

ROYAL HOLLOWAY  
University of London

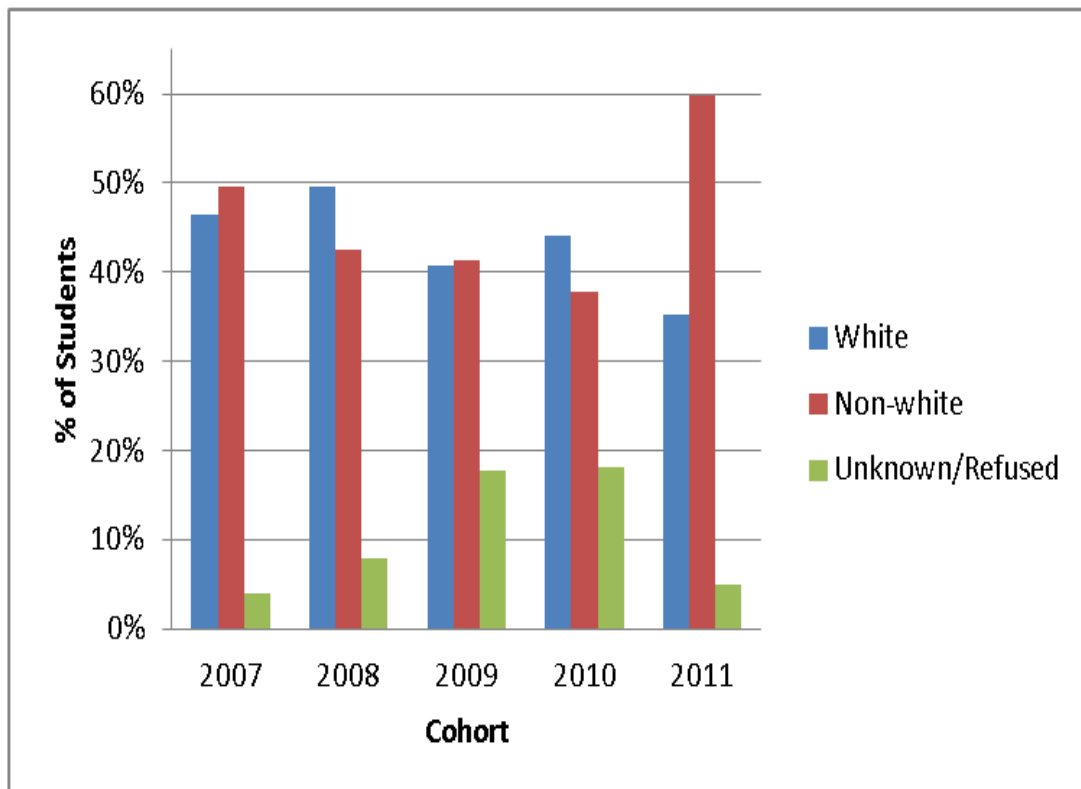
**COLLEGE BOARD OF EXAMINERS  
EXECUTIVE COMMITTEE**

**Equal Opportunities; an analysis of taught postgraduate student performance for cohorts entering the College between 2007 and 2011**

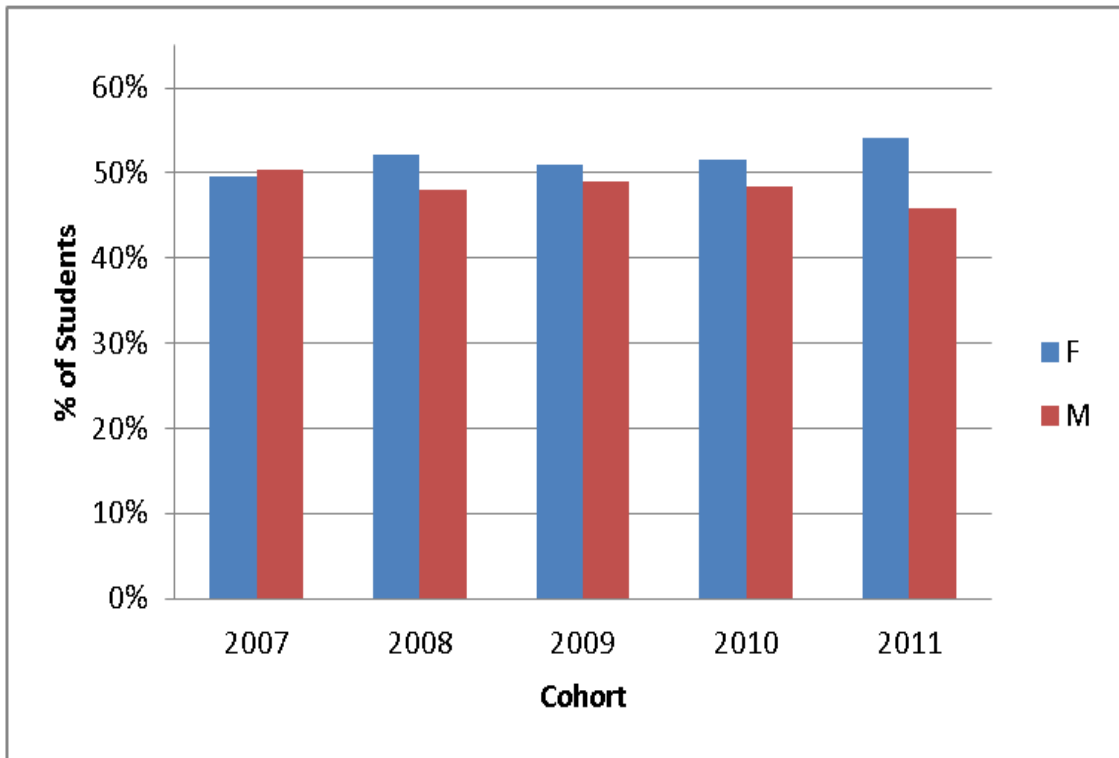
**APPENDIX**

This Appendix contains tables and figures relating to the main paper.

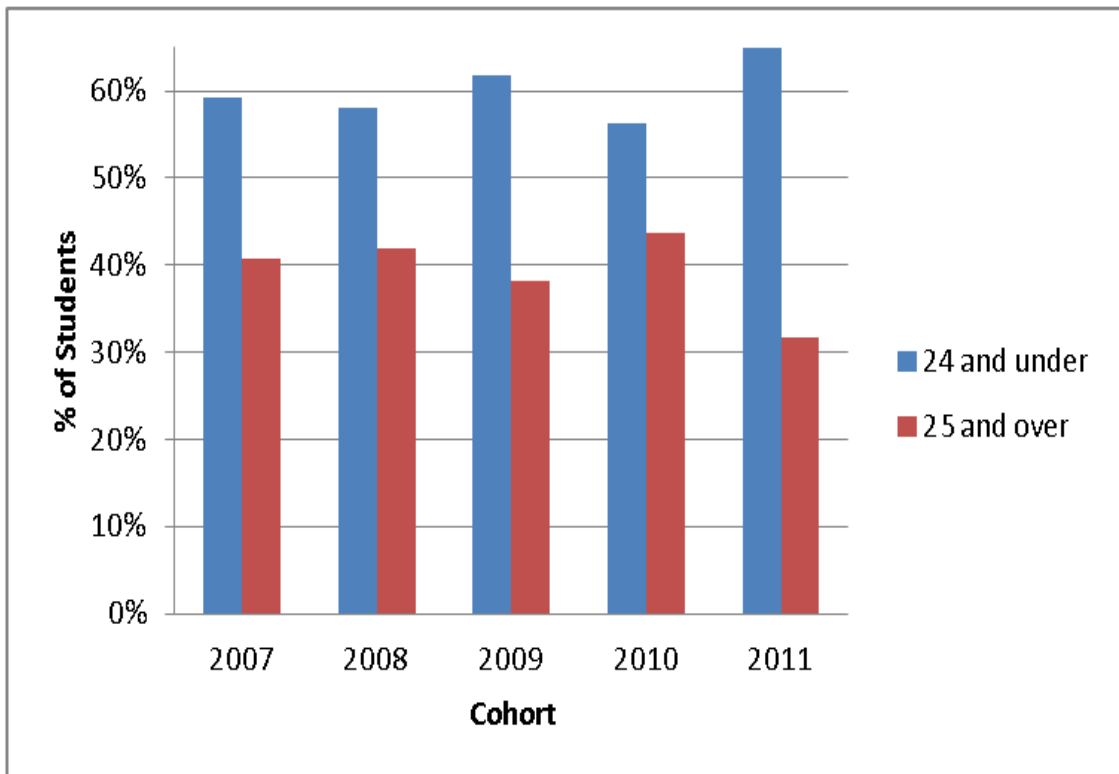
Rachael Fagan  
Strategic Planning & Projects Officer  
1 February 2013



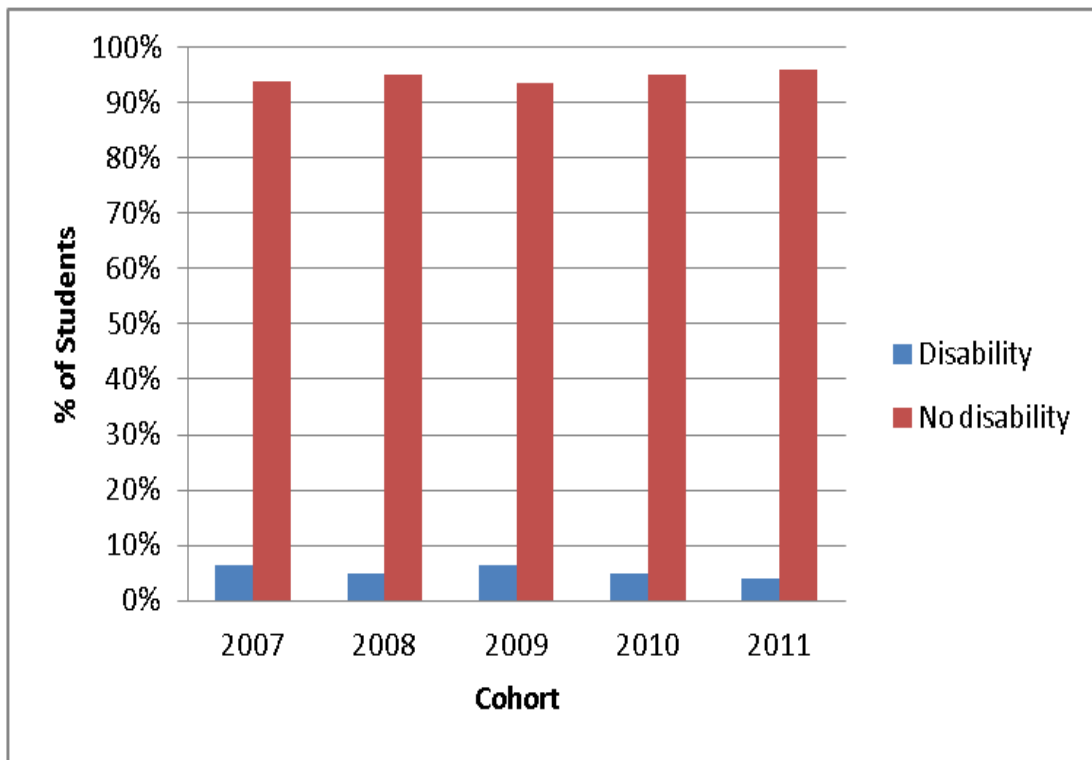
**Fig. 1:** Percentage of students by declared ethnicity and cohort, 2007-11.



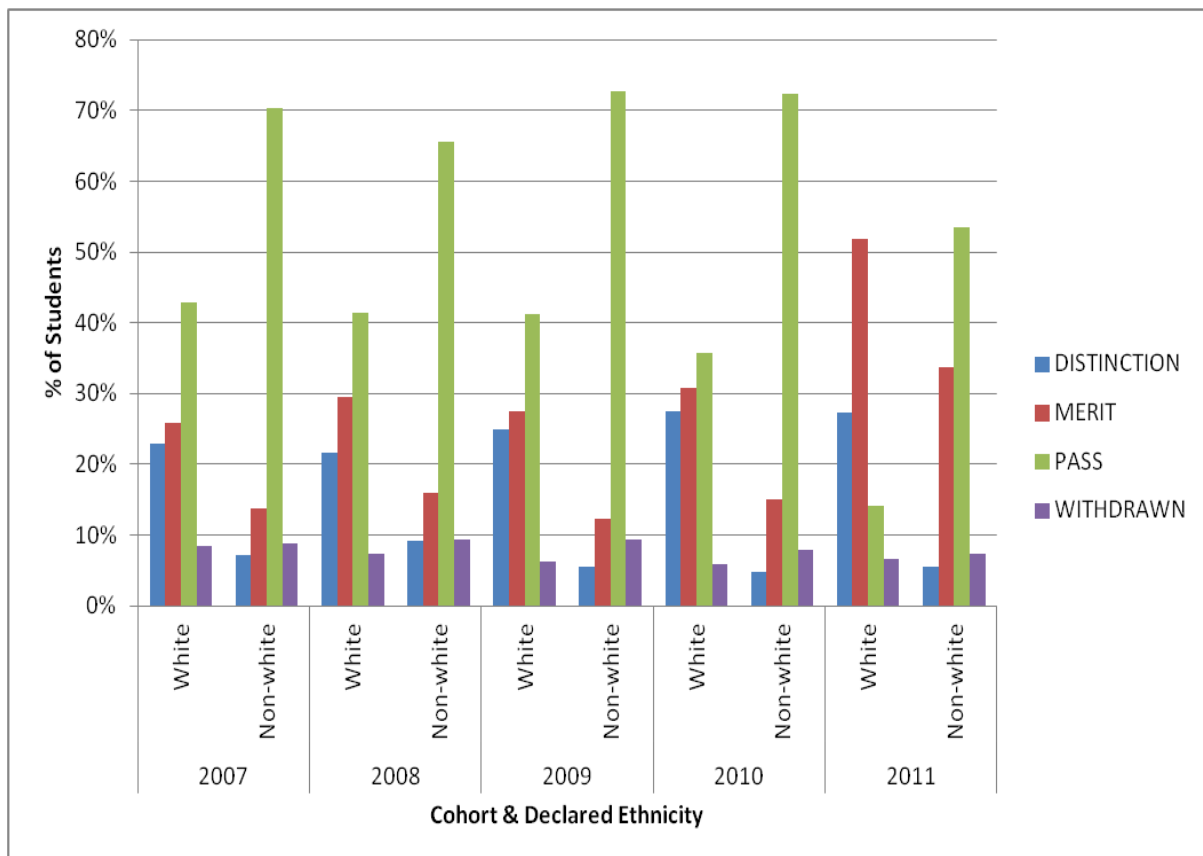
**Fig. 2:** Percentage of students by gender and cohort, 2007-11.



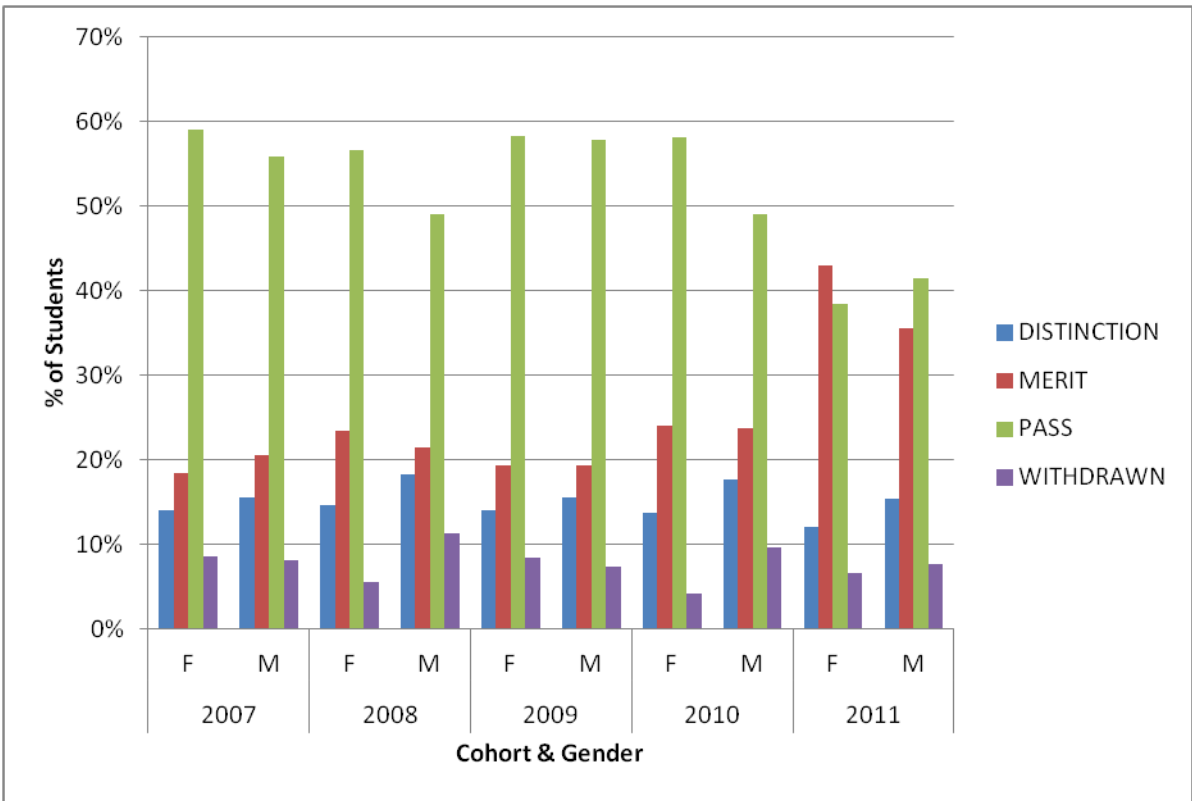
**Fig. 3:** Percentage of mature entrants by cohort, 2007-2011.



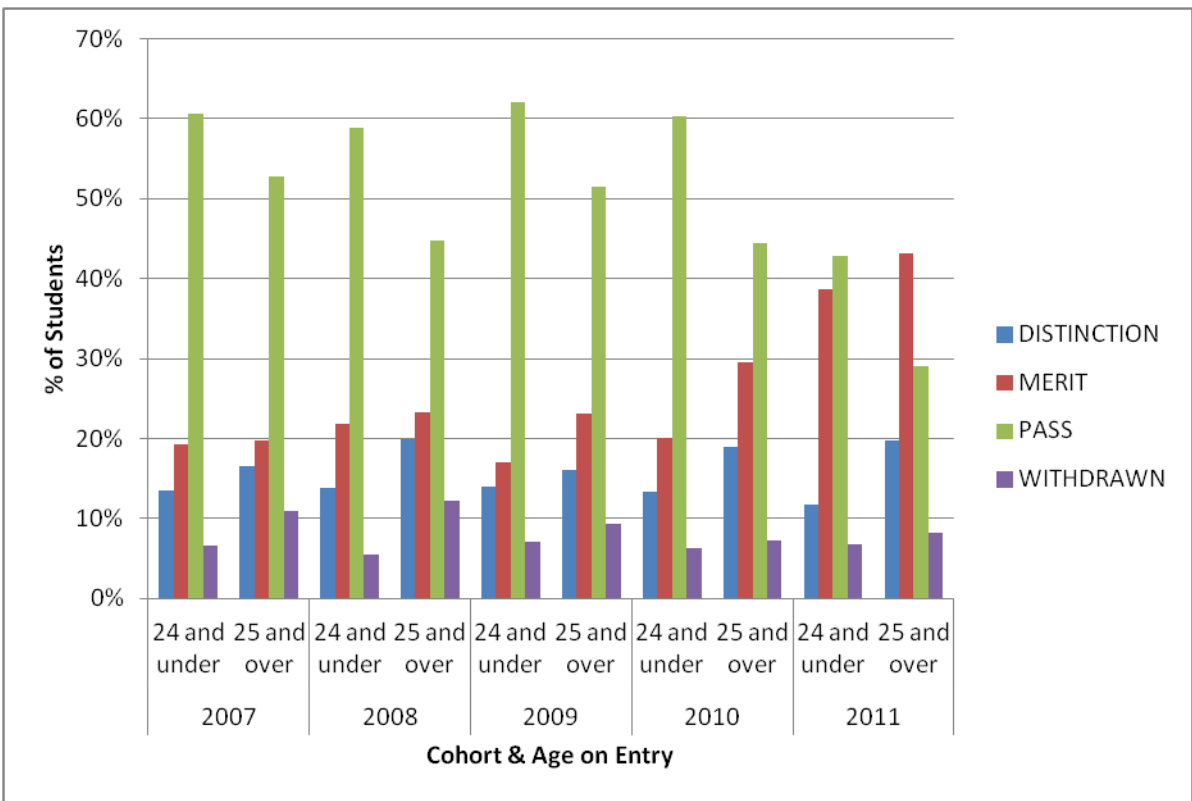
**Fig. 4:** Percentage of students declaring themselves as disabled by cohort, 2007–2011.



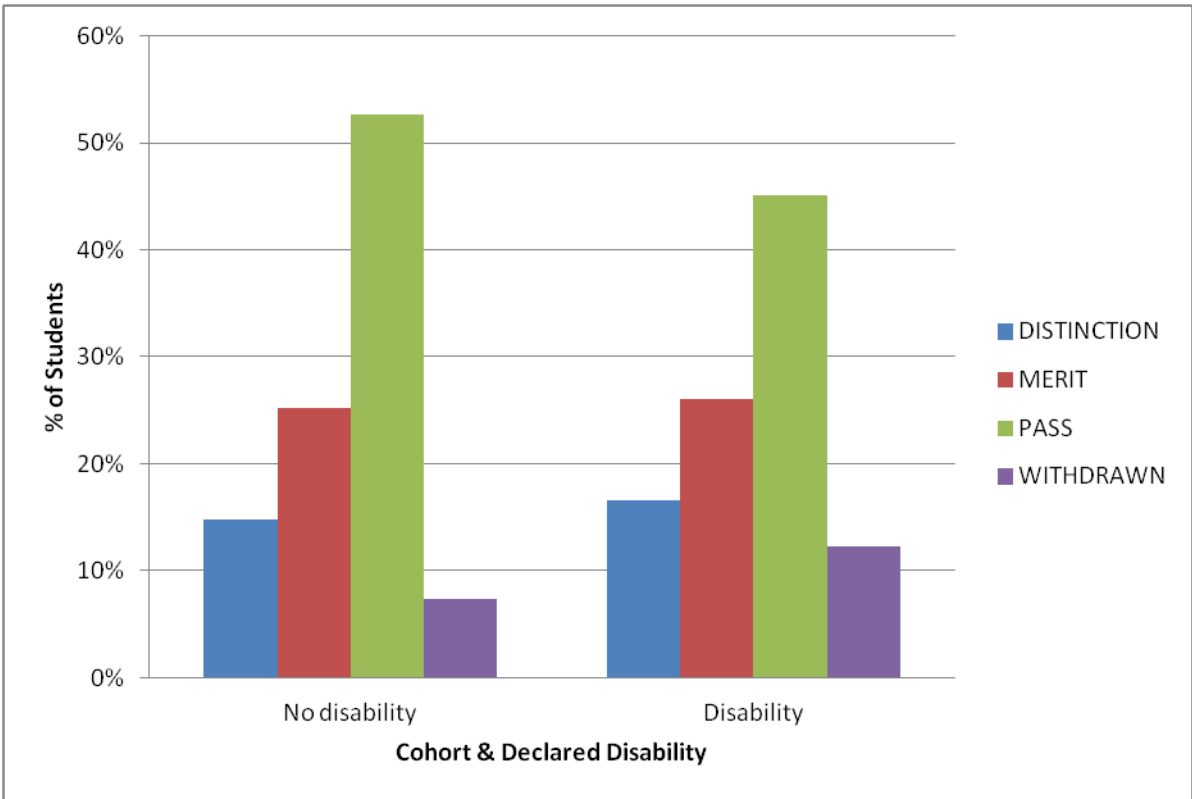
**Fig. 5:** Outcome by cohort and declared ethnicity for PGT students entering between 2007 and 2011. Incomplete students, and those who failed to declare their ethnicity, are excluded.



**Fig. 6:** Outcome by cohort and gender for PGT students entering between 2007 and 2011. Incomplete students are excluded.



**Fig. 7:** Outcome by cohort and age on entry for PGT students entering between 2007 and 2011. Incomplete students are excluded.



**Fig. 8:** Outcome by cohort and declared disability for PGT students entering between 2007 and 2011. Incomplete students are excluded.