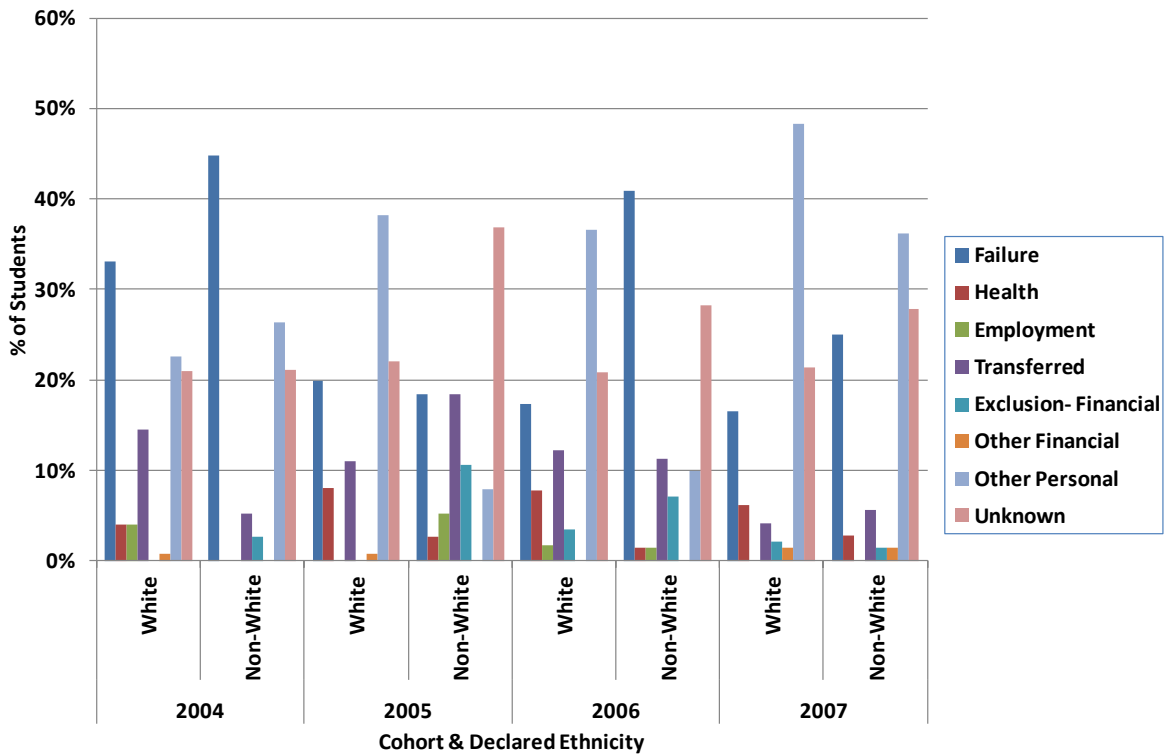
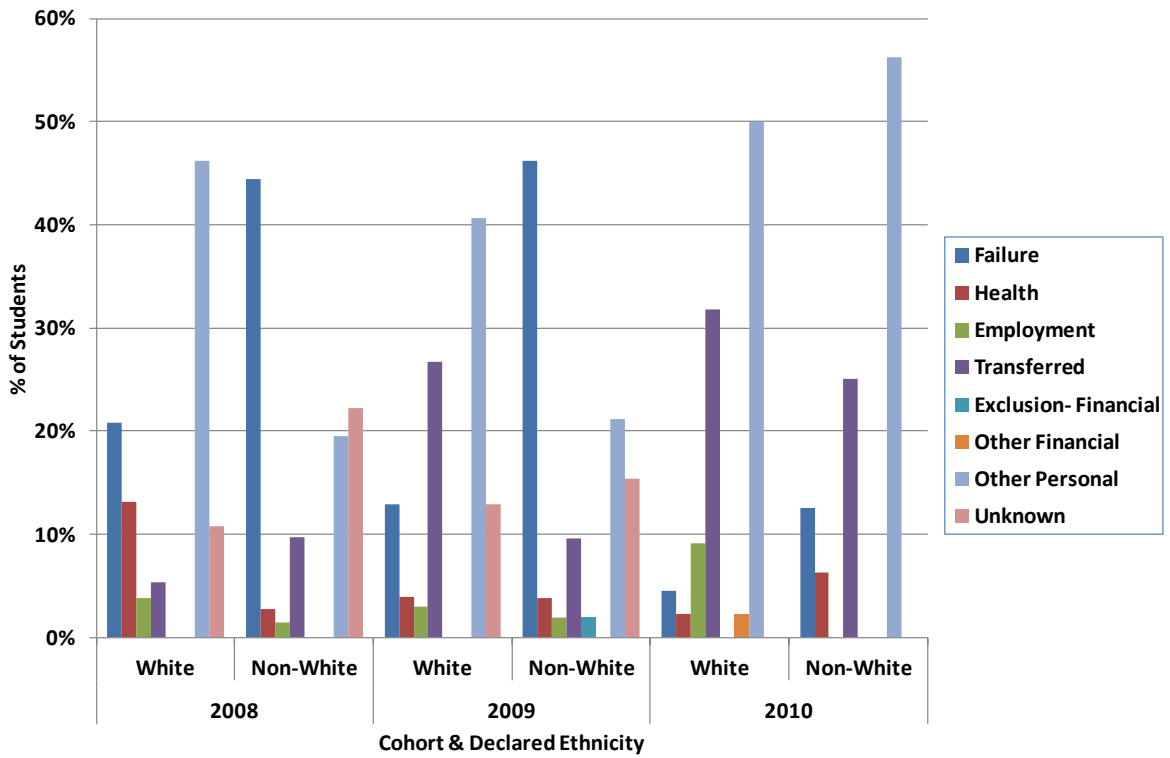


**Fig. 33:** First-year progression rates by fee-region and declared ethnicity for cohorts 2008-2010. Students yet to make an attempt are excluded as are those who failed to declare their ethnicity. Note break of scale on the y-axis.

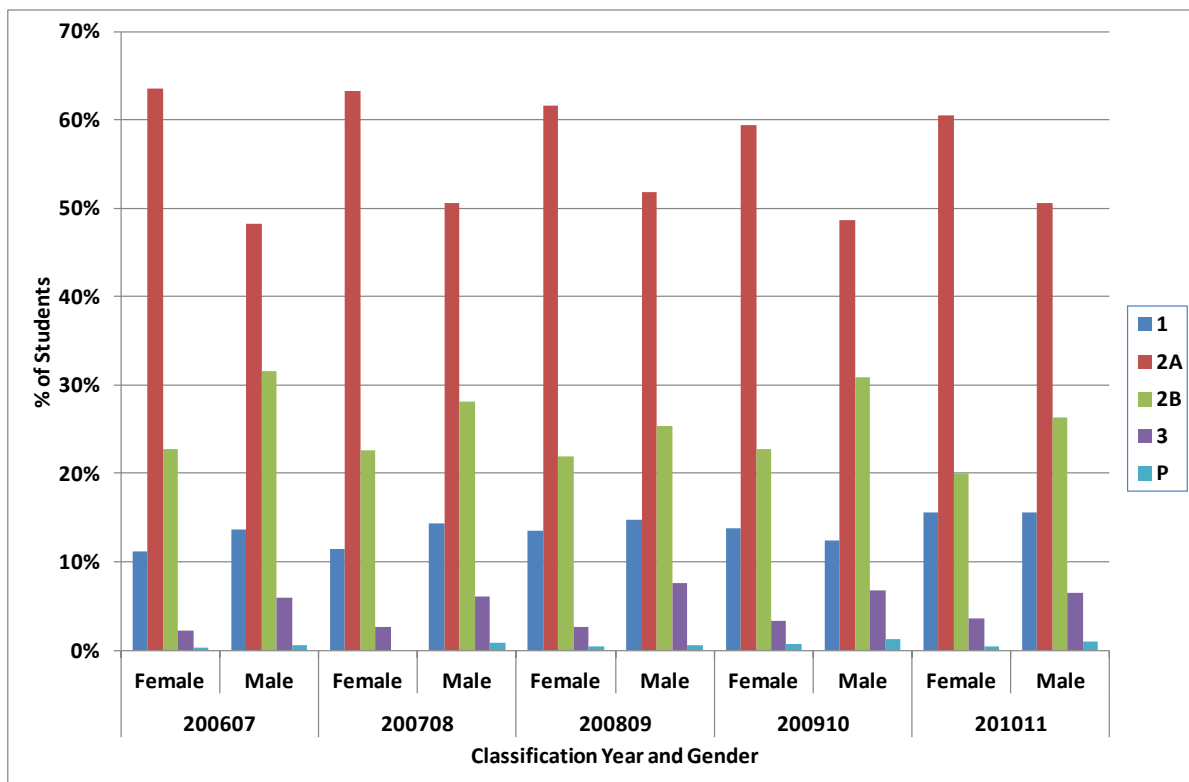




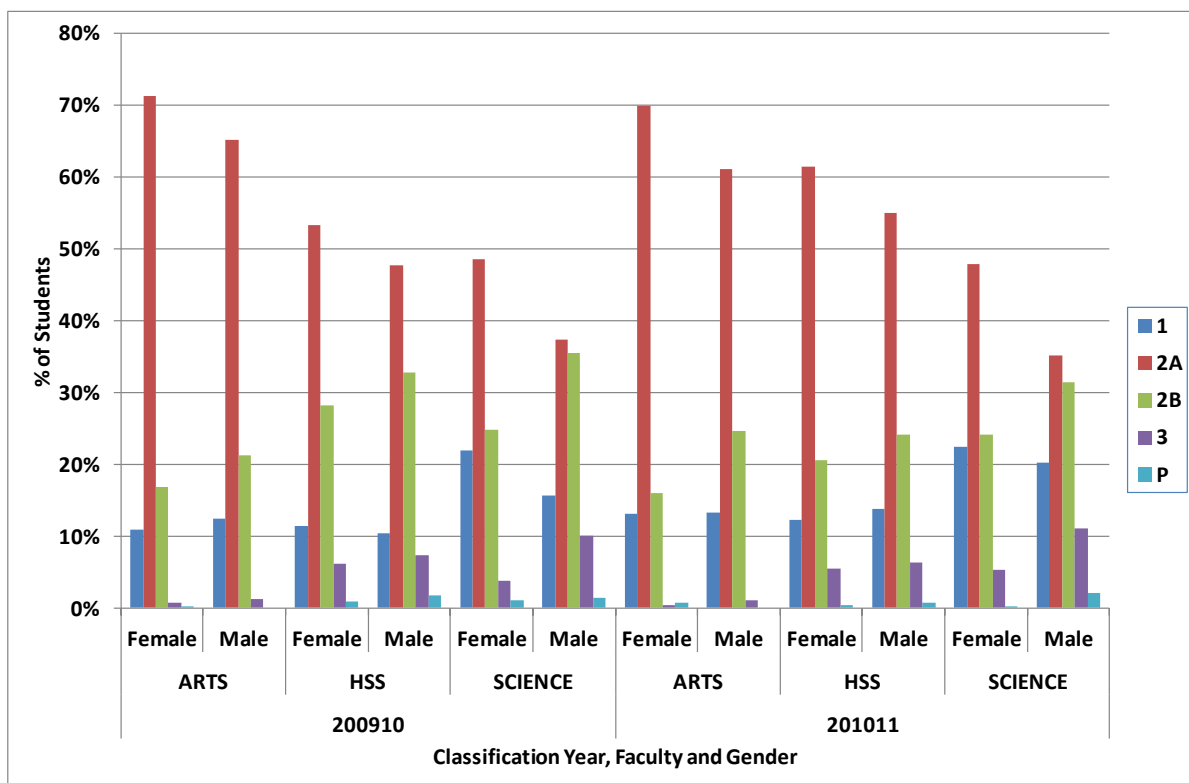
**Fig. 34:** Reasons for withdrawal (as a percentage of students in the cohort who withdrew) by declared ethnic origin for students entering between 2004 and 2010. Students who failed to declare their ethnic origin are excluded.

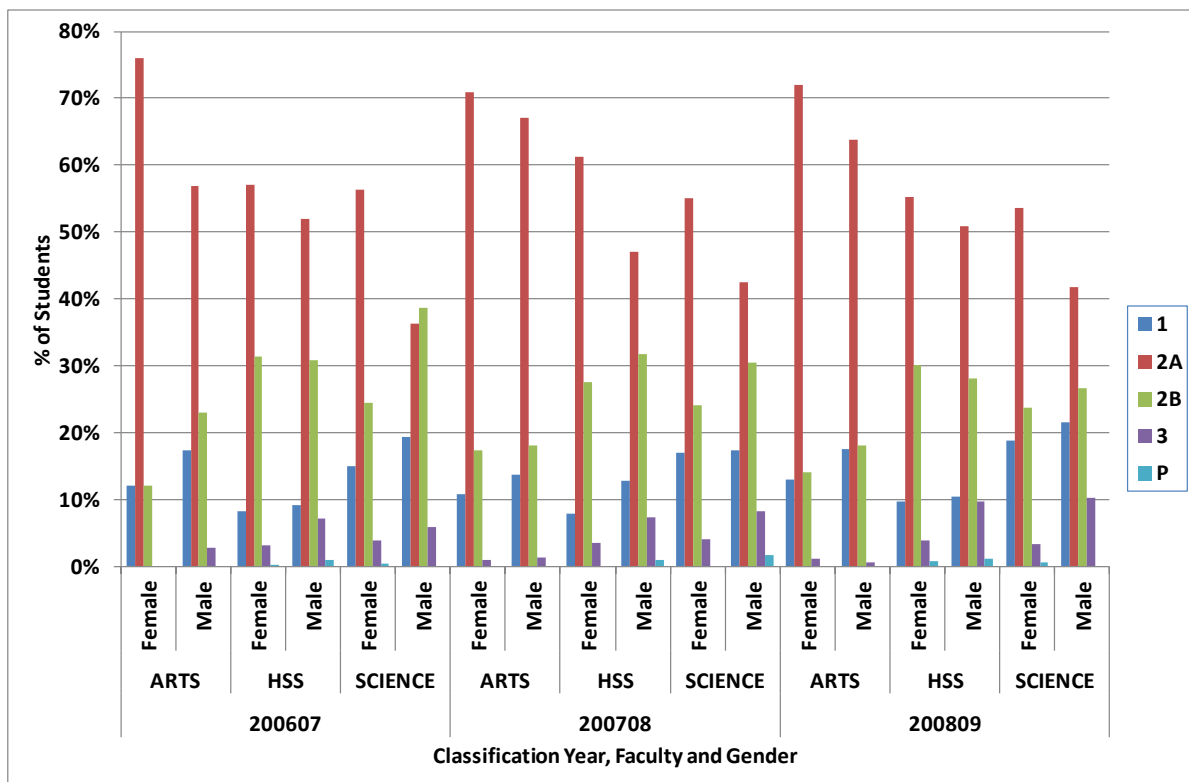


**Fig. 35:** Reasons for withdrawal (as a percentage of students in the cohort who withdrew) by declared ethnic origin for *UK-domiciled students* entering between 2004 and 2010. Students who failed to declare their ethnic origin are excluded.

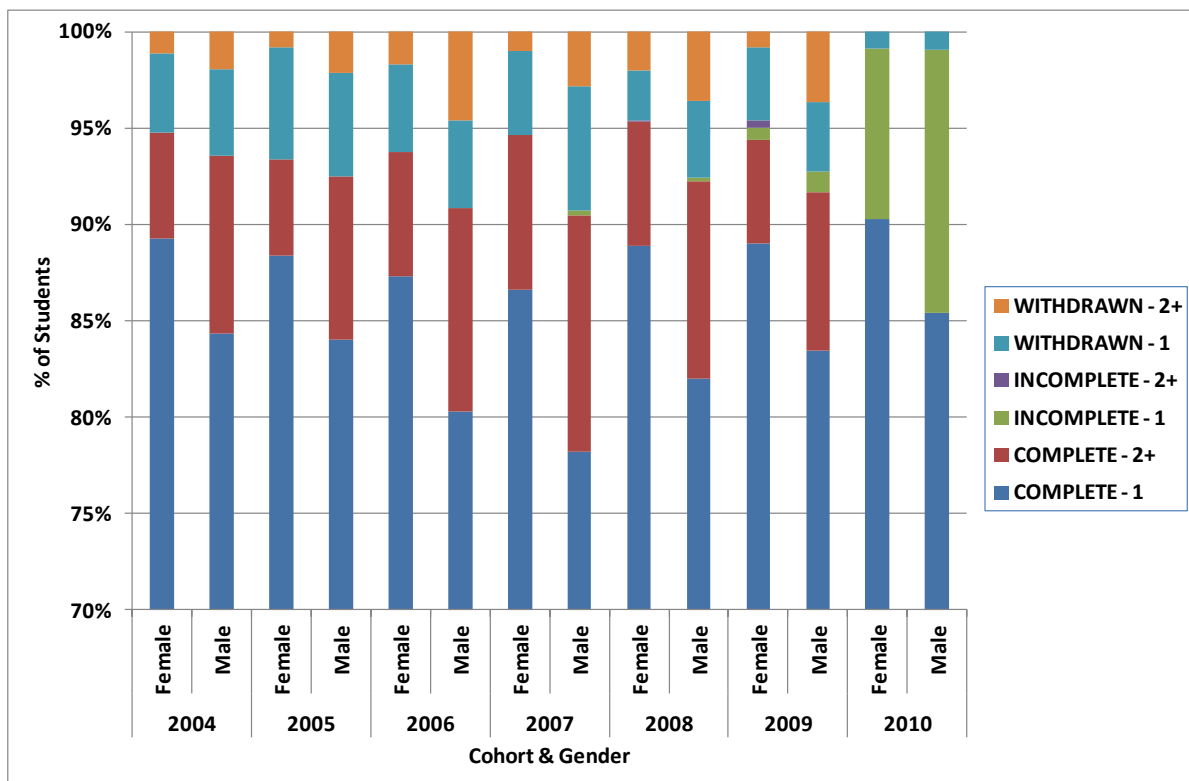


**Fig 6:** Classification profiles by gender and classification year. (*Figure included in main paper*).

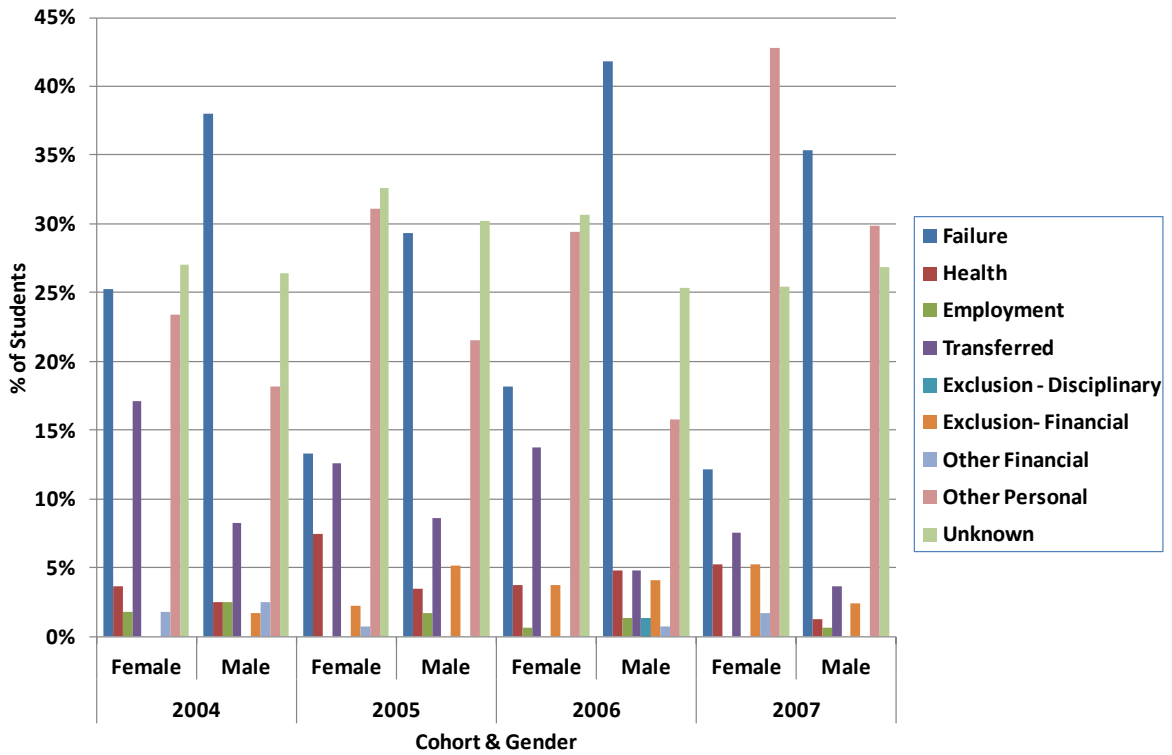
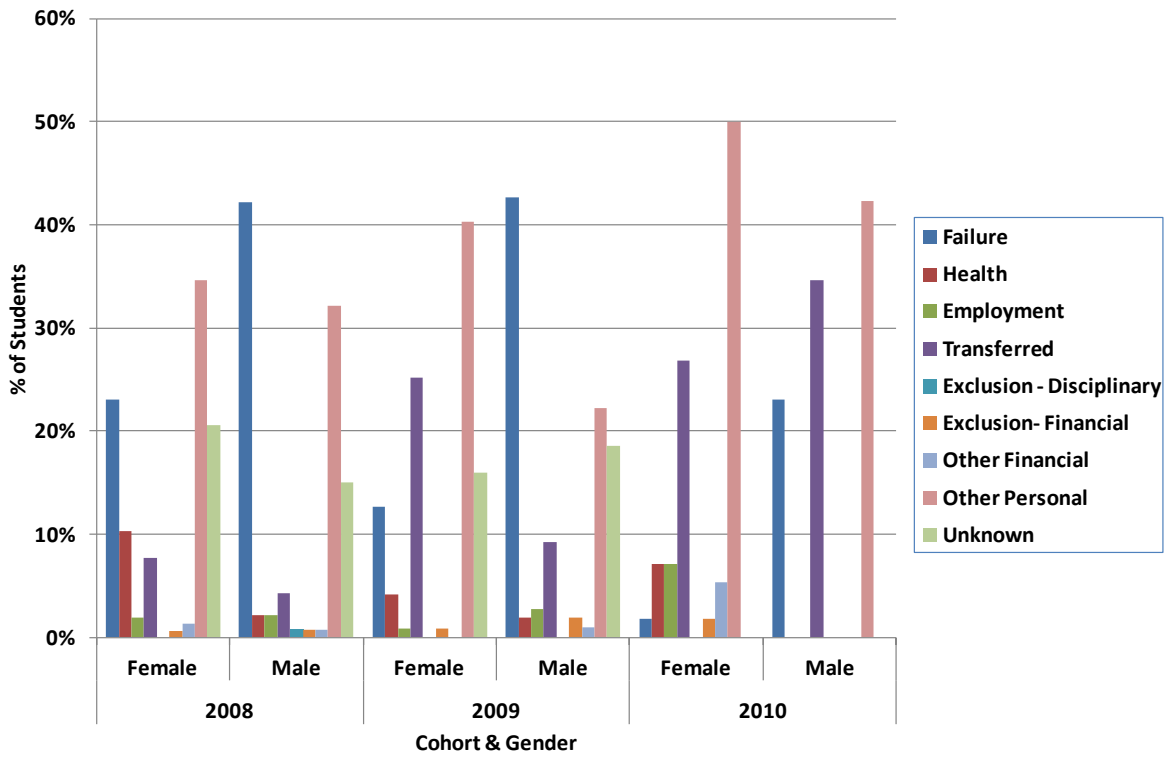




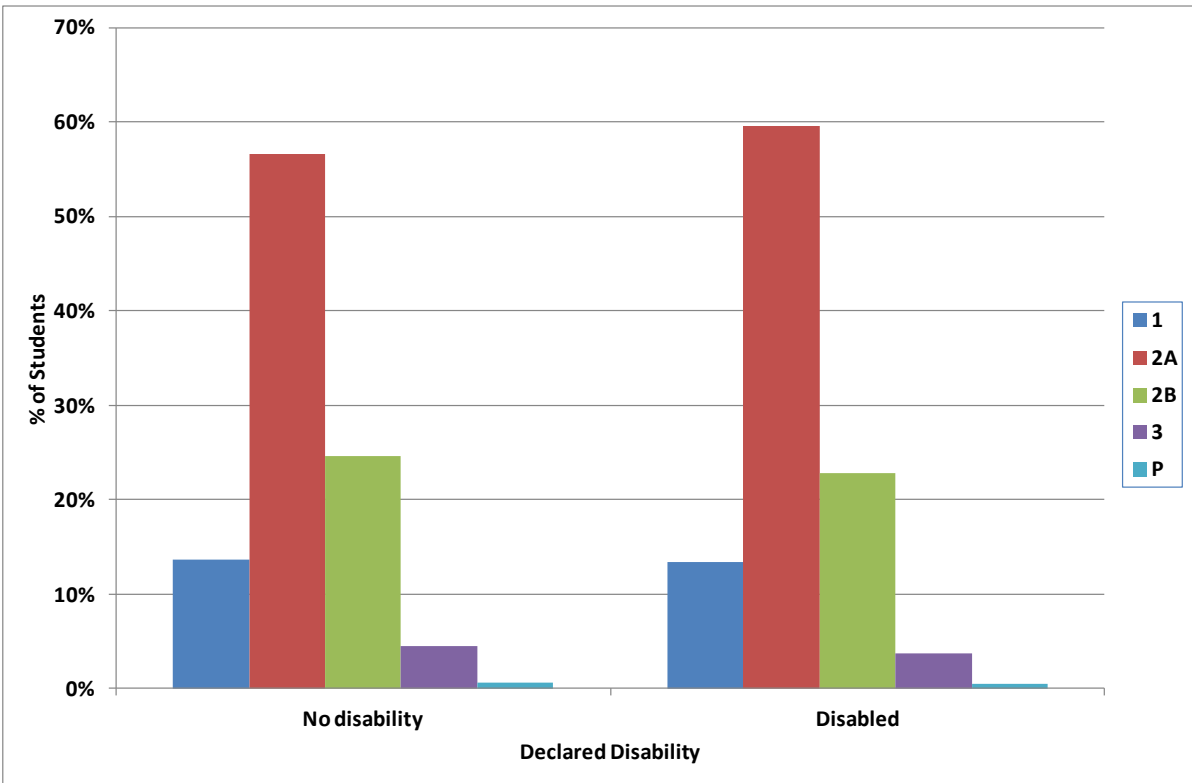
**Fig. 36:** Classification profiles by gender and faculty for students completing between 2007 and 2011.



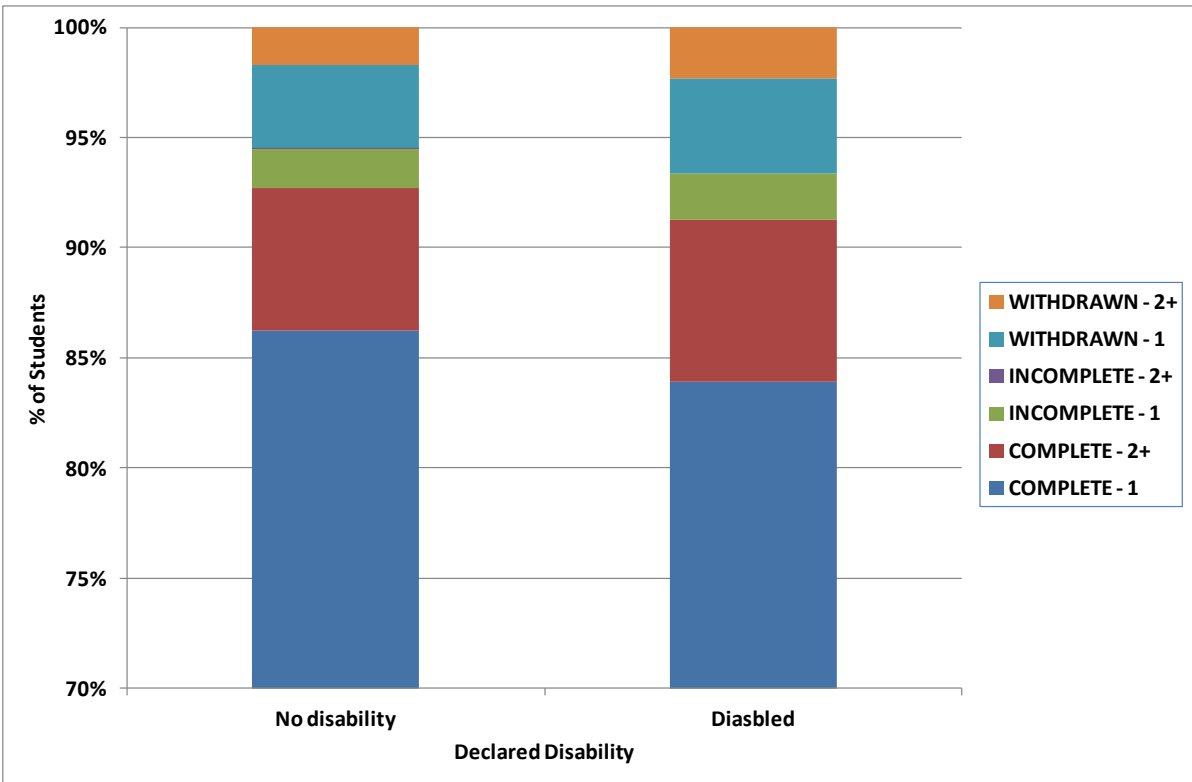
**Fig. 37:** First-year progression by gender and cohort, 2004-2010. Students yet to make an attempt are excluded. Note break of scale on the y-axis.



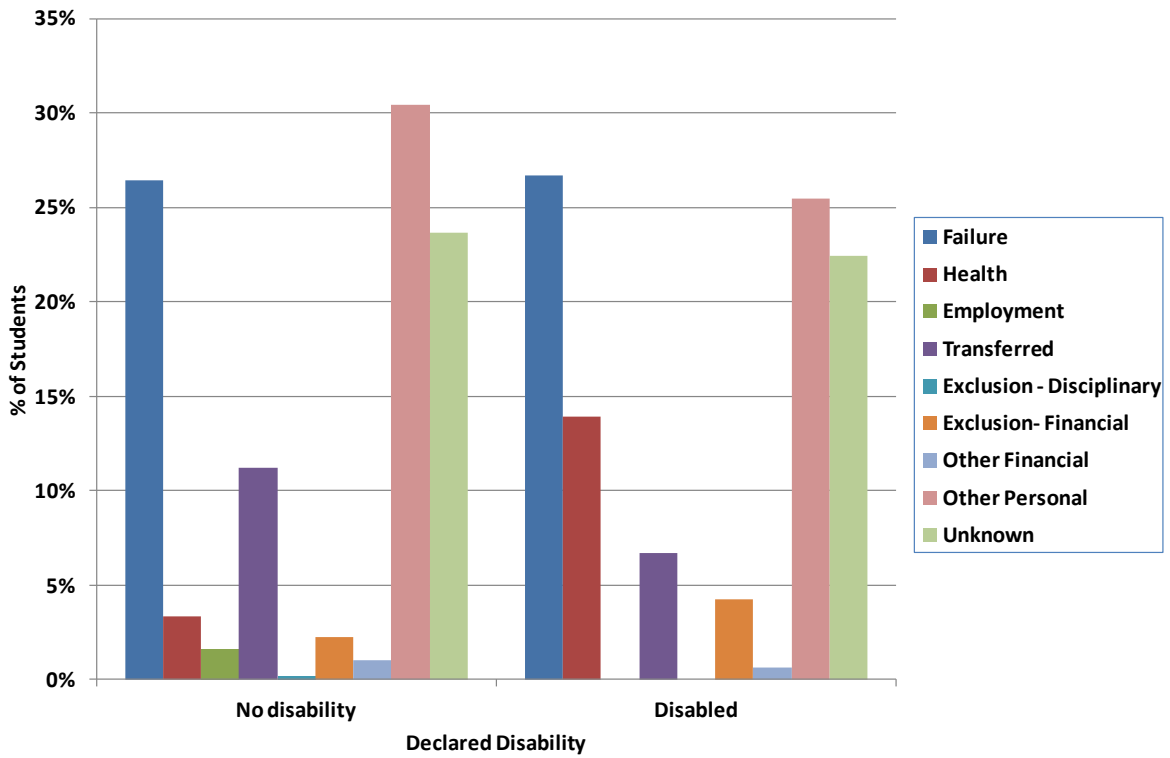
**Fig. 38:** Reasons for withdrawal (as a percentage of students in the cohort who withdrew) by gender for students entering between 2004 and 2010.



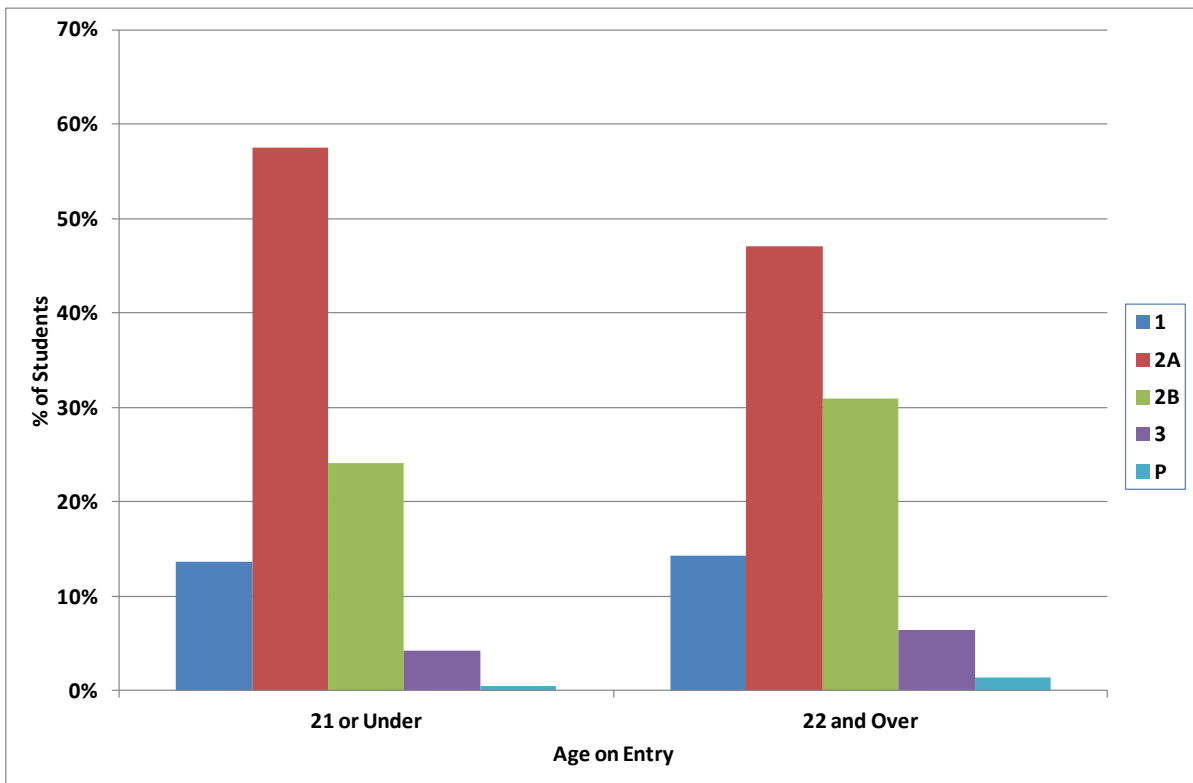
**Fig. 39:** Classification profiles for disabled and non-disabled students for those completing their studies between 2007 and 2011, collated.



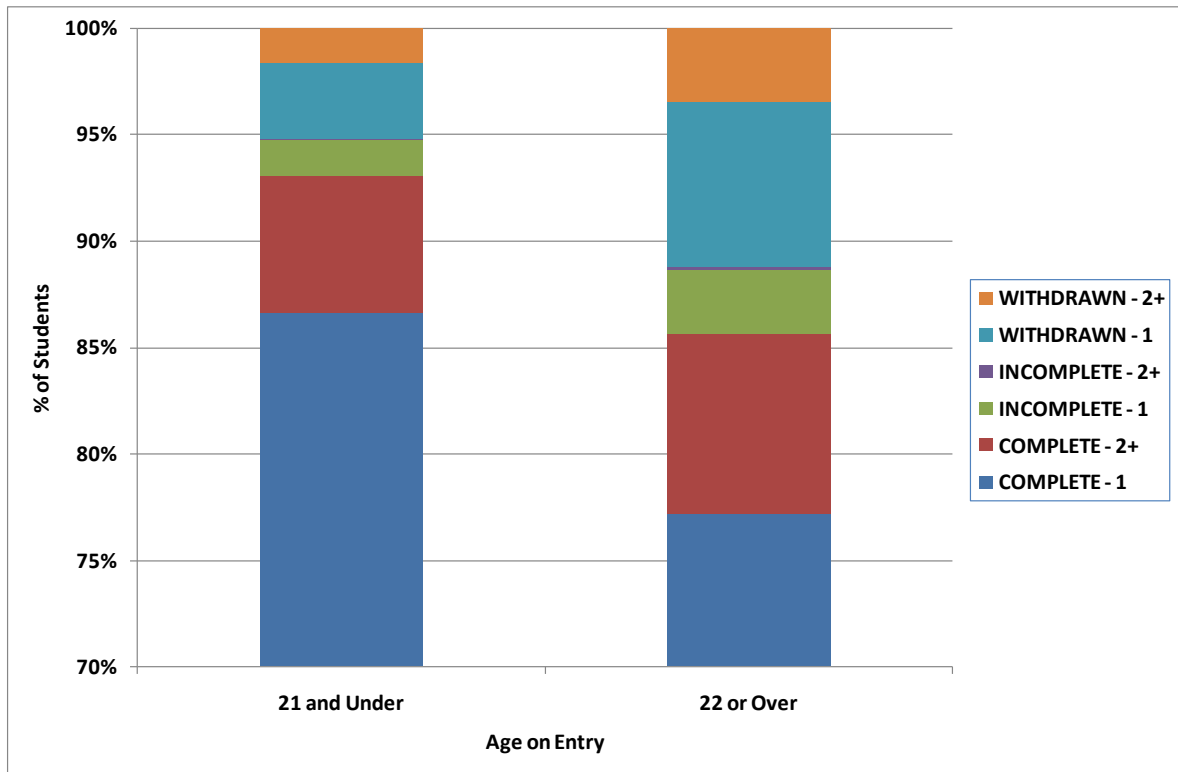
**Fig. 40:** First-year progression rates for disabled and non-disabled students for cohorts 2004-2010 combined. Students yet to make an attempt are excluded. Note break of scale on the y-axis.



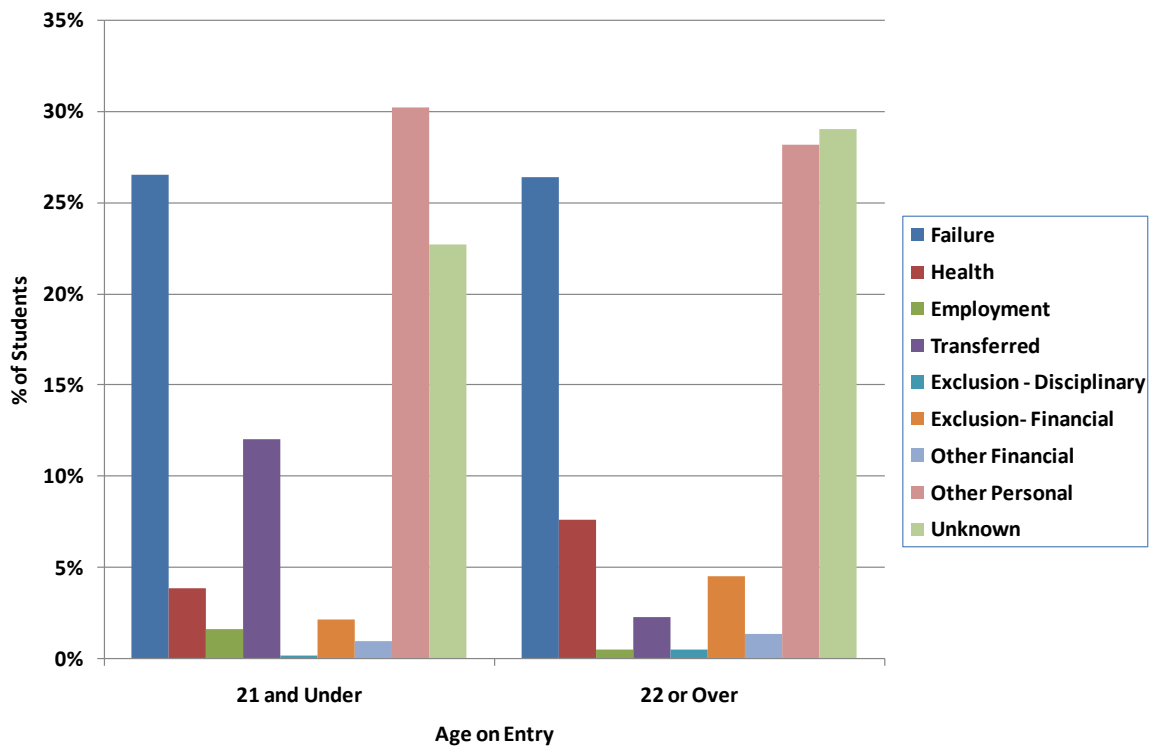
**Fig. 41:** Reasons for withdrawal (as a percentage of students in the cohort who withdrew) by declared disability for students entering between 2004 and 2010, combined.



**Fig. 42:** Classification profiles for mature and non-mature entrants for those completing their studies between 2007 and 2011, collated.

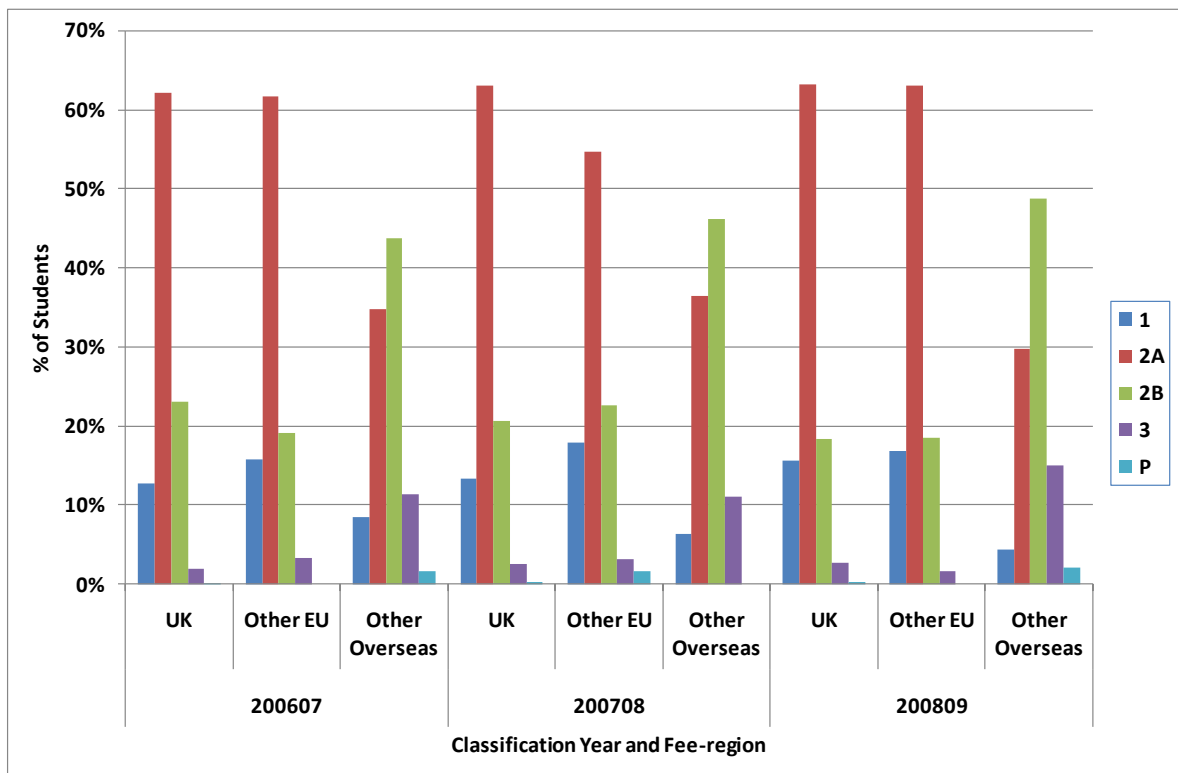
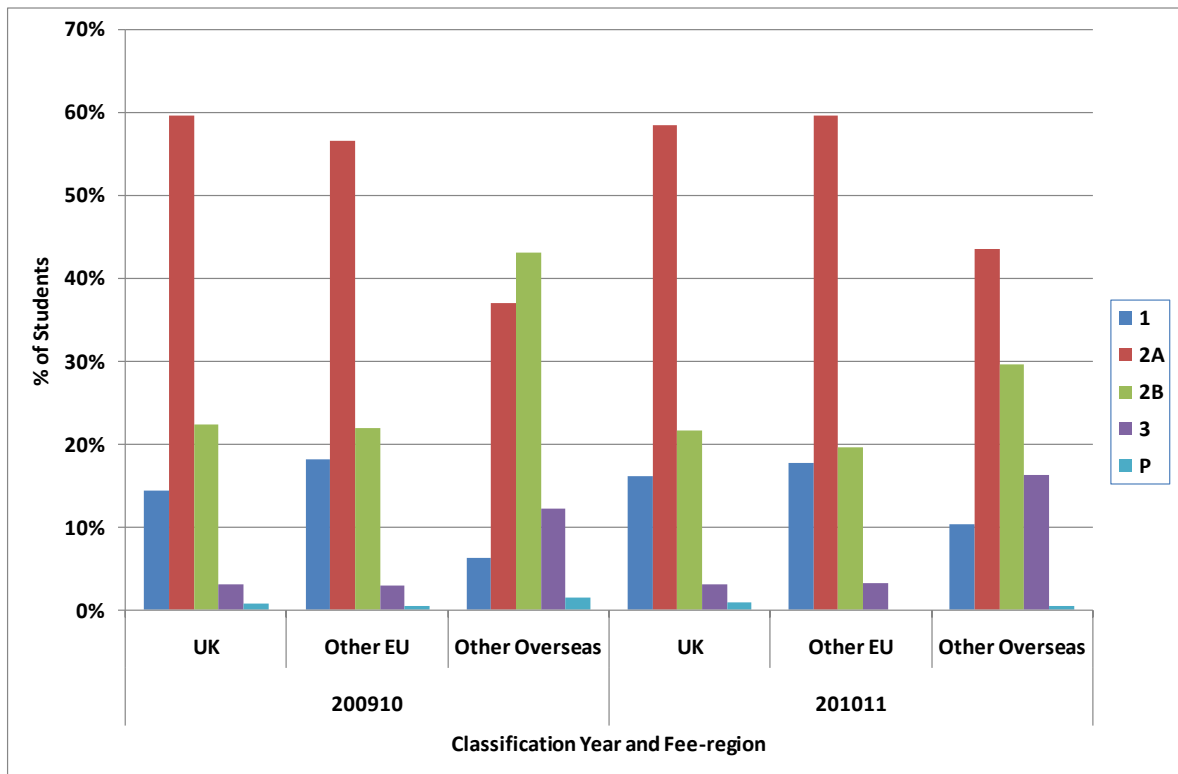


**Fig. 43:** First-year progression rates of mature and non-mature entrants from cohorts 2004-2010 combined. Students yet to make an attempt are excluded. Note break of scale on the y-axis.

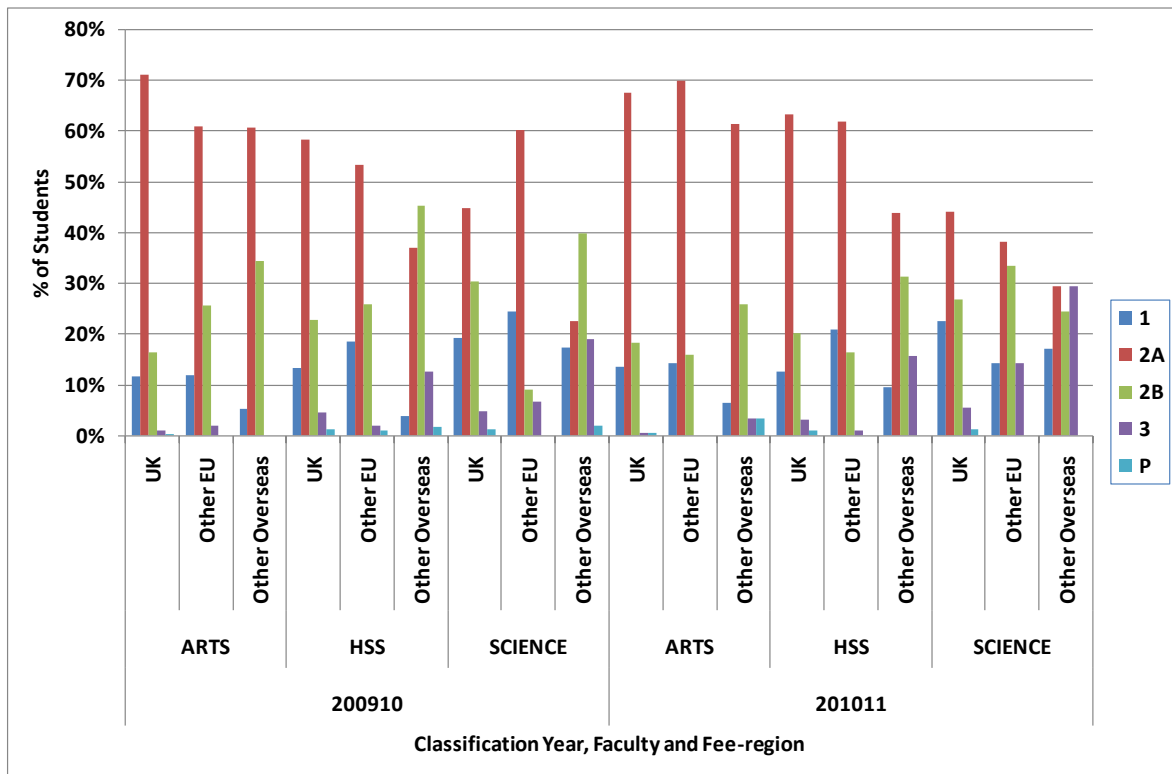


**Fig. 44:** Reasons for withdrawal (as a percentage of students in the cohort who withdrew) by age on entry for students entering between 2004 and 2010, combined.

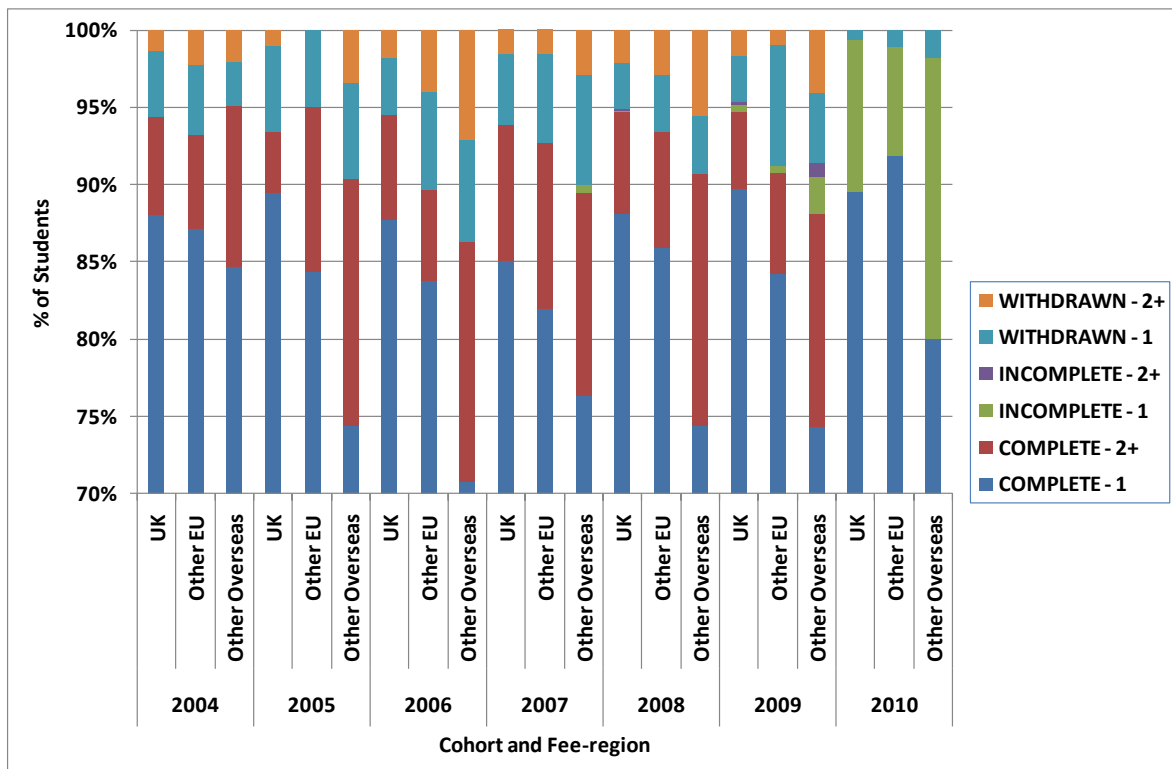




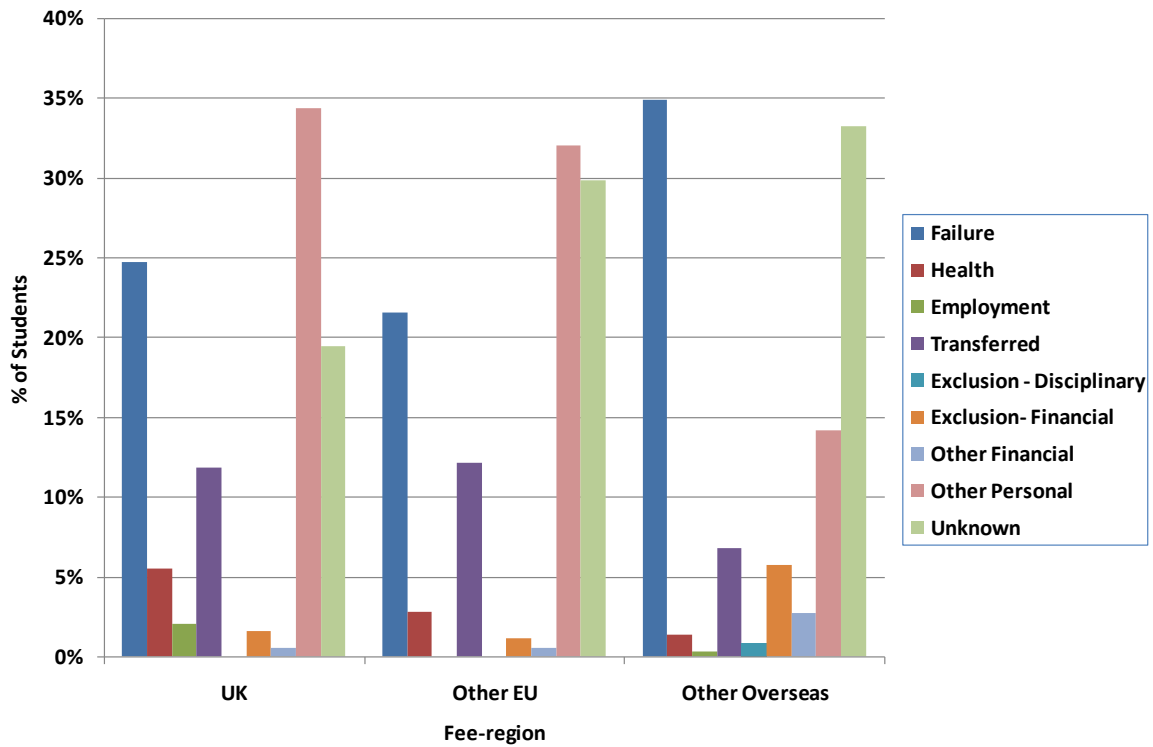
**Fig. 7:** Classification profiles by fee-region for students completing their studies between 2007 and 2011. (Figure included in main paper).



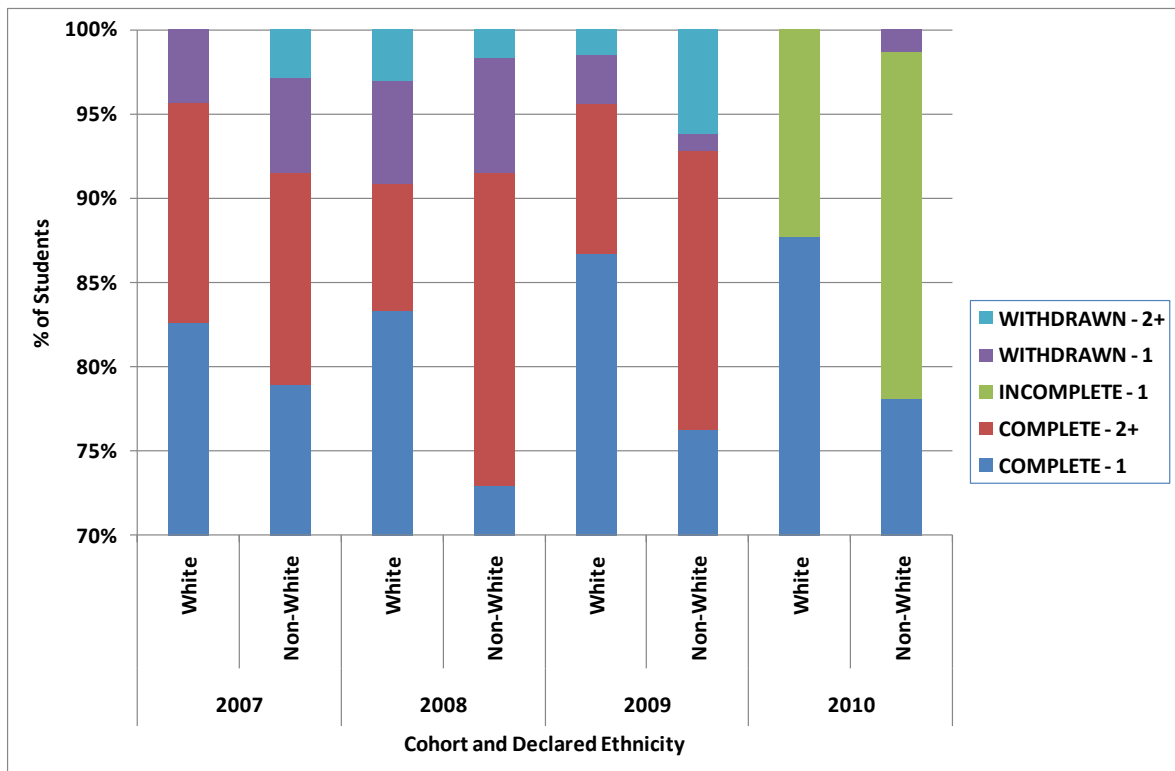
**Fig. 45:** Classification profiles by Faculty and fee-region for students completing their studies in 2010 and 2011.



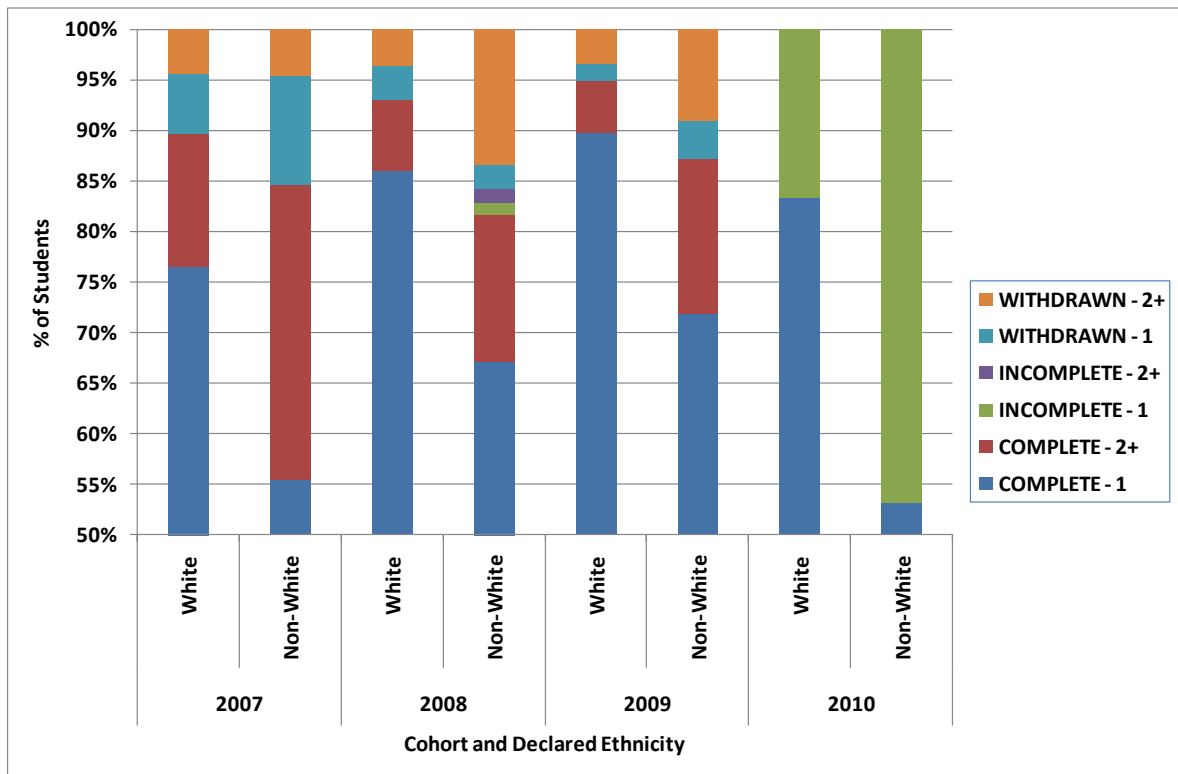
**Fig. 46:** First-year progression rates by cohort and fee-region. Students yet to make an attempt are excluded. Note break of scale on y-axis.



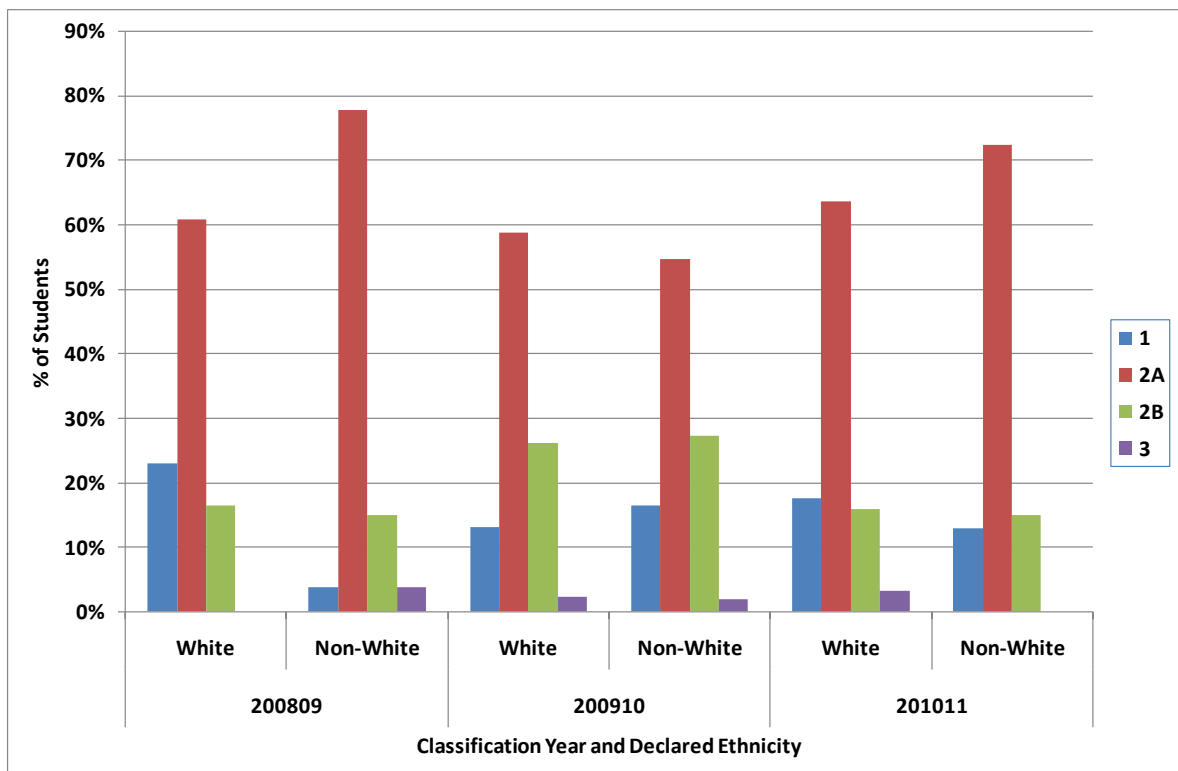
**Fig. 47:** Reasons for withdrawal (as a percentage of students in the cohort who withdrew) by fee-region for students entering between 2004 and 2010, combined.



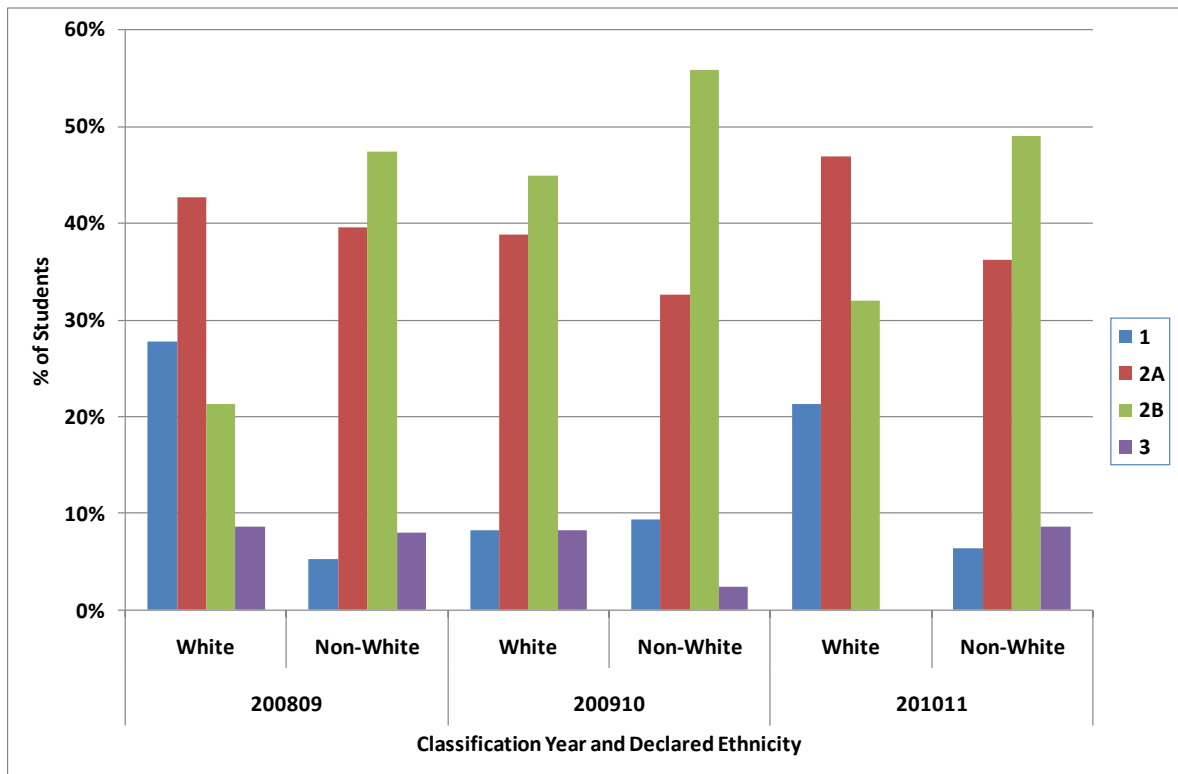
**Fig. 48:** First-year progression data for UK-domiciled students in the School of Management from cohorts 2007-2010. Students who failed to declare their ethnicity are excluded.



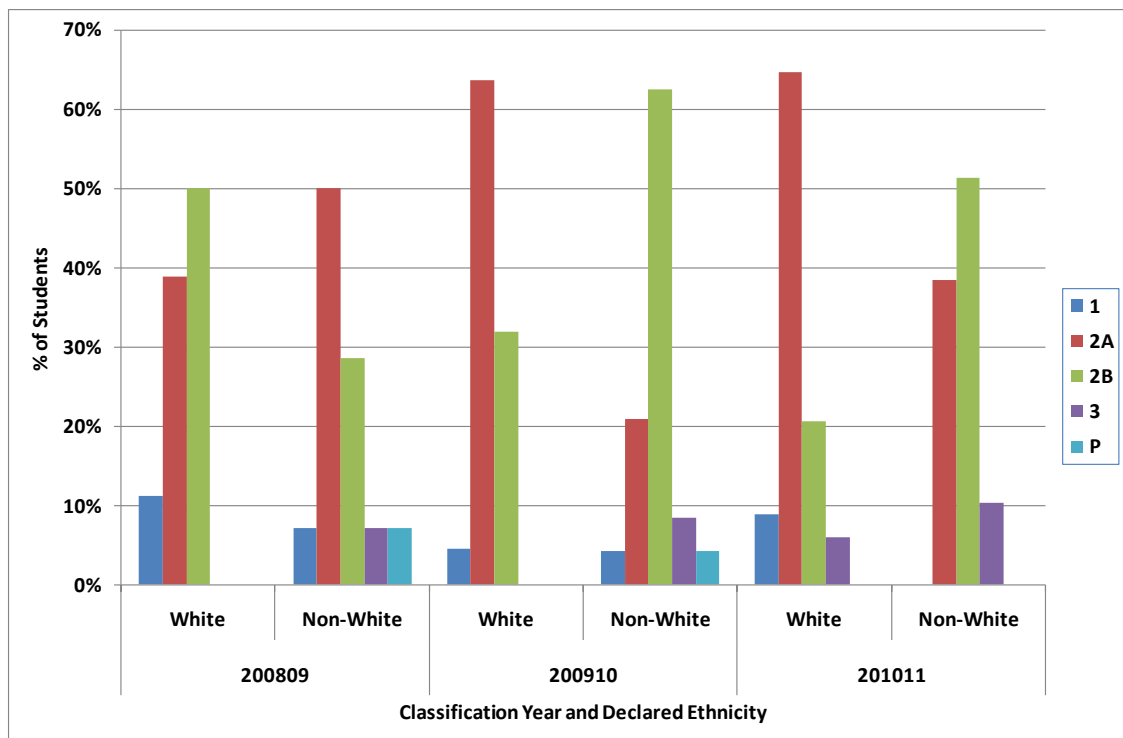
**Fig. 4:** First-year progression data for UK-domiciled students in the School of Biological Sciences from cohorts 2007-2010. Students who failed to declare their ethnicity are excluded. (*Figure included in main paper*).



**Fig. 49:** Classification profiles by year of completion and declared ethnicity for UK-domiciled students in the School of Management. Students who failed to declare their ethnicity are excluded.



**Fig. 50:** Classification profiles by year of completion and declared ethnicity for UK-domiciled students in the School of Biological Sciences. Students who failed to declare their ethnicity are excluded. *(Figure included in main paper).*



**Fig. 51:** Classification profiles by year of completion and declared ethnicity for UK-domiciled students in the Department of Social Work. Students who failed to declare their ethnicity are excluded.