

Royal Holloway, University of London

Course specification for an undergraduate award

BA Politics with Philosophy (L2V5)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and policies can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

Your degree course in Politics with Philosophy is delivered in three stages, each of which comprises one year of full-time study during which you must follow modules to the value of 120 credits. The course comprises mandatory disciplinary modules, including a mandatory stage one common to all degree courses in the department, and 'optional' specialist modules, with an extended essay in the final stage. Whilst the development of disciplinary-specific skills are emphasised in the mandatory modules, the specialist options provide focused opportunities to examine the application of these skills. For Minor courses, one unit each year is taken from a list of approved modules validated specifically for philosophy courses. Each year three modules are taken in the Major subject (Politics).

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is a brief description for some of the most important terminology for understanding the content of this document:

Degree course – May also be referred to as 'degree programme' or simply 'programme', these terms refer to the qualification you will be awarded upon successful completion of your studies.

Module – May also be referred to as 'course', this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

Section 2 – Course details			
Date of specification update	August 2022	Location of study	Egham Campus
Course award and title	BA Politics with Philosophy	Level of study	Undergraduate
Course code	2278	UCAS code	L2V5
Year of entry	2023/24		
Awarding body	Royal Holloway, University of London		
Department or school	Politics, International Relations and Philosophy	Other departments or schools involved in teaching the course	N/A
Mode(s) of attendance	Full-time	Duration of the course	3 years
Accrediting Professional, Statutory or Regulatory Body requirement(s)	N/A		
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/	For queries on admissions:	https://royalholloway.ac.uk/applicationquery

Section 3 – Degree course structure

3.1 Mandatory module information
The following table summarises the mandatory modules which students must take in each year of study

Year	Module code	Module title	Credits	FHEQ level	Module status (Mandatory Condonable MC or Mandatory Non-Condonable MNC)
1	PR1400	Politics and International Relations: Introduction to Politics	30	4	MNC
1	PR1520	Politics and International Relations: Classic Readings in Politics and International Relations	30	4	MC
1	PR1000	Politics and International Relations: Researching Politics and International Relations: Methods, Techniques and Analysis	30	4	MC
1	PY1101	Philosophy: Problems of Knowledge	15	4	MNC
1	PY1002	Introduction to Modern Philosophy	15	4	MC
2	PR2000	Politics and International Relations: Researching Politics and International Relations: Analysis, Design and Practice	30	5	MC
3	PR3000	Politics and International Relations: Dissertation	30	6	MC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories: 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example: where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

3.2 Optional modules

In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection; please contact the Department for further information.

In your **second year**, you must take:

Either

PR2490 Contemporary Political Theory (30 credits)

or

PR2560 Modern Political Thought (30 credits)

and a further 30 credits of appropriate Stage Two modules in Politics.

as well as 30 credits of optional modules in Philosophy

Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

All first year students on single, joint or combined honours courses offered all or in part by the School of Humanities, School of Performing and Digital Arts, or department of Politics, International Relations and Philosophy are required to pass a Moodle-based writing skills quiz in order to progress into the second year of study. The pass mark for the test is 60%. Certificates of Distinction are awarded to students who achieve at least 80% in the quiz. Students may attempt the quiz as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the College's Undergraduate Regulations (Section: Conditions for progression to the next stage) but fail to pass the Moodle-based quiz will not be permitted to progress into their second year of academic study at the College.

All second year students on single, joint or combined honours courses for which the Department of Politics and International Relations is the lead department are also required to undertake and pass a short 'reflecting on feedback' exercise in order to progress into the final year of study. Students undertaking this exercise will be supported by their personal tutor and will be marked on a pass/fail basis. Students who fail the exercise will have an opportunity to resubmit. Students who meet the requirements for progression as stipulated in the

[College's Undergraduate Regulations](#) (Section: Conditions for progression to the next stage) but fail to pass 'reflecting on feedback' exercise will not be permitted to progress into their final year of academic study at the College.

Courses including an International Year

You must take modules at an overseas university nominated through the Erasmus or Student Exchange Programmes. The equivalent of a full academic load at the overseas university must be taken. The modules to be taken overseas are to be agreed with the Tutor for International Studies in the Department. The marks achieved are converted into equivalent College marks and count as a thirteenth unit. This will contribute 20% to the final stage three marks.

Section 5 – Educational aims of the course

The aims of this course are:

- to provide a systematic understanding and knowledge of political theory and institutions in both a domestic and international context.
- to encourage critical awareness of current political problems at national and international levels.
- to provide theoretical insights and methodological techniques relevant to the development and interpretation of knowledge in Politics and International Relations and to the evaluation of current research and scholarship in the field.
- to foster an independent learning ability for continued intellectual development
- to expose you to a broad and coherent philosophical curriculum that draws on both the European and Anglo-American traditions;
- to present an appreciation of philosophy that stresses its pertinence to other areas of intellectual inquiry;
- to provide you with sufficient choice to allow them to pursue their philosophical interests where possible;
- to engender a range of subject-specific and general intellectual skills through a variety of learning activities geared to the study and practice of philosophy.

Section 6 - Course learning outcomes

In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)*)

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| <ol style="list-style-type: none"> 1. extensive knowledge and critical understanding of recent and current developments in the field of political science and international relations, and of the issues and controversies associated with these developments (K); 2. a sound basic understanding of social science and international relations methodology (K); 3. a critical understanding of result and data relating to the field of political science (K); 4. familiarity with a broad selection of the principal classic and contemporary texts in the fields of politics and international relations (K); 5. a sound knowledge of the theories, techniques and concepts used to further our understanding of the issues, processes and phenomena associated with the field of politics and international relations (K); 6. a sound understanding of the principal approaches and current issues in a range of options taught during the second and third years of the course (K); 7. a grounding in some central theories in the fields of logic, epistemology, metaphysics, ethics, aesthetics and philosophy of mind (K); 8. an informed awareness of some of the topics that are of interest to philosophers working today (K); 9. an ability to summarise complex philosophical arguments and to present critical evaluations both orally and writing (S); 10. command of a wider vocabulary and appropriate critical and theoretical terminology (S); 11. the capacity to work in groups in order to further understanding, and to communicate and defend arguments to peers (S*); 12. competence in the analysis of arguments, and an awareness of such features as persuasion and intended audience (S*); 13. bibliographical skills appropriate to the subject including accurate citation of sources and consistent use of conventions in the presentation of scholarly work (S); 14. the capacity to evaluate and adjudicate between competing normative claims (S*); | <ol style="list-style-type: none"> 15. the ability to assimilate and communicate complex ideas (S*); 16. assess the merits of theories, models and explanations in political science, and situate them in a wider disciplinary context (S); 17. apply the concepts and methods used in political science and international relations to the analysis of political theories and institutions within the international system (S); 18. analyse qualitative and quantitative data relating to the field of politics and international relations (S); 19. evaluate current research and scholarship in the field, and evaluate and, where appropriate, develop critiques of the methodologies employed by political scientists (S); 20. gather, organise and deploy evidence, data and information from a variety of sources, and assess their nature and value (S); 21. carry out an independent investigation of a political topic or issue and produce a coherent written account (S); 22. communicate complex ideas and present arguments and complex information in a clear and concise manner in writing (S*); 23. analyse and interpret complex issues, and develop reasoned arguments and make sound, critical judgements in the absence of complete data (S*); 24. use literature, internet and database searches to gain necessary information (S*); 25. develop the intellectual autonomy and self-direction needed for independent investigation of intellectual problems, taking responsibility for one's learning, and developing habits of reflection on that learning (S*); 26. exercise of initiative and personal responsibility (S*); 27. ability to take decisions in complex and uncertain situations (S*); 28. the ability to work autonomously and collaboratively with others (S*); 29. self-awareness and self-management of research (S*); 30. awareness of one's responsibility as a local, national and international citizen (S*); 31. ability to learn independently and to take advantage of life-learning (S*); 32. skills of oral presentation (S*); |
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Section 7 - Teaching, learning and assessment

Teaching and learning on your course is closely informed by the active research of staff, particularly in the areas of Politics and Philosophy. In general terms, the course provides an opportunity for you to develop and demonstrate the learning outcomes detailed herein.

Teaching, learning and assessment methods sub serve the course aims by recognising the students' expanding knowledge and command of correlated skills as they progress from stage 1 to stage 3 and both acknowledging and encouraging their increased intellectual independence. Consequently, at stage 1 and 2 the primary method of teaching is to combine lectures, which are used to map out a conceptual area and help orientate students in it, with small-group seminars where students are able to test their developing understanding through presentations and discussion and focussed learning tasks (précis, timed analysis, etc.). These formative modes are supplemented with summative essays and examinations. From stage 2 onwards the emphasis on independent learning arising from the students' growing knowledge, and their desire to follow their interests is reflected in more specialised modules for which a formal distinction between lecture and seminar is no longer entirely appropriate. Here the shift in formative assessment is towards presentations of work-in-progress and one-to-one advice on essay planning at both the conceptual and structural level. Full details of the assessments for individual modules can be obtained from the [Department Philosophy](#) and the [Department of Politics and International Relations](#).

Contact hours come in various forms and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

The way in which each module on your degree course is assessed will also vary, however, the assessments listed above are all 'summative', which means you will receive a mark for it which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed. 'Coursework' might typically include a written assignment, like an essay. Coursework might also include a report, dissertation or portfolio. 'Practical assessments' might include an oral assessment or presentation, or a demonstration of practical skills required for the particular module

More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online [Module Catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies, such as the Quality Assurance Agency (QAA).

Section 8 – Additional costs
There are no single associated costs greater than £50 per item on this degree course.
These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	4-6
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
QAA Subject benchmark statement(s)	http://www.qaa.ac.uk/quality-code/subject-benchmark-statements
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10– Intermediate exit awards (where available)		
You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.		
Award	Criteria	Awarding body
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College

Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College
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