

## PROGRAMME SPECIFICATION

This document describes the **Master of Science in Corporate Finance**. This specification is valid for new entrants from **September 2019**.

The aims of the programme are:

- to provide advanced training in corporate and market finance and its application appropriate to postgraduate level;
- to stimulate students intellectually through the study of finance and to lead them to appreciate at the postgraduate level its application to a range of problems and its relevance in a variety of contexts, including in practice;
- to develop in students the ability to apply the advanced knowledge, research methods and skills they have acquired to the solution of theoretical and/or applied problems in financial and corporate policy;
- to equip students with advanced tools of analysis to tackle issues and problems in the financial sector;
- to prepare students for the Chartered Financial Analyst (CFA) level 1 exam;
- to develop in students, through the study of finance, a range of transferable skills that will be of value in employment and self-employment;
- to provide students with analytical skills and an ability to develop simplifying frameworks for studying the real world and to be able to appreciate what would be an appropriate level of abstraction for a range of finance issues;

The programme is delivered over one year of full-time study (52 weeks) during which the student must follow three mandatory courses (20 credits each) and three optional courses (20 credits each), plus a dissertation (60 credits). In addition, students must also take two further non-assessed courses (Pre-sessional Quantitative Methods and Mathematical Methods) which marks do not count towards the final award classification. Full details can be found on the section on Details of the programme structure(s).

Further information

[Learning outcomes](#)

[Teaching, learning and assessment](#)

[Details of the programme structure\(s\)](#)

[Progression and award requirements](#)

[Student support and guidance](#)

[Admission requirements](#)

[Further learning and career opportunities](#)

[Indicators of quality and standards](#)

[List of programmes, with details of awards, degree titles, accreditation and teaching arrangements](#)

This document provides a summary of the main features of the programme(s), and of the outcomes which a student might reasonably be expected to achieve if full advantage is taken of the learning opportunities provided. Further information is contained in the College prospectus, the College Regulations and in various handbooks issued to students upon arrival. Whilst Royal Holloway keeps all its information for prospective applicants and students under review, programmes and the availability of individual courses are necessarily subject to change at any time, and prospective applicants are therefore advised to seek confirmation of any factors which might affect their decision to follow a specific programme. In turn, Royal Holloway will inform applicants and students as soon as is practicable of any substantial changes which might affect their studies.

## Learning outcomes

Teaching and learning in the programme are closely informed by the active research of staff. In general terms, the programmes provide opportunities for students to develop and demonstrate the following learning outcomes:

### *Knowledge and understanding*

- the postgraduate core of finance;
- advanced mathematical and statistical techniques;
- applying key research methods in theory of finance reasoning to applied topics;
- relevant analytical methods;
- analysing financial and economic data;
- evaluating critically research findings in some specialised areas in Finance;
- relevant research methods;
- applying concepts and research methods.

### *Skills and other attributes*

- abstraction (the ability to simplify while still retaining relevance);
- analysis and deduction (economic reasoning is highly deductive and logical analysis is applied to assumption based models);
- quantification (the organisation and presentation of financial and economic data);
- framing (the ability to decide what should be taken as given or fixed for the purposes of setting up and solving a problem);
- decision making;\*
- numeracy;\*
- understanding of the key concepts of opportunity cost, incentives, equilibrium, strategic thinking, expectations, the relevance of marginal considerations and arbitrage;\*
- statistics;\*
- computing skills;\*
- general research skills (bibliographic, methods of data collection, verbal communication);\*
- managing, conducting and disseminating research;\*
- learning and study;\*
- reading literature;\*
- written communication;\*
- information technology;\*
- working to deadlines.\*

\* transferable skills

[Back to top](#)

## Teaching, learning and assessment

Teaching is mostly by means of lectures and seminars. Except for the dissertation, all courses have three weekly contact hours composed of two hours of lecture and one hour of seminar. The taught part of the dissertation has one hour lectures and workshops spread over the first two terms. Lectures are used for the delivery of new material. The way in which seminars are used varies between courses, but in general they provide the forum for students, with the support of their tutors, to work through problem sets and applications in a smaller group and more interactive setting.

Learning is through participation at these lectures and seminars, designated reading and completion of problem sets and case studies. The development of analytical and problem-solving skills is encouraged by the use of problem sets in almost all mandatory courses. Essays, written short answers and case reports may be used to ensure the student's skill of exposition and critique is developed and evaluated. There is a mandatory dissertation that provides a context within which students can apply the knowledge and skills they have acquired in the conduct of a piece of original research, under the close supervision of a faculty member.

Assessment of knowledge and understanding is by formal, unseen written exams. Full details of the assessments for individual courses can be obtained from the [Department](#)

[Back to top](#)

### Details of the programme structure(s)

The full-time programme lasts 52 weeks, beginning in September.

The brief outline of the programme is shown below; however students can obtain further details from the Programme Handbook.

**Credits are indicated in brackets, and indicate proportional weighting towards the MSc, PGDip and PGCert classification grade.** The programme structure for the PGDip is as below, with the exception that students will not undertake the dissertation, while that for the PG Cert is that students are required to pass courses worth only 60 credits.

Students must take the following mandatory courses:

- EC5555 Pre-sessional quantitative methods course (September, non weighted)
- EC5051 Mathematical Methods (non weighted)
- EC5310 Corporate Finance (20 credits)
- EC5330 Quantitative Methods in Finance (20 credits)
- EC5002 Corporate Governance (20 credits)
- EC5000 Dissertation (60 credits)

and three options from the following:

- EC5334 Financial Reporting and Analysis (20 credits)
- EC5340 Fixed Income Securities and Derivatives (20 credits)
- EC5370 Private Equity (20 credits)
- EC5321 Investment and Portfolio Management (20 credits)
- EC5320 Foundations of Finance (20 credits)
- EC5333 Financial Econometrics (20 credits)
- EC5070 Decision Theory and Behaviour (20 credits)
- EC5360 The Economics of Banking (20 credits)
- EC5550 Working in the Financial Industry (non weighted)
- BL5501 Enterprise Systems (20 credits)
- MN5903 Sustainability and Accounting (20 credits)
- MN5904 Creative Accounting and Impression Management (20 credits)

Please note that not all courses run each year. A full list of courses including optional courses for the current academic year can be obtained from the [Department](#).

[Back to top](#)

### Progression requirements

For Masters students, eligibility for progression to the dissertation is considered at a meeting of the Sub-Board of Examiners in June, based on performance in the taught courses. In order to progress to dissertation, the student must achieve a mark of at least 50% in each element of the programme. Failure marks of 40-49% can be condoned in courses which together constitute up to 40 credits on the programme, thus allowing the student to proceed to dissertation.

Students who fail only one course (i.e. obtain a mark of at least 50% in all courses except one) and whose failed mark is not condonable (see above) can also proceed to dissertation but must re-sit the failed course the following academic year

Students who do not meet the above criteria will normally be asked to re-sit or repeat the failed courses the following academic year, and if the courses are passed on the second attempt, will then be permitted to proceed to the dissertation.

Please note that if you hold a Tier 4 (General) Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

### **Requirements for the award of Master of Science, Postgraduate and Graduate Diploma and Postgraduate Certificate**

To pass the **MSc** a student must achieve an overall weighted average of at least 50.00%, with no mark in any course which counts towards the final assessment falling below 50%. Failure marks between 40-49% can be condoned in courses which together do not constitute more than 40 credits of the final assessment, provided that the overall weighted average is at least 50.00%, but a failure mark (i.e. below 50%) in the dissertation cannot be condoned.

The Masters degree with Merit may be awarded if a student achieves an overall weighted average of 60.00% or above, with no mark in any course which counts towards the final assessment falling below 50%.

The Masters degree with Distinction may be awarded if a student achieves an overall weighted average of 70.00% or above, with no mark in any course which counts towards the final assessment falling below 50% or the dissertation falling below 60%. A Distinction will not normally be awarded if a student re-sits or re-takes any course of the programme. In exceptional circumstances a viva may be held for a student at the request of the Examiners.

The **Postgraduate Diploma** may be awarded if a student achieves an overall weighted average of at least 50.00%, with no mark in any taught course which counts towards the final assessment falling below 50% *and* has either chosen not to proceed to the dissertation, or has failed the dissertation on either the first or second attempt. Failure marks in the region 40-49% are not usually condoned for the award of a Postgraduate Diploma, but if they are, such condoned fails would be in courses which do not constitute more than 25% of the final assessment. This is an Exit Award only

The **Postgraduate Certificate** may be awarded if a student achieves an overall weighted average of at least 50.00%, with no mark in any taught course which counts towards the final assessment falling below 50%. Failure marks in the region 40-49% are not usually condoned for the award of a Postgraduate Certificate. This is an Exit Award only

The **Graduate Diploma** may be awarded if a student achieves an overall weighted average of at least 40.00%, in each taught course of the programme, with no mark in any taught course which counts towards the final assessment falling below 40%. This is an Exit Award only, and is an Undergraduate Honours level award.

[Back to top](#)

### **Student support and guidance**

- Postgraduate Director provides academic, pastoral and welfare advice.
- All staff available and accessible through dedicated office hours system.
- Each student has a dissertation advisor.
- Detailed student handbook and course resources.
- Representation on the Staff-Student Committee.
- Dedicated Departmental computer room that also serves as a common room.
- Extensive supporting materials and learning resources in College libraries and computer centre.
- College Careers Service and Departmental Employability Lead Officer.

- Access to all College and University support services, including Student Counselling Service, Health Centre and Disability and Dyslexia Services for students with additional needs.

[Back to top](#)

### **Admission requirements**

For details of admissions requirements please refer to the [Course Finder](#).

[Back to top](#)

### **Further learning and career opportunities**

The MSc in Corporate Finance provides a firm foundation for postgraduate research and study and many graduates continue their studies in MPhil/PhD programmes. The MSc in Corporate Finance is a sound basis to start careers in the financial, banking and business sectors as well as policy making. The department's graduates have found employment in banking, investment banking, consultancy, market research, regulatory bodies, government administration, management and accounting. The degree also provides skills that are transferable to a variety of employment opportunities including administration, management, accounting, media and journalism. In addition to the College [Careers Service](#), the department organises contacts to alumni.

[Back to top](#)

### **Indicators of quality and standards**

Royal Holloway's position as one of the UK's leading research-intensive institutions was confirmed by the results of the most recent Research Excellence Framework (REF 2014) conducted by the Higher Education Funding Council (HEFCE). The scoring system for the REF 2014 measures research quality in four categories, with the top score of 4\* indicating quality that is world-leading and of the highest standards in terms of originality, significance and rigour and 3\* indicating research that is internationally excellent. 81% of the College's research profile was deemed to be within the 4\* or 3\* categories, an increase of over 20% since 2008. This results for the quality of our research outputs placed Royal Holloway 15<sup>th</sup> in the UK based on an overall Grade Point Average (GPA) score and 20<sup>th</sup> in the UK for 4\* and 3\* research. The Department of Economics is ranked 7<sup>th</sup> in the UK for research of 4\* standard and 13<sup>th</sup> for 3\* and 4\* research.

[Back to top](#)

### **List of programmes**

All the programmes are taught entirely by staff at Royal Holloway, University of London. The MSc programme leads to an award of the University of London. The Postgraduate and Graduate Diplomas and the Postgraduate Certificate lead to an award of Royal Holloway and Bedford New College. Programmes in Economics are not subject to accreditation by a professional body.

#### **Masters degree programme in Corporate Finance**

MSc in Corporate Finance (3398)

#### **Postgraduate Diploma programme in Corporate Finance (exit award only)**

Postgraduate Diploma in Corporate Finance (3400)

#### **Postgraduate Certificate programme in Corporate Finance (exit award only)**

Postgraduate Certificate in Corporate Finance 3401)

#### **Graduate Diploma programme in Corporate Finance (exit award only)**

[Back to top](#)