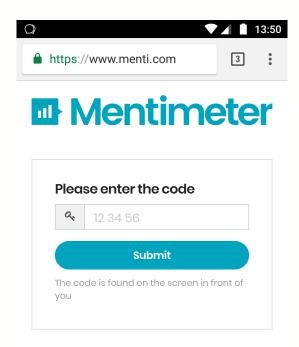
The impact of sleep on learning in adolescence

Dr Jakke Tamminen



Pre-talk questionnaire





Using your smartphone or laptop, please go to

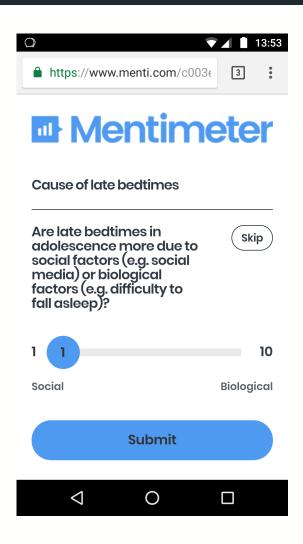
www.menti.com

and type in code 37 o1 78.



Pre-talk questionnaire





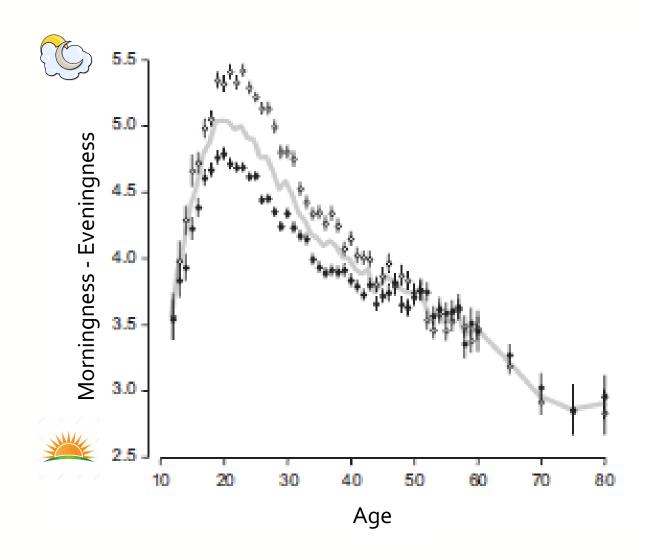
Using your smartphone or laptop, please go to

www.menti.com

and type in code 37 o1 78.

From morning larks to evening owls (and back again!)





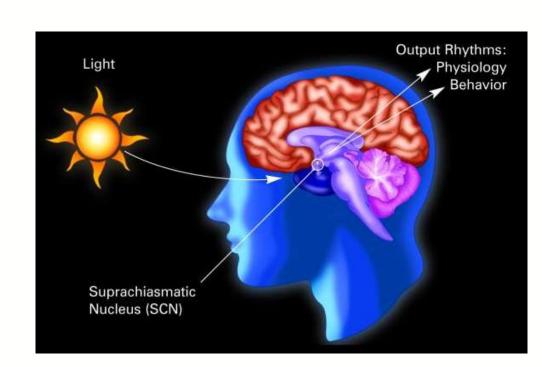
Time-of-day preferences in adolescence



Sleep-wake cycles are controlled by our biological clock, located in the suprachiasmatic nucleus.

The biological clock determines the timing of a "wake maintenance zone"

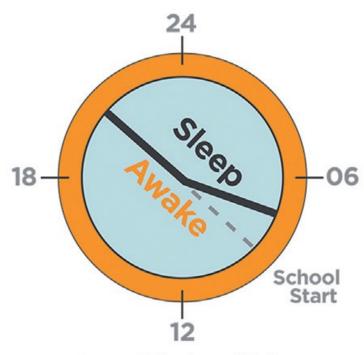
In adolescence the biological clock shifts forwards by 2-3 hours.



Changing sleep-wake patterns in adolescence



PreAdolescent

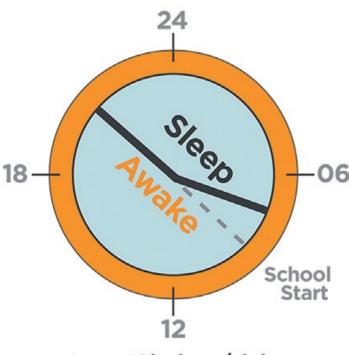


Avg = 10h sleep/night

Changing sleep-wake patterns in adolescence

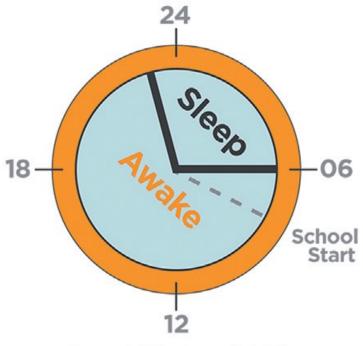


PreAdolescent



Avg = 10h sleep/night

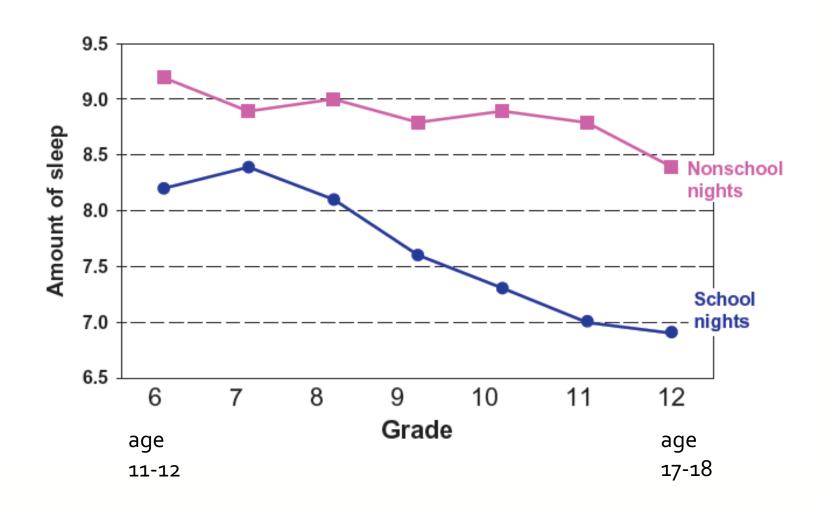
Adolescent



Avg = 7.5h sleep/night

Adolescent sleep need vs. reality during school term





Lack of sleep in adolescents is associated with...



Lower academic achievement Likelihood of car accidents Poorer attention Lower academic motivation Impaired executive function More risky behaviours Higher truency pression LEARNING AND MEMORY? Lower immune function Increased suicidal thinking Increased illness Lower psychomotor speed Increased obesity Poorer abstract thinking Lower creativity Decreased insulin sensitivity Increased insulin resistance

Memory consolidation



Sleep group



Wake group





9



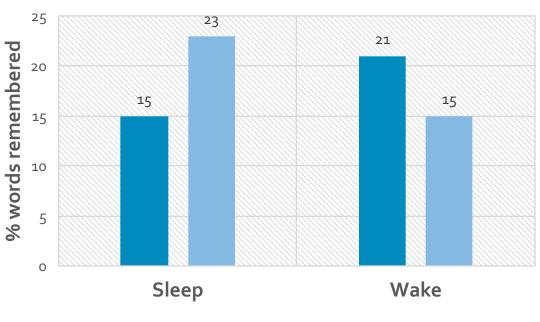


Study new words and Test 1

Sleep or Wake for 8 hours

Test 2

Sleep strengthened new memories. Wake caused forgetting (Tamminen et al., 2010)



Memory consolidation



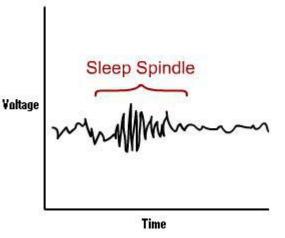
Impact of sleep on false memories

nurse, sick, medicine, hospital, health, dentist, physician, ill, lawyer, patient, office, stethoscope, surgeon, clinic, cure.

Doctor = false memory

Sleep spindles reduce false memories in adolescents.

(Kuula, Tamminen, Makkonen, Merikanto, Raikkonen & Pesonen, in preparation)



Future work



Does lack of sleep in adolescence make memory consolidation less efficient?

Do the brain mechanisms that consolidate memories change in adolescence to accommodate shorter sleep?

Do pre-adolescents learn best in the morning? Do adolescents learn best in the afternoon?

Are there individual differences that make some adolescents more or less susceptible to the detrimental effects of lack of sleep?

Post-talk questionnaire



Using your smartphone or laptop, please go to

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and type in code 50 34 70.