

Royal Holloway, University of London
Course specification for an undergraduate award
BA Politics, Philosophy and Economics (LoVo)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and policies can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

Your degree course in Politics, Philosophy and Economics is delivered in three stages, each of which comprises one year of full-time study during which you must follow modules to the value of 120 credits. It provides progressive structures in which you are able to gain ever-wider knowledge and understanding, and appropriate skills. The courses contain a combination of compulsory mandatory modules to introduce you to the foundations of each of the disciplines of politics, philosophy and economics, with a range of stage two and three specialist options. In each case the structure encourages you, in stages two and three, to develop your own interests through informed choice among specialist options. In stage three you are required to write a dissertation.

For joint and combined honours courses, please refer to the course specification for your secondary department's corresponding single honours course for further information on educational aims, and learning outcomes.

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is a brief description for some of the most important terminology for understanding the content of this document:

Degree course – May also be referred to as 'degree programme' or simply 'programme', these terms refer to the qualification you will be awarded upon successful completion of your studies.

Module – May also be referred to as 'course', this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

Section 2 – Course details			
Date of specification update	August 2022	Location of study	Egham Campus
Course award and title	BA Politics, Philosophy and Economics	Level of study	Undergraduate
Course code	2514	UCAS code	LoVo
Year of entry	2023/24		
Awarding body	Royal Holloway, University of London		
Department or school	Politics, International Relations and Philosophy	Other departments or schools involved in teaching the course	Economics
Mode(s) of attendance	Full-time	Duration of the course	3 years
Accrediting Professional, Statutory or Regulatory Body requirement(s)	N/A		
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/	For queries on admissions:	https://royalholloway.ac.uk/applicationquery

Section 3 – Degree course structure					
3.1 Mandatory module information					
The following table summarises the mandatory modules which students must take in each year of study					
Year	Module code	Module title	Credits	FHEQ level	Module status (Mandatory Condonable MC or Mandatory Non-Condonable MNC)
1	EC1101	Economics: Principles of Economics	30	4	MNC
1	EC1108	Economics: Data Skills for Economists	30	4	MC
1	EC1220	Introduction to Mathematics for Economics	0	4	MNC
1	PR1400	Politics and International Relations: Introduction to Politics	30	4	MNC
1	PY1101	Philosophy: Problems of Knowledge	15	4	MNC
1	PY1002	Introduction to Modern Philosophy	15	4	MC
3	PE3000	Dissertation in Politics, Philosophy and Economics	30	6	MC
<p>This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories: 'condonable' or 'non-condonable'.</p> <p>In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example: where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.</p>					
3.2 Optional modules					

In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection; please contact the Department for further information.

In your **first** year, you take the mandatory modules listed in 3.1

In your **second** year, in addition to the mandatory modules listed in 3.1 above, you choose at least 30 credits, but no more than 60 credits from available modules in each discipline of the degree, for a total of 120 credits for the year.

Please note, your second year Economics modules are limited to:

EC2201: Microeconomics (30 credits)

EC2202: Macroeconomics (30 credits)

In your **third** year, in addition to the mandatory module listed in 3.1 above, you choose a further 90 credits of modules from available options in politics, philosophy and economics. You may concentrate your choices on modules from one of the disciplines, but must take modules from at least two of the three, and must take modules so as to ensure that you pass the minimum number of modules in each discipline (detailed in Progression and Award Requirements below) required to complete the degree.

Choices in Economics are subject to the following conditions:

- 1) You can take third year Economics modules **ONLY** if you have taken and passed both EC2201 and EC2202 in year 2.
- 2) If you have taken only EC2201 or EC2202 in year 2 you may only take the other module in year 3.

Students must pass at least 90 credits of Economics modules, at least 60 credits of Politics, and at least 60 credits of Philosophy modules over the duration of their degree.

Depending on module selections and achievement, students who meet the minimum College requirements for award of degree will exit with one of the following degree titles.

- 1) Students who pass at least 60 credits worth of dedicated third year Economics modules will graduate with a **BSc Politics, Philosophy and Economics**.
- 2) Students who pass dedicated third year Economics modules of at least 15 credits but less than two modules will graduate with a **BA Politics, Philosophy and Economics**.
- 3) Students who do not pass any third year Economics modules will graduate with a **BA Politics and Philosophy with Economics**.

Students who do not achieve the required degree-specific minimums for any of these awards may be eligible for another degree award, such as a BSc Economics, Politics and International Relations or BA Philosophy, Politics and International Relations, albeit at an ordinary rather than honours degree level, and subject to consideration by the appropriate Examinations Sub-Board.

Modules from other Departments

You may be permitted to take modules offered by other departments, but only if these modules are consistent with the aims and objectives of the PPE course and with the permission of the PPE Course Director.

Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

All first year students on single, joint or combined honours courses offered all or in part by the School of Humanities, School of Performing and Digital Arts, or department of Politics, International Relations and Philosophy are required to pass a Moodle-based writing skills quiz in order to progress into the second year of study. The pass mark for the test is 60%. Certificates of Distinction are awarded to students who achieve at least 80% in the quiz. Students may attempt the quiz as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the College's Undergraduate Regulations (Section: Conditions for progression to the next stage) but fail to pass the Moodle-based quiz will not be permitted to progress into their second year of academic study at the College.

All second year students on single, joint or combined honours courses for which the Department of Politics and International Relations is the lead department are also required to undertake and pass a short 'reflecting on feedback' exercise in order to progress into the final year of study. Students undertaking this exercise will be supported by their personal tutor and will be marked on a pass/fail basis. Students who fail the exercise will have an opportunity to resubmit. Students who meet the requirements for progression as stipulated in the [College's Undergraduate Regulations](#) (Section: Conditions for progression to the next stage) but fail to pass 'reflecting on feedback' exercise will not be permitted to progress into their final year of academic study at the College.

Courses including an International Year

You must take modules at an overseas university nominated through the Erasmus or Student Exchange Programmes. The equivalent of a full academic load at the overseas university must be taken. The modules to be taken overseas are to be agreed with the Tutor for International Studies in the Department. The marks achieved are converted into equivalent College marks and count as a thirteenth unit. This will contribute 20% to the final stage three marks.

Section 5 – Educational aims of the course

The aims of this course are:

- to provide a systematic understanding and knowledge of political theory and institutions;
- to expose you to a broad and coherent philosophical curriculum that draws on both the European and Anglo-American traditions;
- to provide training in the principles of economics and in their application appropriate to the type of degree concerned;
- to stimulate you intellectually through the study of philosophy, politics and economics, and to lead you to appreciate its application to a range of problems and its relevance in a variety of contexts;
- to encourage critical awareness of current political, philosophical and economic problems at both national and international levels;
- to provide theoretical insights and methodological techniques relevant to the development and interpretation of knowledge in philosophy, politics and economics and to the evaluation of current research and scholarship in these fields;
- to equip you with appropriate tools of analysis with which to tackle issues and problems of economic policy;
- to develop in you a range of transferable skills that will be of value in employment and self-employment;
- to provide you with the knowledge and skill base from which you can proceed to further studies in politics, philosophy, economics and related areas;
- to enable you to develop independent critical thinking and judgement by taking progressive responsibility for your own learning, concluding the process in the final year through the production of an extended piece of writing;
- to develop a friendly, stimulating, and supportive academic environment that encourages you to strive to achieve your potential in the subjects studied.

Section 6 - Course learning outcomes

In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*))

<ol style="list-style-type: none"> 1. extensive knowledge and critical understanding of recent and current developments in the field of political science and international relations, and of the issues and controversies associated with these developments (K); 2. a grounding in central theories in the fields of logic, epistemology, metaphysics, ethics, aesthetics and philosophy of mind, as well as an informed awareness of topics that are of interest to philosophers working today (K); 3. extensive knowledge and understanding of a coherent core of economic principles, and understanding of relevant mathematical and statistical techniques (K); 4. knowledge of relevant analytical methods in economics and knowledge necessary to apply core economic theory and economic reasoning to applied topics (K); 5. understanding required to analyse economic data (K); 6. a sound knowledge of the theories, techniques and concepts used to further our understanding of the issues, processes and phenomena associated with the field of politics (K); 7. a sound understanding of the principal approaches and current issues in a range of politics, philosophy and economics options taught during the second and third years of the course (K); 8. a grasp of the methodological and conceptual relations between the disciplines of politics, philosophy and economics (K); 9. ability to assess the merits of theories, models and explanations in politics, philosophy and economics and to situate them in a wider disciplinary context (K); 	<ol style="list-style-type: none"> 10. ability to apply the concepts and methods used in politics, philosophy and economics (K); 11. ability to evaluate current research and scholarship in the fields of politics, philosophy and economics, and to evaluate and, where appropriate, develop critiques of the methodologies and approaches employed in these disciplines (K); 12. ability to carry out an independent investigation of a political, philosophical, and/or economic topic or issue and produce a coherent written account (K); 13. an ability to summarise complex philosophical arguments and to present critical evaluations both orally and writing (K); 14. abstraction (the ability to simplify while still retaining relevance) (K); 15. analysis and deduction (economic reasoning is highly deductive and logical analysis is applied to assumption based models) (K); 16. quantification (the organisation and presentation of economic data) (K); 17. framing and specification (the ability to decide what should be taken as given or fixed for the purposes of setting up and solving a problem) (K); 18. command of a wider vocabulary and appropriate critical and theoretical terminology (K*); 19. decision-making (K*); 20. numeracy and computation (K*); 21. ability to gather, organise and deploy evidence, data and information from a variety of sources, and assess their nature and value (K*); 22. ability to communicate complex ideas and present arguments and complex information in a clear and concise manner in writing (K*).
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Section 7 - Teaching, learning and assessment

Teaching and learning on your course is closely informed by the active research of staff, particularly in the areas of Politics, Philosophy and Economics. In general terms, the course provides an opportunity for you to develop and demonstrate the learning outcomes detailed herein.

Teaching, learning and assessment methods subserve the course aims by recognising your expanding knowledge and command of correlated skills as you progress from stage 1 to stage 3 and both acknowledging and encouraging your increased intellectual independence. Teaching and learning on the course draws on the methods and concepts used to investigate political, philosophical and economic issues. The main methods used to develop knowledge and understanding are formal lectures, tutorials and seminar discussions based on a combination of staff-led sessions and student presentations.

Assessment is by a combination of assessed coursework and examination, as indicated in individual module specifications. The aim through the course is to use a variety of different assessments (essays, examinations, other set coursework, presentations) to gauge your performance in as comprehensive a way as possible. There is a compulsory dissertation unit in the final year which assesses you on the basis of a final 8,000 word dissertation produced through independent research. Full details of assessments for individual modules can be obtained from the [Department of Politics and International Relations](#), the [Department of Economics](#) and the [Royal Holloway Philosophy Team](#).

Contact hours come in various forms and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

The way in which each module on your degree course is assessed will also vary, however, the assessments listed above are all 'summative', which means you will receive a mark for it which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed. 'Coursework' might typically include a written assignment, like an essay. Coursework might also include a report, dissertation or portfolio. 'Practical assessments' might include an oral assessment or presentation, or a demonstration of practical skills required for the particular module

More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online [Module Catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies, such as the Quality Assurance Agency (QAA).

Section 8 – Additional costs

There are no single associated costs greater than £50 per item on this degree course.

These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	4-6
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
QAA Subject benchmark statement(s)	http://www.qaa.ac.uk/quality-code/subject-benchmark-statements
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10– Intermediate exit awards (where available)		
You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.		
Award	Criteria	Awarding body
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College