

PROGRAMME SPECIFICATION

This document describes the **Combined Honours Degree programmes in Multilingual Studies with International Relations and Multilingual Studies with Philosophy**. For Combined Honours Degree programmes, please also refer to the equivalent document(s) for the other subject(s). This specification is valid for new entrants from **September 2016**.

The aims of all Combined Honours Degree programmes in Multilingual Studies are to enable students to:

- develop high levels of competence in the four skills of reading, writing, speaking, and understanding in one or more of the four modern European languages offered within this programme;
- develop a good grasp of key theoretical issues relating to language competence and learning;
- acquire an appropriate educational background to follow careers in Europe (in EU institutions or in multinationals), or to progress to PGCEs and become language teachers, or to undertake postgraduate research leading to MPhil/PhD.

Students taking all Combined Honours Degree programmes in Multilingual Studies study three of the four languages offered (French, German, Italian and Spanish), taking one unit of each language (in German, native speakers are directed to suitable courses in years 1 and 2) and one unit of International Relations or Philosophy in each year spent on campus. Students may normally take only one language *ab initio*.

The programmes are delivered in four stages, three of which comprises one year of full-time study during which the student must follow courses to the value of four units (one unit is equivalent to 30 national credits) with an additional Period of Residence Abroad (PRA) between stage two and the final stage. This PRA can be spent wholly in one of the four language areas, or splitting the year to divide the time evenly between two or more of the language areas. In each year of study, all students take one course unit in each of the languages they are studying and they must pass all of them in each year in order to progress and ultimately to graduate with a BA in Multilingual Studies.

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This document provides a summary of the main features of the programme(s), and of the outcomes which a student might reasonably be expected to achieve if full advantage is taken of the learning opportunities provided. Further information is contained in the College prospectus, the College Regulations and in various handbooks issued to students upon arrival. Whilst Royal Holloway keeps all its information for prospective applicants and students under review, programmes and the availability of individual courses are necessarily subject to change at any time, and prospective applicants are therefore advised to seek confirmation of any factors which might affect their decision to follow a specific programme. In turn, Royal Holloway will inform applicants and students as soon as is practicable of any substantial changes which might affect their studies.

Learning outcomes

Teaching and learning on the programmes are closely informed by the active research of staff. In general terms the programmes provides opportunities for students to develop and demonstrate the learning outcomes:

Knowledge and understanding

- one or more of the four written and spoken languages offered within the programme in a wide variety of geographical and stylistic variations;
- a range of current theoretical approaches to language and language learning, which they can apply to their own language development and that of others;
- the socio-historical and cultural context of the language areas studied, which will inform their use of the four languages spoken there;
- the cultures which express themselves in the four languages in many of its forms, and also where the cultures studied fit within European and global cultural movements;
- a range of relevant texts, including print and television journalism, cinema, and literature.

Skills and other attributes

The multi-disciplinary nature of the programmes supports the development of a wide range of skills, both discipline-specific and transferable:

- a high level of competence in the four key linguistic areas of speaking, listening, reading, and writing in one or more of the four modern European languages;
- production of one or more of the four written and spoken languages with accuracy and employing appropriate register;
- critically interpreting texts;
- effective identification and use of reference materials;
- use of information technology related to language-learning software and library research
- adaptability to living abroad;*
- assessing the merits of contrasting theories and approaches;
- analysing and problem-solving;*
- abstracting and synthesizing information;*
- developing a reasoned argument;*
- written and oral presentation skills;*
- information management;*
- time management;*
- research techniques;*
- planning, designing, and executing a piece of rigorous research and writing it up competently;*
- a range of personal attributes, including intellectual independence, resourcefulness, ability to work independently and reflect on that learning, ability to cope with pressure, interpersonal skills, ability to work effectively within a team, and dealing with authority;*
- developing career or further study plans which utilise the acquired language skills and cultural knowledge.

* transferable skills

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Teaching, learning and assessment

Teaching and learning is mostly by means of language classes, lectures, seminars, small-group tutorials, guided independent research, guided independent study, and study and/or work placements during the year abroad. Methods used to enable students to acquire and develop discipline-specific and transferable skills are: class- and seminar-based discussion and debate (both in English and the target language), setting, marking, and feedback on work produced by students; one-to-one tutorials; guided independent study and research; training courses run by library and computer staff; and the study year abroad. The learning outcomes are best thought of as general ways of thinking which stretch across different courses and sub-disciplinary areas. As students progress

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through their chosen programme, they develop a greater depth of knowledge and understanding of a selection of these aspects of their studies, always focusing on the language skills, but otherwise determined as flexibly as possible to suit personal interests of individual students. Assessment of knowledge and understanding is typically by written, oral and aural examinations, coursework essays and exercises, and assessed project and dissertation, if taken. Full details of the assessments for individual language courses can be obtained from the [School](#). Full details on the assessments of courses in International Relations and Philosophy can be obtained from the [Politics and International Relations](#) and [Classics and Philosophy](#) websites respectively.

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Details of the programme structure(s)

Please note that the list of available courses for International Relations and Philosophy offered is subject to change and not all courses run each year. A full list of courses for the current academic year can be obtained from the [School](#) and the Departments of Politics and International Relations and Classics and Philosophy.

Combined Honours Degree programmes with Multilingual Studies as a major component:

Students take the following courses (from three of the four languages offered) in the School of Modern Languages, Literatures and Cultures:

Students will take the following **mandatory** courses for the BA Multilingual Studies with International Relations:

Year 1 - PR1500 Introduction to International Relations

Year 2 - PR2400 International Relations Theory

Students will take the following **mandatory** courses for the BA Multilingual Studies with Philosophy:

Year 1 – PY1101 Epistemology and Metaphysics

Year 2 – PY2001 Introduction to European Philosophy 1: Kant to Hegel

Year 2 – PY2002 Mind and World

French Pathways

Stage one

Students with GCSE French or no prior knowledge of the language must take the following **mandatory** course: FR1010 Intensive French for Beginners 1 (1 unit) **(Non-condonable – must be passed in order to progress to the next stage)**

Students with A-Level French must take the following **mandatory** course :

FR1009 Pratique du Français I (1 unit) **(Non-condonable – must be passed in order to progress to the next stage)**

Those who wish to devote part or all of their fourth unit to French studies can choose from a list of Stage one courses offered by the School for students on this programme.

Stage two

Students with GCSE French or no prior knowledge of the language must take the following **mandatory** course: FR2010 Intensive French for Beginners 2 (1 unit) **(Non-condonable – must be passed in order to progress to the next stage)**

Students with A-Level French must take the following **mandatory** course :

FR2009 Pratique du Français I (1 unit) **(Non-condonable – must be passed in order to progress to the next stage)**

Stage four:

Students must take the following **mandatory** course:

FR3009 Pratique du Français III (1 unit) **(Non-condonable fail – must be passed in order to qualify for the degree)**

FR3009 must be passed in order to qualify for the degree.

German pathways

German has three language pathways, one for students with GCSE German or no prior knowledge of German, one for post-A/AS level non-native speakers and one for the native speakers.

Stage one

Students with GCSE German or no prior knowledge of German must take the following **mandatory** course

GM1010 Intensive German for Beginners

Students with A-Level German must take the following **mandatory** course:

GM1009 German Language I (1 unit) **[Non-condonable fail – must be passed in order to progress to the next stage]**

Native speakers of German must take an assessment before teaching starts and are directed to appropriate courses to the value of 1 full unit.

Stage two

Students with GCSE German or no prior knowledge of German must take the following **mandatory** course

GM2010 Intensive German for Beginners II

Students with A-Level German must take the following **mandatory** course:

GM2009 German Language II (1 unit) **[Non-condonable fail – must be passed in order to progress to the next stage]**

Native speakers of German must take an assessment before teaching starts and are directed to appropriate courses to the value of 1 full unit

Stage four

Students must take the following **mandatory** course:

GM3009 German Language III (1 unit) **[Non-condonable fail – must be passed in order to qualify for the degree]**

GM3009 must be passed in order to qualify for the degree.

Italian pathways

Italian has two language pathways, one for beginners and one for post-A level students.

Stage one

All students take one **mandatory** course in language:

IT1000 Intensive Italian for Beginners **[Non-condonable fail – must be passed in order to progress to the next stage]**

IT1000 must be passed in order to progress to the next stage.

or

IT1050 Advanced Italian, for post-A level **[Non-condonable fail – must be passed in order to progress to the next stage]**

IT1050 must be passed in order to progress to the next stage.

Stage two

All students take one **mandatory** course in language:

Those that were beginners in their first year take:

IT2000 Advanced Italian II for post beginners [**Non-condonable fail – must be passed in order to progress to the next stage**]

IT2000 must be passed in order to progress to the next stage.

Post A/AS level students take:

IT2050 Advanced Italian II [**Non-condonable fail – must be passed in order to progress to the next stage**]

IT2050 must be passed in order to progress to the next stage.

Stage four

All students take one **mandatory** course in language:

IT3009 Advanced Italian III (1 unit) [**Non-condonable fail – must be passed in order to qualify for the degree**]

IT3009 must be passed in order to qualify for the degree.

and either

IT3050 Advanced Italian III: Translation from & into Italian

or

IT3070 Essay in Italian

HISPANIC STUDIES PATHWAYS

Hispanic Studies has three pathways: one for students with GCSE Spanish or no prior knowledge of Spanish , one for post-A level, and one for native speakers.

Stage one:

Students with GCSE Spanish or no prior knowledge of Spanish must take and pass:

SN1010 Intensive Spanish I (1 unit)

Post-A (or -AS) level students must take and pass:

SN1001 Spanish I (1 unit)

Native speakers must take and pass:

SN2001 Spanish II (1 unit)

Stage two:

students with GCSE Spanish or no prior knowledge of Spanish must take and pass:

SN2010 Intensive Spanish II (1 unit)

Post-A (or -AS) level students must take and pass:

SN2001 Spanish II (1 unit)

Native speakers must take and pass:

SN2011 Principles & Practice of Translation, Spanish into English (0.5 unit)

SN2012 Principles & Practice of Translation, English into Spanish (0.5 unit)

Stage four:

All students must take and pass for the degree title:

SN3001 Spanish III (1 unit)

Additionally in each stage all students must take and pass specified courses to the value of 1 unit in the other

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minor subject of study.

Stage three - Period of Residence Abroad:

The year abroad is an integral part of Multilingual Studies. Students may choose between studying at one or more approved institution in one or more of the language areas, or, if English is their mother tongue, they may opt for a work placement as an English teaching assistant. The assessment of the year abroad consists of a total of 2 course units, which will either be wholly attributed to one language area or divided between two if the year was split. Students wishing to spend time in all three language areas will devote one or both of the two summers on either side of the academic year to living in one of the three and one semester of the academic year to living in each of the other two. The assessment will relate to the language area(s) in which the academic year was spent.

FR2501/02 Oral Examination in French: assesses progress made in the spoken language (½ or 1 unit)

GM2501/02 Oral Examination in German: assesses progress made in the spoken language (½ or 1 unit)

IT2501/02 Oral Examination in Italian: assesses progress made in the spoken language (½ or 1 unit)

SN2501/02 Oral Examination in Spanish: assesses progress made in the spoken language (½ or 1 unit)

FR/GM/IT/SN2401/02, Study Abroad: accredits university study (full/half unit)

FR/GM/IT/SN2201/02, Work Placement Project: accredits what has been learnt through an assistantship or some other work placement (full/half unit)

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Progression and award requirements

The progression and award requirements are essentially the same across all Honours Degree programmes at Royal Holloway as outlined in the College's Undergraduate Regulations. Students must pass units to the value of at least three units on each stage of the programme. Failing marks of 30 – 39% can normally be condoned in up to 30 credits across stages 1 and 2. In the final stage failing marks in up to 30 credits can normally be condoned. However, on some programmes there may be a requirement to pass specific courses in order to progress to the next stage or to qualify for a particular degree title and this will put restrictions on courses in which failing marks can be condoned (see programme structure above for details). Additionally there are requirements on the number of courses that must be passed in order to qualify for particular joint or combined Honours degrees.

Students are considered for the award and classified on the basis of a weighted average. This is calculated from marks gained in courses taken in stages two, three, and four and gives twice the weighting to marks gained in stage four. The College's Undergraduate Regulations include full details on progression and award requirements for all undergraduate programmes offered by the College.

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Student support and guidance

- **Personal Advisors:** Each student is allocated to a particular member of academic teaching staff. Personal Advisors are available to meet their advisees regularly throughout the programme in order to advise on academic, pastoral or welfare issues and to review academic performance. Personal Advisors may also advise students on College and University support services, including the Student Counselling Service, the Health Centre and the Disability and Dyslexia Service (DDS) for students with special needs. When a student's usual Personal Advisor has sabbatical leave, the student is re-allocated to another colleague.
- **Office Hours:** All members of staff make themselves available for consultation by students on any academic or pastoral matter at specific hours during each teaching week of the academic year.
- **Academic Co-ordinators:** The Academic Co-ordinator provides a further, back-up source of academic advice. The Academic co-ordinator is also responsible for general oversight of Joint Honours students, liaising as necessary with Personal Advisors and with the other departments on the programme. Matters concerning programme pathways, course options and timetabling are discussed in the first instance with the student's Personal Advisor who may refer these to the Academic Co-ordinator.

- **Language Co-ordinator:** Each language has its own Language Co-ordinator, who may be consulted by students about any matters related to language courses and to the School's audio-visual and IT resources related to these courses.
- **Period of Residence Abroad (PRA) Co-ordinators:** The PRA Co-ordinators, members of academic staff, run briefing sessions for students in Stage 2 of the programme who are going abroad the following year. The PRA Co-ordinators provide help and advice with applications, forms, accommodation plans, interviews, the British Council, and the Socrates-Erasmus Programme.
- **Disability and Dyslexia Services (DDS) Network Member:** The DDS Network Member co-ordinates the provisions made within the School for students with disabilities or special educational needs through liaison with colleagues across the School and elsewhere in College (above all the DDS itself).
- **Student Handbooks:** The *School of Modern Languages Student Handbook* is published online annually and made available to all Modern Languages students via the 'For Students' section of the SMLLC website. It comprises a complete general guide to the School, its various subject areas, and its resources, containing contact details, help available, facilities, advice on study skills, assessment, feedback, plagiarism, Student-Staff Committee, examinations, etc., and information about other sources of support offered by the College. Lists of courses available, with course descriptions, are also available on the SMLLC website.
- **Student-Staff Committee:** All years of the undergraduate programme as well as postgraduate students and teaching staff are represented on this committee, which is chaired by a student. Any student may bring matters of concern before this committee, which, after discussion, will refer them to the appropriate School or College authority for resolution.
- **Careers Advice:** Whilst the principal role is played by the University of London Careers Service, there is also a School Careers Liaison Officer who works with the Careers and Employability Service to ensure timely dissemination to students of information concerning careers, employers' forums, or other careers events. A number of these, including sessions designed to raise students' awareness of the marketability of the transferable skills acquired during their university careers, are organized on an annual basis specifically for Modern Languages students.
- **Resources:** The School is situated in the International Building. The School liaises closely with the College libraries to ensure that the needs of students are appropriately met by the College's extensive collections of books, journals and electronic resources. Foreign-language videos and DVDs can be viewed in the library's viewing rooms.
- **Support Services:** Access to all College and University support services, including Student Counselling Service, Health Centre and the Disability and Dyslexia Services for students with disabilities and Specific Learning Difficulties.

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Admission requirements

Details of the Department's typical offer for each programme of study is available on the [Course Finder](#) web page. However, the Department also has flexibility in its admissions and offers policy and strongly encourages applications from non-standard applicants. Students whose first language is not English may also be asked for a qualification in English Language at an appropriate level. For further guidance it may be helpful to contact the [Recruitment and Partnerships Office](#).

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Further learning and career opportunities

Graduates from the School of Modern Languages, Literatures and Cultures degree programmes have successfully progressed into a wide range of professions, while some have continued onto Postgraduate studies. For further details please refer to the [Careers & Employability Service](#).

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Indicators of quality and standards

Royal Holloway's position as one of the UK's leading research-intensive institutions was confirmed by the results of the most recent Research Excellence Framework (REF 2014) conducted by the Higher Education Funding Council (HEFCE). The scoring system for the REF 2014 measures research quality in four categories, with the top score of 4* indicating quality that is world-leading and of the highest standards in terms of originality, significance and rigour and 3* indicating research that is internationally excellent. 81% of the College's research profile was deemed to be within the 4* or 3* categories, an increase of over 20% since 2008. This result placed Royal Holloway 31st overall in the UK for 4* and 3* research and 33rd based on an overall Grade Point Average (GPA) score.

The School of Modern Languages is ranked 15th in the UK for research of 4* standard and 13th for 3* and 4* research.

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List of programmes

All the programmes are taught by staff at Royal Holloway, University of London, and lead to awards of the University of London. Programmes in Multilingual Studies are not subject to accreditation by a professional body. The QAA subject benchmark statement in Languages describes the general features which one might expect from Honours Degree programmes in the subject, and can therefore be used as a point of reference when reading this document (see www.qaa.ac.uk). UCAS codes are given in parentheses (see www.ucas.ac.uk).

Combined Honours Degree programmes with Multilingual Studies as a major component

BA Multilingual Studies with International Relations (Q1L2)

BA Multilingual Studies with Philosophy (R9VM)

BA Multilingual Studies with History of Art and Visual Arts

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