

Royal Holloway, University of London
Programme specification for an undergraduate award
BEng Electronic Engineering (Four Year Programme with Foundation Year) (HH6F)

Section 1 – Introduction to your programme

This programme specification is a formal document, which provides a summary of the main features of your programme and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and polices can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

Your degree programme in BEng Electronic Engineering with an integrated Foundation Year is delivered in four stages, each of which comprises one year of full-time study during which you must follow courses to the value of 120 credits.

The Foundation Year prepares you for university study by offering a rigorous introduction to university level study methods and skills transitioning from FHEQ level 3 to FHEQ level 4. It provides progressive structures in which you are able to gain ever-wider knowledge and understanding of approaches to scientific study and your chosen degree subject, together with embedded practice and study skills, leading towards increasingly discipline specific activities in the practical laboratories or individual project modules which facilitate greater levels of specialisation and individual choice. All modules are mandatory for the foundation year, but subject to good academic performance will allow transfer to other foundation years. The modules are to provide a strong foundation in mathematics, computing and practical skills to succeed in later years of the degree programme. The mathematics and physics taught modules are primarily assessed by examinations, which will allow to practice key skills and exam techniques. The laboratory and project modules are assessed by lab-reports and project reports respectively.

Upon progressing to the first year of your degree programme you will take a combination of mandatory courses in Electronic Engineering introducing you to the theoretical knowledge and practical skills relevant to professional practice, with a range of stage three specialist options such as renewable energy systems, smart transportation, voice and music technologies, human factors and healthcare engineering. During your degree programme you will broaden your knowledge and understanding, and be able to develop appropriate skills in Electronic Engineering enabling you to graduate ready for employment in industry.

The structure in stage one and two encourages you to work in teams, and in stage three to develop your own interests through informed choice among specialist options. In stage three you will be required to produce an individual project from conception through to production.

While Royal Holloway keeps all the information made available under review, programmes and the availability of individual course units, especially optional course units are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors, which might affect your decision to follow a specific programme. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is brief description for some of the most important terminology for understanding the content of this document:

Degree programme – Also referred to as ‘degree course’ or simply ‘course’, these terms refer to the qualification you will be awarded upon successful completion of your studies.
Course unit – Also referred to as ‘module’, this refers to the individual units you will study each year to complete your degree programme. Undergraduate degrees at Royal Holloway comprise course units to the value of 120 credits per year. On some degree programmes a certain number of optional course units must be passed for a particular degree title.

| Section 2 – Programme details | | | |
|--|--|--|--|
| Date of specification update | May 2019 | Location of study | Egham Campus |
| Programme award and title | BEng Electronic Engineering | Level of study | Undergraduate |
| Programme code | 3450 | UCAS code | HH6F |
| Year of entry | 2019/20 | | |
| Awarding body | Royal Holloway, University of London | | |
| Department or school | Department of Electronic Engineering (School of Engineering, Physical and Mathematical Sciences) | Other departments or schools involved in teaching the programme | N/A |
| Mode(s) of attendance | Full-time | Duration of the programme | Four years |
| Accrediting Professional, Statutory or Regulatory Body requirement(s) | Applied for Institution of Engineering and Technology (IET) accreditation but the visit can only happen when the 2 nd year cohort is in place. If the application is successful, it is expected that the 2019 cohort will be given accredited status on completion of the programme (accreditation application currently under review). | | |
| Link to Coursefinder for further information: | https://www.royalholloway.ac.uk/studying-here/undergraduate/electronic-engineering/electronic-engineering/ | For queries on admissions: | study@royalholloway.ac.uk . |

| Section 3 – Degree programme structure | | | | | | | | | | |
|---|-------------|--|----------------|------------------|-----------------|------------------------|--------------|---------|------------|---------------------------|
| 3.1 Mandatory course unit information | | | | | | | | | | |
| The following table summarises the mandatory modules which students must take in each year of study | | | | | | | | | | |
| Year | Course code | Course title | Contact hours* | Self-study hours | Written exams** | Practical assessment** | Coursework** | Credits | FHEQ level | Course status (see below) |
| 0 | FY1001 | Global Perspectives and Academic Practice I | 50 | 100 | 0 | 0 | 100% | 15 | 3 | MC |
| 0 | FY1002 | Global Perspectives and Academic Practice II | 50 | 100 | 0 | 0 | 100% | 15 | 3 | MC |
| 0 | FY1005 | Foundation Maths 1 | 55 | 95 | 70% | 0 | 30% | 15 | 3 | MNC |
| 0 | FY1006 | Foundation Maths 2 | 55 | 95 | 70% | 0 | 30% | 15 | 3 | MNC |
| 0 | FY1009 | Foundation Programming | 44 | 106 | 0 | 60% | 40% | 15 | 3 | MC |
| 0 | FY11010 | Foundation Physical Sciences | 44 | 106 | 60% | 0 | 40% | 15 | 3 | MC |
| 0 | EE1998 | Foundation Practical Skills | 30 | 120 | 0 | 0 | 100% | 15 | 3 | MC |
| 0 | EE1999 | Foundation Individual Scientific Project | 20 | 130 | 0 | 0 | 100% | 15 | 3 | MC |
| 1 | EE1000 | Creative Engineering Team Project 1 | 100 | 200 | 0 | 25% | 75% | 30 | 4 | MC |
| 1 | EE1010 | Programming in C++ | 50 | 100 | 0 | 0 | 100% | 15 | 4 | MC |
| 1 | EE1020 | Electronic circuits and components | 50 | 100 | 60% | 0 | 40% | 15 | 4 | MC |
| 1 | EE1030 | Communication engineering | 50 | 100 | 60% | 0 | 40% | 15 | 4 | MC |

| | | | | | | | | | | |
|---|--------|---|-----|-----|-----|-----|-----|----|---|-----|
| 1 | EE1040 | Principles of sustainable engineering | 50 | 100 | 60% | 0 | 40% | 15 | 4 | MC |
| 1 | EE1110 | Mathematics for Engineers 1 | 68 | 82 | 50% | 0 | 50% | 15 | 4 | MC |
| 1 | EE1120 | Mathematics for Engineers 2 | 68 | 82 | 50% | 0 | 50% | 15 | 4 | MC |
| 2 | EE2000 | Creative Engineering Team Project 2 | 100 | 200 | 0 | 40% | 60% | 30 | 5 | MC |
| 2 | EE2010 | Software engineering | 50 | 100 | 0 | 30% | 70% | 15 | 5 | MC |
| 2 | EE2020 | Signals, Systems and Communications | 50 | 100 | 50% | 30% | 20% | 15 | 5 | MC |
| 2 | EE2030 | Electricity generation, transmission and distribution | 50 | 100 | 50% | 30% | 20% | 15 | 5 | MC |
| 2 | EE2040 | Control engineering | 50 | 100 | 50% | 0 | 50% | 15 | 5 | MC |
| 2 | EE2050 | Data networking | 50 | 100 | 50% | 0 | 50% | 15 | 5 | MC |
| 2 | EE2060 | Electronic materials and devices | 50 | 100 | 50% | 30% | 20% | 15 | 5 | MC |
| 3 | EE3000 | Individual project | 136 | 314 | 0 | 15% | 85% | 45 | 6 | MNC |
| 3 | EE3010 | Digital Signal Processing Design | 40 | 110 | 0 | 80% | 20% | 15 | 6 | MC |

This table sets out the most important information for the mandatory courses on your degree programme. These courses are central to achieving your learning outcomes, so they are compulsory, and all students on your degree programme will be required to take them. You will be automatically registered for these courses each year. Mandatory courses fall into two categories; 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) courses, you must pass the course before you can proceed to the next year of your programme, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) courses, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree programme may be made where reasonable and necessary due to unexpected events. For example;

where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and programme requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

*Contact hours come in various different forms, and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff. On your Foundation Year you will also have regular meetings with your personal tutor and specialised skills classes taught by staff in the Library.

**The way in which each course on your degree programme is assessed will also vary, however, the assessments listed above are all 'summative', which means you will receive a mark for it which will count towards your overall mark for the course, and potentially your degree classification, depending on your year of study. On successful completion of the course you will gain the credits listed. 'Coursework' might typically include a written assignment, like an essay. Coursework might also include a report, dissertation or portfolio. 'Practical assessments' might include an oral assessment or presentation, or a demonstration of practical skills required for the particular course.

3.2 Optional course units

In addition to mandatory course units, there will be a number of optional course units available during the course of your degree. The following table lists a selection of optional course units that are likely to be available. However, not all may be available every year. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example; where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and programme requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection, so it is important that this specification is read alongside your department's Student Handbook, which you can access via their [webpage](#) or the [Course Catalogue](#).

| Year 0 | Year 1 | Year 2 | Year 3 |
|--------|--------|--------|---|
| None | None | None | EE3020 Renewable energy systems |
| | | | EE3050 Voice technologies |
| | | | EE3060 Fundamentals of Biomedical Engineering |
| | | | EE3080 Advanced Communications Systems |

3.3 Optional course unit requirements

In stage 3 you must choose 60 credits of optional courses at FHEQ level 6 (EE30XX)

Section 4 - Progressing through each year of your degree programme

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

In order to progress from the Foundation Year to Year One you must pass all 120 credits. Opportunities for resits are detailed in Royal Holloway's [Academic Regulations](#). There is flexibility within the Foundation Year for you to take your Individual Project in one of the other departments in the School of Engineering, Physical and Mathematical Sciences offering a Foundation Year. The degree programme you choose to take after progression is likely to depend on the individual project you select during the foundation year.

Section 5 – Educational aims of the programme

The aims of this programme are:

For the Foundation Year:

- to develop the required skills in mathematical concepts and techniques and for you to apply these concepts to problems in Engineering, Computer Science, Maths and Physics, in preparation for level 4 study;
- to equip you with the basic experimental, programming or practical techniques required for scientific degrees;
- to start the process of independent project work in science with support of expert academics;
- to put in context scientific knowledge and developments into a wider context of history, society and globalisation.

Following on to aims for the BSc:

- to engage you imaginatively in the process of learning through creative hands-on group and individual project based activities, enabling you to develop independent critical thinking and judgement;
- to encourage you to appreciate how electronic engineering is the heart of many systems used on a daily basis, including mobile communications, computers, transport systems, energy systems, medical applications, domestic appliances, TV, radio, music studios and gaming devices;
- to equip students with the technical knowledge, practical skills and confident verbal and written communication abilities that are key to successful industrial team working in electronic engineering;
- to produce graduates that fully meet the demands required for employment in industry;
- to develop an understanding of working in groups ;
- to prepare you to present reasoned verbal and written arguments in a confident manner; gain experience in the application of creativity in solving engineering problems;
- to encourage an awareness of environmental and social issues, investigating new materials and using them in ways that have a beneficial effect on humanity;

Section 6 - Programme learning outcomes

In general terms, the programmes provide opportunities for students to develop and demonstrate the following learning outcomes. (Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*))

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|---|--|
| <p>Foundation Year</p> <ol style="list-style-type: none"> 1. knowledge of and ability to apply mathematics to electrical and electronic engineering problems (K); 2. knowledge of the fundamental physical basis of electricity and electronics 3. understanding of applying fundamental computer science technologies to simple problems (S). 4. start to take responsibility and developing the individual learning, communication and research skills (S). <p>BEng Electronic Engineering</p> <ol style="list-style-type: none"> 5. the fundamental principles of electronic engineering, components and circuit design (K); 6. the historical context and development of the technology used in everyday life (K); 7. an understanding of issues facing this and future generations such as green energy provision, communication systems and appliance control (K); 8. sustainability generation and environmental issues (K); 9. future development of electronic devices and circuits (K); 10. the practical use of embedded systems (K); 11. the C++ programming language (K); 12. Specialise in an area of personal interest in their individual project (K); 13. Management techniques, which are used to achieve successful team project development from conception to production (K); 14. analysis and critical interpretation of text and data (S);* 15. ability to produce ingenious solutions that are prototyped and brought to product readiness for market (S); 16. take progressive responsibility for their own study through negotiating subject areas of specialism with each other in practical's and workshops, through the informed choice of options and an individual major project in the final year that leads to a final product (S);* | <ol style="list-style-type: none"> 17. sensitivity to and responsiveness and an understanding of industrial conventions (S); 18. the ability to conduct literary research independently using traditional and electronic resources (S);* 19. command of a relevant wider vocabulary and appropriate critical and theoretical terminology (S); 20. planning and execution of formal reports and project-work, bibliographical skills, developing a reasoned argument (S);* 21. advanced written and oral presentation skills, including the ability to present logical and coherent written and oral arguments of varying lengths (S);* 22. the ability to organise and interpret complex information in a structured and systematic way, and to comprehend and develop sophisticated concepts (S);* 23. the capacity for independent thought and judgement, along with skills in critical reasoning (S);* 24. information technology skills (including word processing, email, WWW, information handling and retrieval), and the ability to engage with the textual use of new media, video, TV, DVD and electronic (S);* 25. interpersonal skills required for team working, involving non-judgmental communication whilst recognising and respecting the viewpoints of others (S);* 26. time management and organisational skills including working to deadlines, prioritising tasks, organising work/social time (S);* 27. lifelong learning and contributions to the wider community (these include personal motivation; the ability to work autonomously and with others; self-awareness and self-management; empathy and insight; intellectual integrity; awareness of responsibility as a local, national and international citizen; interest in lifelong learning; flexibility and adaptability; creativity) (S). |
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Section 7 - Teaching, learning and assessment

Teaching activities will include lectures, tutorials and seminars and practical project work will be carried out in groups and individually in purpose-built thinking, prototyping and fabrication laboratories. In particular, the underlying principles of the programme are the exploitation and development of creative skills in the context of proposing ingenious solutions to tomorrow's problems prior to the prototype and product development stages.

Various assessment methods will be used including examinations for theoretical subjects, formal presentations, reports and practical demonstrations for project work with an additional viva voce examinations for final year individual projects. In addition, you will be involved in workshops and will produce various forms of creative work. You will contribute to group presentations and demonstrations for the assessment of group project work. Full details of the assessments for individual courses can be obtained from the [Department](#).

Section 8 – Additional costs

There are no single associated costs greater than £50 per item on this degree programme.

These estimated costs relate to studying this particular degree programme at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

| Section 9 – Indicators of quality and standards | |
|---|---|
| QAA Framework for Higher Education Qualifications (FHEQ) Level | 3-6 |
| <p>Your programme is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent programmes of study.</p> | |
| QAA Subject benchmark statement(s) | http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-engineering-15.pdf?sfvrsn=f9gdf781_10 |
| <p>Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of programmes in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.</p> | |

Section 10 – Further information

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate when taking full advantage of the learning opportunities that are available. More detailed information on course units, including teaching and learning methods, and methods of assessment, can be found via the online [Course Catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies, such as the Quality Assurance Agency (QAA).

Your programme will be reviewed regularly, both by the university as part of its cyclical quality enhancement processes, and/or by your department or school, who may wish to make improvements to the curriculum, or in response to resource planning. As such, your programme may be revised during the course of your study at Royal Holloway. However, your department or school will take reasonable steps to consult with students via appropriate channels when considering changes. All continuing students will be routinely informed of any significant changes. In line with the College's [Admissions Policy](#), if your department make any significant changes to any year of your programme of study between the time at which an offer is made to you on the Foundation Year and the point at which you complete your registration we will write to you advising you of the changes and the rationale.

Section 11 – Intermediate exit awards (where available)

You may be eligible for an intermediate exit award if you complete part of the programme as detailed in this document. Any additional criteria (e.g. mandatory course units, credit requirements) for intermediate awards is outlined in the sections below.

| Award | Criteria | Awarding body |
|--|--|--|
| Diploma in Higher Education (DipHE) | Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5 | Royal Holloway and Bedford New College |
| Certificate in Higher Education (CertHE) | Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4 | Royal Holloway and Bedford New College |

| Section 12 - Associated award(s) | |
|----------------------------------|--|
| N/a | |