

**Royal Holloway, University of London**  
**Course specification for an undergraduate award**  
**LLB Law with Modern Languages (French) (M1R1)**

**Section 1 – Introduction to your course**

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and policies can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

Your degree course in LLB Law with modern languages (French) provides progressive structures in which you will be able to gain ever-wider knowledge and understanding, and appropriate skills. Your course contains a combination of mandatory and optional modules. In stage two and three of your major element you are encouraged to develop your own interests through informed choice among specialist options. In stage three, you are also required to write long essays. Your course aims to equip you with a range of personal attributes relevant to the world beyond higher education (HE), allowing you to engage in lifelong learning, to consider ethics and values, and to contribute to the wider community. Your degree course at Royal Holloway, University of London, will be delivered over three years, each of which normally involves modules to the value of 120 credits.

For joint and combined honours courses, please refer to the course specification for your secondary department's corresponding single honours course for further information on educational aims and learning outcomes.

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is brief description for some of the most important terminology for understanding the content of this document:

*Degree course* – May also be referred to as 'degree programme' or simply 'programme', these terms refer to the qualification you will be awarded upon successful completion of your studies.

*Module* – May also be referred to as 'course', this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

Section 2 – Course details			
Date of specification update	January 2022	Location of study	Egham Campus
Course award and title	LLB Law with Modern Languages (French)	Level of study	Undergraduate
Course code	3508	UCAS code	M1R1
Year of entry	2022/23		
Awarding body	Royal Holloway, University of London		
Department or school	Law and Criminology	Other departments or schools involved in teaching the course	Languages, Literatures and Cultures
Mode(s) of attendance	Full-time	Duration of the course	3 years
Accrediting Professional, Statutory or Regulatory Body requirement(s)	For students starting their LLB degree after 21 September 2021, the <a href="#">Solicitors Qualifying Examination</a> (SQE) is the new way to qualify as a solicitor in England and Wales. Doing the SQE provides more flexibility in how you train to become a solicitor and we have secured an agreement for our students with a provider of the training needed after your degree, subject to terms and conditions. For students wishing to qualify as a barrister, the <a href="#">Common Protocol</a> on legal education agreed between the Solicitors Regulatory Authority and the Bar Standards Board recognises Royal Holloway as a qualifying law degree provider, which means that on successful completion of this course you will have fulfilled the academic stage of training to become a barrister. You must take and pass the mandatory non condonable modules listed in section 3.		
Link to Coursefinder for further information:	<a href="https://www.royalholloway.ac.uk/studying-here/">https://www.royalholloway.ac.uk/studying-here/</a>	For queries on admissions:	<a href="mailto:study@royalholloway.ac.uk">study@royalholloway.ac.uk</a> .

Section 3 – Degree course structure											
3.1 Mandatory module information											
The following table summarises the mandatory modules which students must take in each year of study											
Year	Module code	Module title	Contact hours*	Self-study hours	Written exams**	Practical assessment**	Coursework**	Credits	FHEQ level	Module status (see below)	Language level ***
1	FR1601	French Ab Initio Written I	60	90	100%	0	0	15	4	MNC	Ab Initio
1	FR1602	French Ab Initio Oral I	40	110	0	100%	0	15	4	MC	Ab Initio
1	FR1701	French Advanced Written I	50	100	100%	0	0	15	4	MNC	Post A Level
1	FR1702	French Advanced Oral I	20	130	0	100%	0	15	4	MC	Post A Level
1	LL1001	Public Law	59	241	100%	0	0	30	4	MNC	n/a
1	LL1002	Law of Contract	59	241	100%	0	0	30	4	MNC	n/a
1	LL1005	The English Legal System	29	121	0	0	100%	15	4	MNC	n/a
1	LL1006	Professional and Legal Skills	30	120	0	0	100%	15	4	MNC	n/a
2	FR2010	Intensive French for Beginners II	100	200	50%	50%	0	30	5	MNC	Ab Initio
2	FR2009	Pratique du Français II	60	240	50%	50%	0	30	5	MNC	Post A Level
2	LL2001	Land Law	59	241	70%	0	30%	30	5	MNC	n/a
2	LL2002	The Law of Torts	59	241	70%	0	30%	30	5	MNC	n/a

2	LL2503	Criminal Law	59	241	100%	0	0	30	5	MNC	n/a
3	FR3009	Pratique du Français III	60	240	50%	50%	0	30	6	MNC	All
3	LL3001	European Union Law	59	241	70%	0	30%	30	6	MNC	n/a
3	LL3002	Equity and Law of Trusts	59	241	70%	0	30%	30	6	MNC	n/a

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories; 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example; where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

\*Contact hours come in various different forms, and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

\*\*The way in which each module on your degree course is assessed will also vary, however, the assessments listed above are all 'summative', which means you will receive a mark for it which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed. 'Coursework' might typically include a written assignment, like an essay. Coursework might also include a report, dissertation or portfolio. 'Practical assessments' might include an oral assessment or presentation, or a demonstration of practical skills required for the particular module.

\*\*\* Please note, the combination of mandatory modules you will be registered for will vary in accordance with your language level pathway.

### 3.2 Optional modules

In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. The following table lists a selection of optional modules that are likely to be available. However, not all may be available every year. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example; where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have

changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection; please contact the departments for further information.

Year 1	Year 2	Year 3
None		Law of Financial Crime
		Legal History
		Constitutional Law of the USA
		Law of Succession
		International and Comparative Human Rights Law
		International Environmental Law
		Media Law
		Family Law
		Law of Evidence
		Medical Law
		Law Dissertation
		Commercial Law
		Jurisprudence
		Public International Law
		Intellectual Property Law
		International Criminal Law
		Islamic Law
		Asylum and Immigration Law

**3.3 Optional module requirements**

In your third year of study, you must choose optional modules to the value of 30 credits from those offered by the Department of Law.

**Section 4 - Progressing through each year of your degree course**

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#). All first year students on single, joint or combined honours courses offered all or in part by the School of Humanities, School of Performing and Digital Arts, or department of Politics, International Relations and Philosophy are

required to pass a Moodle-based writing skills quiz in order to progress into the second year of study. The pass mark for the test is 60%. Certificates of Distinction are awarded to students who achieve at least 80% in the quiz. Students may attempt the quiz as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the [College's Undergraduate Regulations](#) (Section: Conditions for progression to the next stage) but fail to pass the Moodle-based quiz will not be permitted to progress into their second year of academic study at the College.

### Section 5 – Educational aims of the course

The aims of this course are:

- to provide a sound and extensive knowledge in the foundations and content of the law of England and Wales;
- to provide a sound and extensive knowledge in the foundations and content of international law;
- to engage students in the process of reading and analysing legal texts, to develop independent thinking and judgement regarding sources of law and how it is made and developed;
- to encourage students to appreciate broader international and comparative perspectives of law;
- to promote critical dialogue on the role of law within a modern societal context and an appreciation of its continuing social and political importance;
- to offer a learning framework that will assist students in gaining those cognitive and social skills that will be part of their intellectual, vocational and personal development, and encourage them to achieve their full potential;
- to foster the intellectual development of students and, in particular, to encourage their capacity for critical analysis and independent thought both as a worthwhile educational goal in its own right and to provide employers with highly skilled and motivated graduates;
- to develop key legal communication skills;
- to develop legal research skills and e-resource search and IT techniques; and
- to provide a curriculum that draws on recent staff scholarship and a broader research culture of intellectual enquiry and debate;
- to develop advanced skills in understanding, speaking and writing authentically in French;
- to broaden and deepen students' knowledge and understanding of key aspects of the societies and cultures of their chosen language.

**Section 6 - Course learning outcomes**

**In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (\*))**

<ol style="list-style-type: none"> <li>1. Knowledge of the principal foundations and features of the English Legal System, including its legal institutions, procedures, and sources of law. Included in this is European Union (EU) Law and the legal relationship of the various EU institutions to the United Kingdom and EU Member States; (K)</li> <li>2. Knowledge of the core foundations, concepts, values and rules operating in a range of substantive areas within the English Legal system, drawing on the fundamental principles underpinning the common law, as well as an in depth knowledge of selected specialist areas of law; (K)</li> <li>3. Knowledge of the relationship between the law and society within its historical, socioeconomic and contemporary political context;(K)</li> <li>4. the phonetics, grammar, structure and vocabulary of the principal varieties of your chosen language; (K)</li> <li>5. the similarities and differences between your chosen language and English; (K)</li> <li>6. the culture of the country or countries speaking your chosen language; (K)</li> </ol>	<ol style="list-style-type: none"> <li>7. an ability to summarise complex arguments and to present critical evaluations both orally and writing (S);</li> <li>8. command of a wider vocabulary and appropriate critical and theoretical terminology (S);</li> <li>9. the capacity to work in groups in order to further understanding, and to communicate and defend arguments to peers (S*);</li> <li>10. competence in the analysis of arguments, and an awareness of such features as persuasion and intended audience (S*);</li> <li>11. bibliographical skills appropriate to the subject including accurate citation of sources and consistent use of conventions in the presentation of scholarly work (S);</li> <li>12. the capacity to evaluate and adjudicate between competing normative claims (S*);</li> <li>13. the ability to assimilate and communicate complex ideas (S*);</li> <li>14. The ability to provide an informed and reasoned opinion based on case law and statute of the possible legal solutions; (S)</li> <li>15. The ability to produce a legal opinion using a variety of practitioner skills, including a synthesis of relevant legal issues, concise argument and critical judgment; (S)</li> <li>16. fluency in your chosen language; (S)</li> <li>17. sensitivity and responsiveness to language and form and an understanding of generic conventions; (S)</li> </ol>
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## Section 7 - Teaching, learning and assessment

Teaching, learning and assessment methods serve the course aims by recognising your expanding knowledge and command of correlated skills as you progress from stage one to stage three and both acknowledging and encouraging your increased intellectual independence. Consequently, at stages one and two the primary method of teaching is to combine lectures, which are used to map out a conceptual area and help orientate you in it, with small-group seminars where you are able to test your developing understanding through presentations and discussion and focussed learning tasks (précis, timed analysis, etc) . These formative modes are supplemented with summative essays and examinations. From stage two onwards the emphasis on independent learning arising from your growing knowledge, and your desire to follow your interests is reflected in more specialised modules for which a formal distinction between lecture and seminar is no longer entirely appropriate. Here the shift in formative assessment is towards presentations of work-in-progress and one-to-one advice on essay planning at both the conceptual and structural level.

For the language element teaching and learning is mostly by means of language classes, workshops, oral presentations, and guided independent study. Assessment of knowledge and understanding is typically by formal examinations, coursework, translation and language exercises, and oral presentations. Full details of the assessments for individual modules can be obtained from the Department of Languages, Literatures and Cultures.

Students are expected to be active partners in their studies with shared responsibilities for their learning and achievement. The course is designed to meet the academic needs of the students, and to producing students who engage fully with the intellectual challenges of undertaking a degree in Law with a modern language. The course focuses on developing key (transferable) skills outcomes relevant both to the specific modules and to the overall Law course as a whole, encompassing both classroom-based teaching methods such as traditional seminars and lectures, and also directed independent study. In addition students gain written and spoken fluency in a modern language.

A feature of this degree is employability for professional practice whereby students are expected to engage with the legal world outside their degree course by working with the Careers Centre to engage in understanding the legal professions within their contemporary context and by engaging in a range of legal-related activities, for example, court visits (reflecting on the proceedings), shadowing legal professionals, prison visits, as well as a wide range of other extra-curricular activities, such as attending guest lectures and engaging with practitioners in the field. Students will participate and engage with numerous opportunities provided by the Careers team as an integral part of their overall educational experience, including developing a professional portfolio and developing their cv.

## Section 8 – Additional costs

There are no other associated costs on this degree course.

**These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.**



Section 9 – Indicators of quality and standards	
<b>QAA Framework for Higher Education Qualifications (FHEQ) Level</b>	4-6
<p>Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.</p>	
<b>QAA Subject benchmark statement(s)</b>	<a href="http://www.qaa.ac.uk/quality-code/subject-benchmark-statements">http://www.qaa.ac.uk/quality-code/subject-benchmark-statements</a>
<p>Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.</p>	

### Section 10 – Further information

This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate when taking full advantage of the learning opportunities that are available. More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online [Module Catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies, such as the Quality Assurance Agency (QAA).

Your course will be reviewed regularly, both by the university as part of its cyclical quality enhancement processes, and/or by your department or school, who may wish to make improvements to the curriculum, or in response to resource planning. As such, your course may be revised during the course of your study at Royal Holloway. However, your department or school will take reasonable steps to consult with students via appropriate channels when considering changes. All continuing students will be routinely informed of any significant changes.

### Section 11 – Intermediate exit awards (where available)

You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.

Award	Criteria	Awarding body
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College

Section 12 - Associated award(s)	
LLB Law	