

**Royal Holloway, University of London**  
**Course specification for an undergraduate award**  
**Law LL.B (M100)**

**Section 1 – Introduction to your course**

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and policies can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

Your degree course in Law LL.B is delivered in three stages with a combination of mandatory modules and a range of optional modules. The mandatory modules provide students the content of the law of England and Wales with an opportunity to obtain an LLB Law Degree which satisfies the requirements set out in the [Common Protocol](#) of the Solicitors Regulation Authority and Bar Standards Board for England and Wales and the QAA Benchmark Statement for Law.

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies. For joint and combined honours courses, please refer to the course specification for your secondary department's corresponding single honours course for further information on educational aims, and learning outcomes.

The following is brief description for some of the most important terminology for understanding the content of this document:

*Degree course* – May also be referred to as 'degree programme' or simply 'programme', these terms refer to the qualification you will be awarded upon successful completion of your studies.

*Module* – May also be referred to as 'course', this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

Section 2 – Course details			
Date of specification update	March 2022	Location of study	Egham Campus
Course award and title	Law LLB	Level of study	Undergraduate
Course code	2847	UCAS code	M100
Year of entry	2022/23		
Awarding body	Royal Holloway, University of London		
Department or school	School of Law and Social Sciences	Other departments or schools involved in teaching the course	N/A
Mode(s) of attendance	Full-time	Duration of the course	Three years
Accrediting Professional, Statutory or Regulatory Body requirement(s)	<p>For students starting their LLB degree after 21 September 2021, the <a href="#">Solicitors Qualifying Examination</a> (SQE) is the new way to qualify as a solicitor in England and Wales. Doing the SQE provides more flexibility in how you train to become a solicitor and we have secured an agreement for our students with a provider of the training needed after your degree, subject to terms and conditions. For students wishing to qualify as a barrister, the <a href="#">Common Protocol</a> on legal education agreed between the Solicitors Regulatory Authority and the Bar Standards Board recognises Royal Holloway as a qualifying law degree provider, which means that on successful completion of this course you will have fulfilled the academic stage of training to become a barrister. You must take and pass the mandatory non condonable modules listed in section 3.</p>		
Link to Coursefinder for further information:	<a href="https://www.royalholloway.ac.uk/studying-here/">https://www.royalholloway.ac.uk/studying-here/</a>	For queries on admissions:	<a href="mailto:study@royalholloway.ac.uk">study@royalholloway.ac.uk</a> .

Section 3 – Degree course structure										
3.1 Mandatory module information										
The following table summarises the mandatory modules which students must take in each year of study										
Year	Module code	Module title	Contact hours*	Self-study hours	Written exams	Practical assessment	Coursework	Credits**	FHEQ level	Module status (see below)
1	LL1001	Public Law (Constitutional, Administrative & Human Rights)	59	241	100%	0	0	30	4	MNC
1	LL1002	Law of Contract	59	241	100%	0	0	30	4	MNC
1	LL1003	Criminal Law	59	241	100%	0	0	30	4	MNC
1	LL1005	The English Legal System	29	121	0	0	100%	15	4	MNC
1	LL1006	Professional and Legal Skills	30	120	0	0	100%	15	4	MNC
2	LL2001	Land Law	59	241	50%	0	50%	30	5	MNC
2	LL2002	The Law of Torts	59	241	50%	0	50%	30	5	MNC
2	LL2007	European Union Law	59	241	50%	0	50%	30	5	MNC
3	LL3002	Equity and Law of Trusts	59	241	100%	0	0	30	6	MNC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories; 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example; where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

\*Contact hours come in various different forms, and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff. It is intended that these contact hours will be face-to-face as far as possible, but in certain unavoidable situations, these may take place virtually.

\*\*The way in which each module on your degree course is assessed will also vary, however, the assessments listed above are all 'summative', which means you will receive a mark for it which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed. 'Coursework' might typically include a written assignment, like an essay. Coursework might also include a report, dissertation or portfolio. 'Practical assessments' might include an oral assessment or presentation, or a demonstration of practical skills required for the particular module.

### 3.2 Optional modules

In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. The following table lists a selection of optional modules that are likely to be available. However, not all may be available every year. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example; where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection, so it is important that this specification is read alongside your department's Student Handbook, which you can access via their [webpage](#).

Year 1	Year 2	Year 3
None	International and Comparative Human Rights Law	Company Law
	Law of Evidence	Medical Law
	Public International Law	Advocacy & Court Practice
	Family Law	Law Dissertation
		Jurisprudence
		Intellectual Property Law
		Clinical Legal Education
		Commercial Law
		International Criminal Law
		Islamic Law
		Law and Film
		Financial Crime

		Legal History
		Media Law
		Introduction to the Law of Taxation
		Constitutional Law of the USA
		The Law of Succession
		International Environmental Law

**Section 4 - Progressing through each year of your degree course**

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

All first year undergraduate students are required to take and pass the non-credit bearing Moodle-based Academic Integrity module SS1001 in order to progress into the second year of study (unless their course includes the alternative mandatory SS1000 module). The pass mark for the module assessment is stated in the on-line Academic Integrity Moodle module. Students may attempt the assessment as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the [College's Undergraduate Regulations](#) (Section: Conditions for progression to the next stage) but fail to pass the Moodle-based Academic Integrity module will not be permitted to progress into their second year of academic study at the College.

### Section 5 – Educational aims of the course

- to provide a sound and extensive knowledge in the foundations and content of the law of England and Wales;
- to develop a rigorous grounding and understanding of the fundamental doctrines and principles underpinning the common law and to critically evaluate legal developments;
- to examine law in practice and to develop problem solving, research and personal skills and key transferable intellectual skills required by the legal professions and employers;
- to engage students in the process of reading and analysing legal texts, to develop independent thinking and judgement regarding sources of law and how it is made and developed;
- to encourage students to appreciate broader international and comparative perspectives of law;
- to promote critical dialogue on the role of law within a modern societal context and an appreciation of its continuing social and political importance;
- to encourage students to take progressive responsibility for their own study through independent and guided research;
- to develop key legal communication skills;
- to develop legal research skills and e-resource search and IT techniques; and
- to foster the capacity for independent learning essential to continuing personal development.

**Section 6 - Course learning outcomes**

**In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (\*))**

<ol style="list-style-type: none"> <li>1. The principal foundations and featured of the English Legal System, including its legal institutions, procedures, and sources of law. Included in this is European Union (EU) Law and the legal relationship of the various EU institutions to the United Kingdom and other EU Member States (K);</li> <li>2. The core foundations, concepts, value and rules operating in a range of substantive areas within the English Legal system, drawing on the fundamental principles underpinning the common law, as well as an in depth knowledge of selected specialist areas of law (K);</li> <li>3. The relationship between the law and society within its historical, socio-economic and contemporary political context (K);</li> <li>4. Recognise and rank items and issues in terms of their relevance and importance (S);</li> <li>5. Gather, retrieve and synthesise information (S);</li> <li>6. Produce a synthesis of relevant doctrinal and policy issues in relation to a law topic (S);</li> <li>7. Make a critical judgement of the merits of particular arguments (S);</li> <li>8. Present and make a reasoned choice between alternative solutions (S);</li> <li>9. Independently acquire knowledge and understanding in areas previously studied (S);</li> <li>10. Reflect constructively on own learning and seek and make use of feedback (S);</li> <li>11. Acquire problem-solving techniques and be able to present coherent, concise legal arguments and advice (S);</li> <li>12. Research independently and identify relevant material in providing appropriate answers to legal problems, using a variety of paper and electronic sources (S);</li> <li>13. Write clearly, succinctly and accurately in the format of a piece of legal advice (S);</li> <li>14. Recognise the legal issues arising from a situation of reasonable complexity (S);</li> <li>15. Identify relevant factual data in formulating sound legal advice regarding client counselling and advocacy skills (S);</li> <li>16. Conduct independent legal research using both paper and electronic sources, including research into areas of law not previously studied (S);</li> <li>17. Provide an informed and reasoned opinion based on case law and statute of the possible legal solutions (S);</li> </ol>	<ol style="list-style-type: none"> <li>18. Identify the legal and related issues which require to be researched (S);</li> <li>19. Effectively locate and use primary and secondary legal and other relevant sources (S);</li> <li>20. Produce a legal opinion using a variety of practitioner skills, including a synthesis of relevant legal issues, concise argument and critical judgment (S);</li> <li>21. Understand and use the English language orally and in writing proficiently in relation to legal materials and give presentations (S*);</li> <li>22. Demonstrate appropriate communication skills and the ability to express complex principles of law in clear written and spoken English (S*);</li> <li>23. Read complex and technical and other materials and present them in a way that is comprehensible to others, including accurate drafting, note-taking, and summarisation (S*);</li> <li>24. Use correct legal terminology and correct methods of citation and referencing (S*);</li> <li>25. Where appropriate present and analyse material in numerical form (S*);</li> <li>26. Word process written work and use a range of electronic databases and other information sources (S*);</li> <li>27. To become proficient in the use of internet and email (with appropriate level of formality) for a professional subject (S*);</li> <li>28. Ability to work in a group and time manage work load (S*).</li> </ol>
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### Section 7 - Teaching, learning and assessment

Teaching and learning is mostly by means of lectures, seminars, coursework/essay, oral presentations and guided independent study. Assessment of knowledge and understanding is typically by formal examinations, coursework, examined essays, oral presentations and the optional dissertation. In addition, students may be involved in workshops and may produce various forms of creative work. The course is informed by national standards of legal education, and good practice across the legal higher educational sector. It includes elements of problem-based learning and encourages students to develop their own independent learning skills and reflective learning practice.

Students are expected to be active partners in their studies with shared responsibilities for their learning and achievement. The course is designed to meet the academic needs of the students, and to producing students who engage fully with the intellectual challenges of undertaking a degree in Law. The course focuses on developing key (transferable) skills outcomes relevant both to the specific modules and to the overall Law course as a whole, encompassing both classroom-based teaching methods such as traditional seminars and lectures, and also directed independent study.

A feature of this degree is employability for professional practice whereby students are expected to engage with the legal world outside their degree course by working with the Careers Centre to engage in understanding the legal professions within their contemporary context and by engaging in a range of legal-related activities, for example, court visits (reflecting on the proceedings), shadowing legal professionals, prison visits, as well as a wide range of other extra-curricular activities, such as attending guest lectures and engaging with practitioners in the field. Students will participate and engage with numerous opportunities provided by the Careers team as an integral part of their overall educational experience, including developing a professional portfolio and developing their cv.

Full details of the module and assessments for individual modules can be obtained on the School [webpage](#) and more specific information is listed in the Law student handbook.

### Section 8 – Additional costs

None

These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.



Section 9 – Indicators of quality and standards	
<b>QAA Framework for Higher Education Qualifications (FHEQ) Level</b>	4-6
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
<b>QAA Subject benchmark statement(s)</b>	<a href="http://www.qaa.ac.uk/quality-code/subject-benchmark-statements">http://www.qaa.ac.uk/quality-code/subject-benchmark-statements</a>
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

**Section 10 – Further information**

This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate when taking full advantage of the learning opportunities that are available. More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online [Module Catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies, such as the Quality Assurance Agency (QAA).

Your course will be reviewed regularly, both by the university as part of its cyclical quality enhancement processes, and/or by your department or school, who may wish to make improvements to the curriculum, or in response to resource planning. As such, your course may be revised during the course of your study at Royal Holloway. However, your department or school will take reasonable steps to consult with students via appropriate channels when considering changes. All continuing students will be routinely informed of any significant changes.

**Section 11 – Intermediate exit awards (where available)**

You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.

Award	Criteria	Awarding body
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College

**Section 12 - Associated award(s)**

LL.B (Hons) (M100)	
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