Effects of Sleep Deprivation on Learning and Memory

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Overview



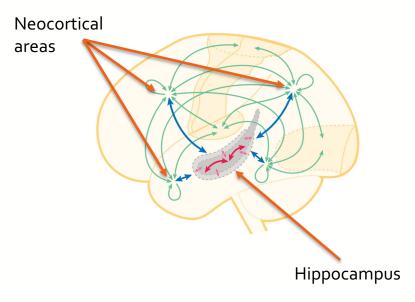
- Does sleep boost learning and memory?
- What causes sleep deprivation in adolescents?
- What is the impact of sleep deprivation on learning and memory?
- What's next? Future directions in understanding effects of sleep deprivation and ways to tackle the problem.



Does Sleep Boost Learning and Memory?

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- When we learn something new, the information is initially stored in the hippocampus.
- Over time, these memories are integrated into a long term store in neocortical areas.

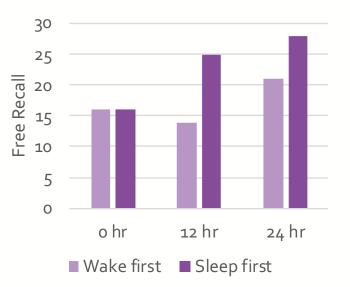


Adapted from Kumaran, Hassabis, & McClelland (2016)

Does Sleep Boost Learning and Memory? Adult Research

 This integration of memories has been found to be enhanced after a period of sleep compared to daytime wake.



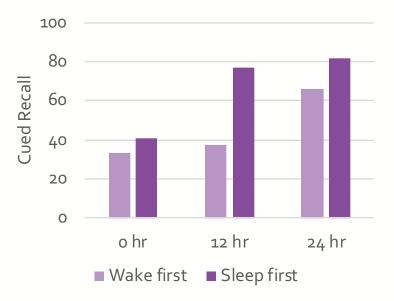


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Figure recreated from Dumay & Gaskell (2007)

Does Sleep Boost Learning and Memory? Child Research

 In children aged 7-12, a period of overnight sleep was required to strengthen memory of newly learned words.

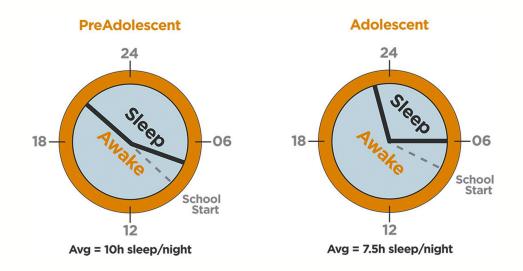


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Figure recreated from Henderson, Weighall, Brown & Gaskell (2012)

Sleep Deprivation in Adolescents

- Adolescents biological clock shifts forward by around 2 hours.
- Later sleep time and earlier wake up time means that many adolescents get less than the recommended 9 hours of sleep each night.



Hummer & Lee (2016)

Sleep Deprivation in Adolescents

 Sleep duration decreases when adolescents go back to school, compared to summer holidays and weekends.



Figure recreated from Hansen et al. (2005)

Impact of Sleep Deprivation in Adults

- In adults, sleep deprivation caused forgetting of newly learned words.
- Sleep deprivation in adults has been associated with a negative impact on learning, attention, & health.

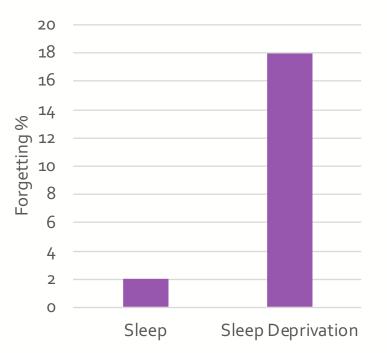


Figure recreated from Gais, Lucas & Born (2006)

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Impact of Sleep Deprivation in Adolescents

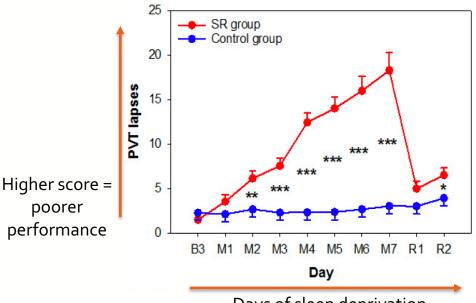
poorer



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- 15-19 year old students slept for either 5 hours (red) or 9 hours (blue) for 1 week.
- Sleep deprived students suffered from deteriorating attention and working memory.

(A) Sustained attention



Days of sleep deprivation

Lo, Ong, Leong, Gooley & Chee (2016)

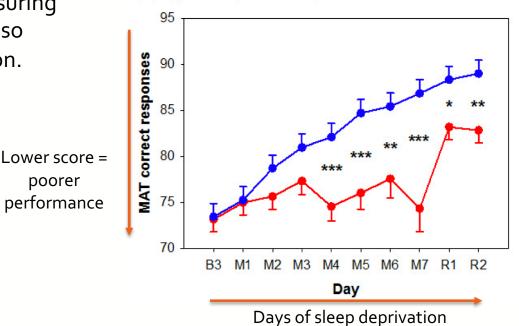
Impact of Sleep Deprivation in Adolescents



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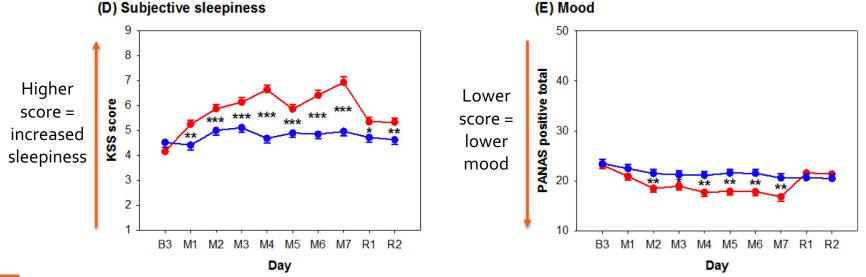
 Performance on tasks measuring speed of processing were also affected by sleep deprivation.

(C) Speed of processing



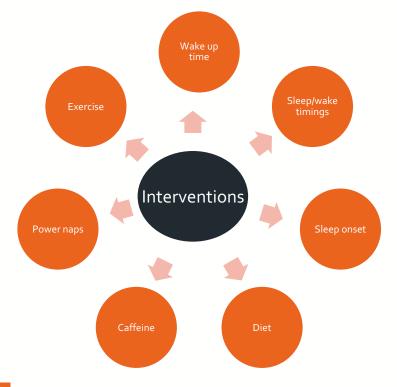
Lo, Ong, Leong, Gooley & Chee (2016)

 Ratings of sleepiness were higher for the sleep deprived group, and their ratings of positive mood were lower.



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Future Directions – Can we 'reset' adolescents' late timing?



ELSEVIER

Sleep Medicine Available online 10 May 2019 In Press, Corrected Proof (?) sleepmedicine

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Original Article

Resetting the late timing of 'night owls' has a positive impact on mental health and performance

Elise R. Facer-Childs ^{a, b, d} 은 쯔, Benita Middleton ^c, Debra J. Skene ^c, Andrew P. Bagshaw ^{b, d}

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https://doi.org/10.1016/j.sleep.2019.05.001

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Future Directions – Understanding sleep in adolescents



- How does lack of sleep in adolescence affect learning and memory?
- Characteristics of sleep change through the life course. Are there specific characteristics of adolescent sleep that help cope with lack of sleep?
- Is there an optimal time for learning in adolescents?
- What are the effects of sleep on developmental disorders and mental health?



Schools to take part in a Sleep Project!

Researching the link between sleep variability and educational outcomes

Project stages

Design

We would like the school to help design the study what research is important for schools and how can the study run well in a school?

T1 data collection

Collect actigraph data from at least one class per year group, and ask some questions - ideally in Autumn/Winter term 2019

T2 data collection

Repeat data collection at T1, a year later - also look at other relevant data e.g. GCSEs if available

Data analysis and presentation

We can present group level data to the school to help everyone learn about sleep during adolescence

If you are interested or have some ideas please e-mail Jessica.Dyson.2015@rhul.ac.uk

Thank you! Questions?

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